

Demographics

What semester are you completing your program? (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 190 Individual Response(s)

Response(s)	Count
Spring	156
Summer	0
Fall	34

What year are you completing your program? (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 190 Individual Response(s)

Response(s)	Count
2016	88
2017	21
2018	81

What is your gender? (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 190 Individual Response(s)

Response(s)	Count
Male	28
Female	159
Other/Prefer not to respond	3

What ethnic/racial categories apply to you? Select all that apply. (Required Element)

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 190 Individual Response(s)

Response(s)	Count
Alaskan Native/American Indian	5
Asian	5
Black/African American	22
Hispanic/Latino	5
Native Hawaiian/Pacific Islander	0
White	161
Other (Write-in Response)	2

What type of position are you seeking as a result of completing your program? Sel

Reference Label: What type of position are you seeking as a result of completing your program?

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 190 Individual Response(s)

Response(s)	Count
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Academic support staff	10
Classroom teacher	131
District leader	19
District staff	14
Higher education faculty/staff	36
Non-academic school staff	1
Non-education position	2
Not seeking position	4
Not seeking position to pursue additional college/university credentials	4
Other P-12 education-related position	8
School leader	25
Other (Write-in Response)	8

What email address could be used to contact you after you complete your program

Form Element Type: Open Ended Response

Total Individual Response(s): 190 Individual Response(s)

Response(s)
Open-ended responses are not available on this report.

Program Information

What program are you completing? (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 190 Individual Response(s)

Response(s)	Count
Adult Learning and Development (MA) – Adult and Workforce Development	4
Adult Learning and Development (MA) – e-Learning	0
Adult Learning and Development (MA) – Homeland Security	0
Counseling (MA) – School Counseling	2
Curriculum and Instruction (MEd) – English Education	1
Curriculum and Instruction (MEd) – ESL	0
Curriculum and Instruction (MEd) – Reading	2
Curriculum and Instruction (MEd) – School Librarian	2
Curriculum and Instruction (MEd) – Teacher Leader	0
Curriculum and Instruction (MEd) – Transition to Teaching	0

Early Childhood Education (BS)	10
Early Childhood Education (MAT)	18
Early Childhood Education (MEd)	0
Educational Diagnostician Endorsement (PBC; Certification only)	0
Educational Leader Level 1 Alternate Pathway Endorsement (PMC)	1
Educational Leadership (MEd)	7
Educational Leadership and Instruction (EdS) – Educational Leadership	9
Educational Leadership and Instruction (EdS) – Educational Technology	1
Educational Leadership and Instruction (EdS) – Special Education	0
Educational Technology Leadership (MEd) – P-12 Teaching	12
Educational Technology Leadership (MEd) – Workforce Development	2
Educational Technology Leadership Endorsement (PBC; Certification only)	0
Elementary Education (BS)	21
Elementary Education (MAT)	7
Elementary Education (PBC; Certification only)	7
Elementary Education and Special Education Mild/Moderate (MAT)	5
ESL (PBC; Certification only)	0
Gifted Education (PBC; Certification only)	0
Health and Physical Education (BS)	3
Middle School Education (MAT)	3
Middle School Education (PBC; Certification only)	2
Middle School Education and Special Education Mild/Moderate (MAT)	2
Music Education – Instrumental (BME)	12
Music Education – Instrumental/Vocal (BME)	1
Music Education – Vocal (BME)	2
Reading Specialist (PBC; Certification only)	0
School Librarian (PBC; Certification only)	0
School Turnaround Specialist (PMC)	0
Secondary Education (BS) – Biology	3
Secondary Education (BS) – Business	0
Secondary Education (BS) – English	4
Secondary Education (BS) – Math	1

Secondary Education (BS) – Social Studies	2
Secondary Education (MAT)	11
Secondary Education (PBC; Certification only)	0
Secondary Education and Special Education Mild/Moderate (MAT)	0
Special Education (MEd) – Early Intervention	1
Special Education (MEd) – Elementary Education Mild/Moderate	4
Special Education (MEd) – Gifted Education	11
Special Education (MEd) – Middle and Secondary Education Mild/Moderate	3
Special Education (PBC; Certification only) – Early Intervention	0
Special Education (PBC; Certification only) - Integrated-to-Merged Mild/Moderate and Elementary Education	0
Special Education (PBC; Certification only) - Integrated-to-Merged Mild/Moderate and Middle School Education	0
Special Education (PBC; Certification only) - Integrated-to-Merged Mild/Moderate and Secondary Education	0
Special Education Mild/Moderate Endorsement (PBC; Add-on endorsement only) – Elementary Education	0
Special Education Mild/Moderate Endorsement (PBC; Add-on endorsement only) – Middle School Education	0
Special Education Mild/Moderate Endorsement (PBC; Add-on endorsement only) – Secondary Education	0
Student Affairs in Higher Education (MA)	13
Supervisor of Materials/Media Centers Endorsement (PBC; Certification only)	1

What was the delivery method for courses in your program? (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 190 Individual Response(s)

Response(s)	Count
1-5 online courses	56
6 or more online courses	134

Professional Knowledge, Behaviors, and Characteristics

Indicate your level of agreement with with each of the following statements about

Reference Label: Indicate your level of agreewith with each of the following statements.

Form Element Type: Rating Scale

Total Individual Response(s): 190 Individual Response(s)

Response Legend: 1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree

Rated Item(s)	Total
I learned to write or mentor/support others in writing student learning objectives/outcomes in clear concise terms. (InTASC 1, 4, 5, 7)	190
I learned to use or mentor/support others in using a variety of assessment strategies in a student-centered learning environment. (InTASC 3)	190
I learned to plan or mentor/support others in planning a series of instructional activities to ensure students achieve the lesson objective/outcome. (InTASC 2, 7, 8)	190
I learned to identify and implement accommodations and modifications specified in and IEP, IAP, or other academic plans. (InTASC 2)	190
I learned to design or mentor/support others in designing technology-supported lessons. (InTASC 3, 5, 8)	190
I learned to consistently stimulate and encourage higher-order thinking at appropriate developmental levels for my students or to mentor/support others in creating higher-order thinking activities. (InTASC 3, 5, 8)	190
I learned to consider individual student differences in designing instruction or other activities to meet the needs of all learners. (InTASC 2)	190
I learned to achieve or mentor/support others in achieving lesson objectives by integrating a variety of instructional resources in my lessons. (InTASC 5, 8)	190
I learned major topics, current issues, and best practices appropriate to my program. (InTASC 4)	190

I learned how to produce and use or mentor/support others in producing and using evidence of students' academic growth in my classroom. (InTASC 6)	190
I learned how to connect or mentor/support others in connecting real-life situations or current events to content. (InTASC 5)	190
I learned how to apply knowledge and skills from my coursework in my professional practice. (InTASC 10)	190
Total	2280

Indicate your level of agreement with with each of the following statements. (Req

Reference Label: Indicate your level of agreewith with each of the following statements.

Form Element Type: Rating Scale

Total Individual Response(s): 190 Individual Response(s)

Response Legend: 1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree

Rated Item(s)	Total
I believe I communicate effectively with my students and colleagues. (InTASC 9)	190
I believe all students can learn when provided with appropriate materials in a learning-centered environment. (InTASC 9)	190
I believe all students can learn using appropriate strategies. (InTASC 9)	190
I believe all students can learn based on development and abilities. (InTASC 9)	190
I believe I collaborate effectively with parents, colleagues, and stakeholders. (InTASC 10)	190
Total	950

Constructive Feedback

Overall, how would you rate the effectiveness of your program in preparing you to

Form Element Type: One Answer Possible

Total Individual Response(s): 190 Individual Response(s)

Response(s)	Count
Poor	2
Fair	4
Good	62
Outstanding	122

Please provide any additional feedback about your program you wish to share. (Re

Form Element Type: Open Ended Response

Total Individual Response(s): 190 Individual Response(s)

Response(s)
Open-ended responses are not available on this report.

Percent
82.11%
0.00%
17.89%

Percent
46.32%
11.05%
42.63%

Percent
14.74%
83.68%
1.58%

it)

Percent
2.63%
2.63%
11.58%
2.63%
0.00%
84.74%
1.05%

ect all that apply. (Required Element)

Percent

5.26%
68.95%
10.00%
7.37%
18.95%
0.53%
1.05%
2.11%
2.11%
4.21%
13.16%
4.21%

n? (Required Element)

Percent
2.11%
0.00%
0.00%
1.05%
0.53%
0.00%
1.05%
1.05%
0.00%
0.00%

5.26%
9.47%
0.00%
0.00%
0.53%
3.68%
4.74%
0.53%
0.00%
6.32%
1.05%
0.00%
11.05%
3.68%
3.68%
2.63%
0.00%
0.00%
1.58%
1.58%
1.05%
1.05%
6.32%
0.53%
1.05%
0.00%
0.00%
0.00%
1.58%
0.00%
2.11%
0.53%

1.05%
5.79%
0.00%
0.00%
0.53%
2.11%
5.79%
1.58%
0.00%
0.00%
0.00%
0.00%
0.00%
0.00%
0.00%
0.00%
6.84%
0.53%

Percent
29.47%
70.53%

What you learned during your program. (Required Element)

Distribution %				
1	2	3	4	N/A
1.58%	2.11%	22.11%	70.00%	4.21%
1.58%	1.58%	26.32%	67.37%	3.16%
1.58%	1.05%	25.79%	70.00%	1.58%
2.63%	11.58%	26.32%	50.00%	9.47%
1.58%	6.84%	28.95%	60.53%	2.11%
1.58%	2.63%	22.63%	71.05%	2.11%
1.58%	2.11%	16.32%	77.89%	2.11%
1.05%	2.11%	22.63%	70.53%	3.68%
1.05%	1.58%	19.47%	77.37%	0.53%

1.05%	2.63%	21.05%	72.11%	3.16%
1.05%	5.26%	22.63%	70.00%	1.05%
1.05%	3.16%	13.68%	81.05%	1.05%
1.45%	3.55%	22.32%	69.82%	2.85%

Required Element)

Distribution %				Average
1	2	3	4	
0.00%	0.53%	23.16%	76.32%	3.76
0.00%	0.53%	15.79%	83.68%	3.83
0.00%	0.00%	14.74%	85.26%	3.85
0.00%	1.05%	14.74%	84.21%	3.83
0.00%	2.63%	21.58%	75.79%	3.73
0.00%	0.95%	18.00%	81.05%	3.8

to improve student learning or the learning environment? (Required Element)

Percent
1.05%
2.11%
32.63%
64.21%

Average	Median	Mode	Standard Deviation
3.68	4	4	0.6
3.65	4	4	0.6
3.67	4	4	0.58
3.37	4	4	0.81
3.52	4	4	0.7
3.67	4	4	0.61
3.74	4	4	0.58
3.69	4	4	0.57
3.74	4	4	0.54

3.7	4	4	0.58
3.63	4	4	0.63
3.77	4	4	0.55
3.65	4	4	0.62

Median	Mode	Standard Deviation
4	4	0.44
4	4	0.39
4	4	0.35
4	4	0.4
4	4	0.5
4	4	0.42