

2017-2018 Teaching Evaluations (ST/Intern)

| | | | | | | | | | | | | | | | | | |
|-----------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|
| BACH-MUED | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | |
| BACH-MUED | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2.75 |
| BACH-SEC | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | |
| BACH-SEC | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | |
| BACH-SEC | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | |
| BACH-SEC | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | |
| BACH-SEC | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 3 | 3 | 2 | 2 | 3 | |
| BACH-SEC | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | |
| BACH-SEC | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | |
| BACH-SEC | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 1 | 3 | 3 | 2 | 2 | 2.80 |
| MAT-ECE | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | |
| MAT-ECE | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | |
| MAT-ECE | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | |
| MAT-ECE | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | |
| MAT-ECE | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | |
| MAT-ECE | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | |
| MAT-ECE | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2.91 |
| MAT-ELEM | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | |
| MAT-ELEM | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | |
| MAT-ELEM | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | |
| MAT-ELEM | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | |
| MAT-ELEM | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | |
| MAT-ELEM | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 2.61 |
| MAT-SEC | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | |
| MAT-SEC | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | |
| MAT-SEC | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | |
| MAT-SEC | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | |
| MAT-SEC | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | |
| MAT-SEC | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | |
| MAT-SEC | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | |
| MAT-SEC | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 1 | 3 | 3 | 3 | |
| MAT-SEC | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | |
| MAT-SEC | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | |
| MAT-SEC | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | |
| MAT-SEC | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | |
| MAT-SEC | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | |
| MAT-SEC | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | |

| Criteria | Program | S16 | | | | F16 | | | | S17 | | | |
|---|---------|-----|------|---------------------|---------------------|-----|------|---------------------|---------------------|-----|------|---------------------|---------------------|
| | | N | Mean | Mean Lower Boundary | Mean Upper Boundary | N | Mean | Mean Lower Boundary | Mean Upper Boundary | N | Mean | Mean Lower Boundary | Mean Upper Boundary |
| Demonstrating knowledge of content and pedagogy | BACH | 37 | 2.86 | 2 | 3 | 14 | 2.86 | 2 | 3 | 30 | 2.94 | 2 | 3 |
| | MAT | 33 | 2.88 | 2 | 3 | 9 | 3.00 | 3 | 3 | 42 | 2.88 | 2 | 3 |
| | PREP | 24 | 2.96 | 2 | 3 | 0 | - | - | - | 18 | 2.89 | 2 | 3 |
| Demonstrating knowledge of students | BACH | 37 | 2.76 | 2 | 3 | 14 | 2.79 | 2 | 3 | 30 | 2.87 | 2 | 3 |
| | MAT | 33 | 2.91 | 2 | 3 | 9 | 3.00 | 3 | 3 | 42 | 2.80 | 2 | 3 |
| | PREP | 24 | 2.75 | 2 | 3 | 0 | - | - | - | 18 | 2.83 | 2 | 3 |
| Setting instructional outcomes | BACH | 37 | 2.70 | 1 | 3 | 14 | 2.64 | 2 | 3 | 30 | 2.84 | 2 | 3 |
| | MAT | 33 | 2.81 | 2 | 3 | 9 | 3.00 | 3 | 3 | 42 | 2.76 | 2 | 3 |
| | PREP | 24 | 2.67 | 2 | 3 | 0 | - | - | - | 18 | 2.78 | 2 | 3 |
| Demonstrating knowledge of resources | BACH | 37 | 2.78 | 2 | 3 | 14 | 2.79 | 2 | 3 | 30 | 2.87 | 1 | 3 |
| | MAT | 33 | 2.81 | 2 | 3 | 9 | 2.88 | 2 | 3 | 42 | 2.76 | 1 | 3 |
| | PREP | 24 | 2.79 | 2 | 3 | 0 | - | - | - | 18 | 2.78 | 2 | 3 |
| Designing coherent instruction | BACH | 37 | 2.76 | 2 | 3 | 14 | 3.00 | 3 | 3 | 30 | 2.94 | 2 | 3 |
| | MAT | 33 | 2.78 | 2 | 3 | 9 | 3.00 | 3 | 3 | 42 | 2.83 | 2 | 3 |
| | PREP | 24 | 2.67 | 1 | 3 | 0 | - | - | - | 18 | 2.78 | 2 | 3 |
| Designing student assessment | BACH | 37 | 2.65 | 2 | 3 | 14 | 2.86 | 2 | 3 | 30 | 2.87 | 2 | 3 |
| | MAT | 33 | 2.72 | 2 | 3 | 9 | 2.75 | 2 | 3 | 42 | 2.51 | 1 | 3 |
| | PREP | 24 | 2.67 | 2 | 3 | 0 | - | - | - | 18 | 2.61 | 1 | 3 |
| Creating an environment of respect and rapport | BACH | 37 | 2.95 | 2 | 3 | 14 | 2.93 | 2 | 3 | 30 | 2.97 | 2 | 3 |
| | MAT | 33 | 2.97 | 2 | 3 | 9 | 3.00 | 3 | 3 | 42 | 2.85 | 2 | 3 |
| | PREP | 24 | 2.88 | 2 | 3 | 0 | - | - | - | 18 | 3.00 | 3 | 3 |
| Establishing a culture for learning | BACH | 37 | 2.86 | 2 | 3 | 14 | 2.79 | 2 | 3 | 30 | 2.90 | 2 | 3 |
| | MAT | 33 | 2.91 | 2 | 3 | 9 | 3.00 | 3 | 3 | 42 | 2.80 | 1 | 3 |
| | PREP | 24 | 2.79 | 2 | 3 | 0 | - | - | - | 18 | 2.83 | 2 | 3 |
| Managing classroom procedure | BACH | 37 | 2.81 | 2 | 3 | 14 | 2.93 | 2 | 3 | 30 | 2.94 | 2 | 3 |
| | MAT | 33 | 2.91 | 2 | 3 | 9 | 3.00 | 3 | 3 | 42 | 2.78 | 1 | 3 |
| | PREP | 24 | 2.88 | 2 | 3 | 0 | - | - | - | 18 | 2.89 | 2 | 3 |
| Managing student behavior | BACH | 37 | 2.86 | 1 | 3 | 14 | 2.79 | 1 | 3 | 30 | 2.94 | 2 | 3 |
| | MAT | 33 | 2.81 | 2 | 3 | 9 | 3.00 | 3 | 3 | 42 | 2.78 | 1 | 3 |
| | PREP | 24 | 2.79 | 2 | 3 | 0 | - | - | - | 18 | 3.00 | 3 | 3 |
| Organizing physical space | BACH | 37 | 2.95 | 2 | 3 | 14 | 2.93 | 2 | 3 | 30 | 2.97 | 2 | 3 |
| | MAT | 33 | 2.97 | 2 | 3 | 9 | 3.00 | 3 | 3 | 42 | 2.95 | 2 | 3 |
| | PREP | 24 | 2.88 | 2 | 3 | 0 | - | - | - | 18 | 2.89 | 2 | 3 |
| Communicating with students | BACH | 37 | 2.86 | 2 | 3 | 14 | 2.86 | 2 | 3 | 30 | 2.87 | 2 | 3 |
| | MAT | 33 | 2.94 | 2 | 3 | 9 | 3.00 | 3 | 3 | 42 | 2.80 | 2 | 3 |
| | PREP | 24 | 2.83 | 1 | 3 | 0 | - | - | - | 18 | 2.89 | 2 | 3 |
| Using questioning and discussion techniques | BACH | 37 | 2.62 | 1 | 3 | 14 | 2.86 | 2 | 3 | 30 | 2.81 | 2 | 3 |
| | MAT | 33 | 2.72 | 2 | 3 | 9 | 3.00 | 3 | 3 | 42 | 2.66 | 1 | 3 |
| | PREP | 24 | 2.71 | 2 | 3 | 0 | - | - | - | 18 | 2.72 | 2 | 3 |
| Engaging students in learning | BACH | 37 | 2.68 | 2 | 3 | 14 | 2.86 | 2 | 3 | 30 | 2.84 | 2 | 3 |
| | MAT | 33 | 2.84 | 2 | 3 | 9 | 3.00 | 3 | 3 | 42 | 2.73 | 2 | 3 |
| | PREP | 24 | 2.58 | 1 | 3 | 0 | - | - | - | 18 | 2.72 | 2 | 3 |
| Using assessment in instruction | BACH | 37 | 2.65 | 1 | 3 | 14 | 2.71 | 2 | 3 | 30 | 2.84 | 2 | 3 |
| | MAT | 33 | 2.81 | 2 | 3 | 9 | 2.63 | 2 | 3 | 42 | 2.54 | 1 | 3 |
| | PREP | 24 | 2.67 | 2 | 3 | 0 | - | - | - | 18 | 2.50 | 2 | 3 |
| Demonstrating flexibility and responsiveness | BACH | 37 | 2.73 | 2 | 3 | 14 | 2.79 | 2 | 3 | 30 | 2.94 | 2 | 3 |
| | MAT | 33 | 2.88 | 2 | 3 | 9 | 2.88 | 2 | 3 | 42 | 2.73 | 2 | 3 |
| | PREP | 24 | 2.83 | 2 | 3 | 0 | - | - | - | 18 | 2.83 | 2 | 3 |