

Assessment Cycle

Academic Year 2016 – 2017

Program: Ed Leadership M.Ed. (503)

College: Educational Leadership

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Northwestern Mission. Northwestern State University is a responsive, student-oriented institution that is committed to the creation, dissemination, and acquisition of knowledge through teaching, research, and service. The University maintains as its highest priority excellence in teaching in graduate and undergraduate programs. Northwestern State University prepares its students to become productive members of society and promotes economic development and improvements in the quality of life of the citizens in its region.

Gallaspy College of Education and Human Development Mission (draft). The Gallaspy Family College of Education and Human Development is a committed and diverse community of scholars, educators, students, and future leaders working collaboratively to acquire, create, and disseminate knowledge through transformational, high-impact experiential learning practices, research, and service. The College produces graduates with the capabilities and confidence to be productive members of society equipped with the skill sets necessary to promote economic and social development thereby improving the overall quality of life in the region. The College offers a wide variety of exemplary undergraduate and graduate programs that prepare candidates for career success across the spectrum of professional roles and settings. These programs include teacher education, leadership, and counseling; health and human performance; psychology and addiction studies; social work; and military science. Candidates are taught to become adaptive critical thinkers and problem solvers in diverse scenarios capable of leveraging new technologies to enrich lifelong learning. As caring, competent, reflective practitioners, our graduates become positive role models in their communities and leaders in the nation's military.

Department of Teaching, Leadership, and Counseling Mission. The Gallaspy College of Education and Human Development offers exemplary programs that prepare candidates for career success in a variety of professional roles and settings. As caring, competent, reflective practitioners, our graduates become positive models in their communities and organizations. This mission is fulfilled through academic programs based on theory, research, and best practice. Further, all graduates learn to value and work with diverse populations and to incorporate technologies that enrich learning and professional endeavors.

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Educational Leadership Program Mission Statement: The Educational Leadership program develops and supports building effective leaders for schools who can improve the lives of every K-12 student. The program cultivates and enhances dynamic, high-performing leadership for the renewal and improvement of schools. The program is designed to help those in leadership roles to provide effective leadership for teaching-learning.

Methodology: The assessment process for the program is as follows:

(1) Data from assessments provide results on candidate knowledge, skills, and dispositions as appropriate for professional education programs.

(2) Annually, program faculty and stakeholders review data to make data-driven, curricular decisions.

Student Learning Outcome (SLO) 1:

Departmental Student Learning Goal	Program Student Learning Outcome
Demonstrate discipline-specific content knowledge (SPA #1)	Students demonstrate content knowledge with passage of SLLA test.

Measure 1.1. (Direct – Knowledge, Skills)

SLO 1 is assessed through a licensure exam. The assessment is evaluated using licensure exam required for admittance into EDL 6200, and the benchmark performance is a score 90% or better on first attempts.

Finding: In 2016-2017, there were 24 examinees who self-reported attendance at NSU taking the SLLA (test 6011). Of those, 95.8% were at or above the cut score required by the Louisiana Department of Education.

Analysis: The data from PRAXIS SLLA tests confirm that candidates are prepared for licensure exam.

Action - Decision or Recommendation: Continues supports for candidates to prepare for licensure exam.

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Student Learning Outcome (SLO) 2:

Departmental Student Learning Goal	Program Student Learning Outcome
Apply discipline-specific content knowledge in professional practice (SPA #2)	Students conduct, evaluate, and use inquiry to guide.

Measure: 2.1. (Direct – Knowledge, Skills)

SLO 2 is assessed through a research project. The assessment is evaluated using a rubric, and the benchmark performance is a score 90% or higher.

Finding: Candidates had a 100% passrate in the research project and its defense during 2015-2016.

Analysis: Candidates were successful in implementing research within their school of district. No changes are planned for 17-18.

Action - Decision or Recommendation: no changes recommended at this time.

Student Learning Outcome (SLO) 3:

Departmental Student Learning Goal	Program Student Learning Outcome
Model professional behaviors and characteristics	Students use foundational knowledge of the field and professional ethical principles and practice standards to inform education practice, engage in lifelong learning, advance the profession, and perform leadership responsibilities.

Measure: 3.1. (Direct – Skills, Dispositions)

SLO 3 is assessed through a portfolio defense in EDL 6200. The assessment is evaluated using the portfolio defense, and the benchmark performance is 90% or better on the defense.

Finding: 100% pass rate in EDL 6200, portfolio defense

Analysis: Candidates were successful in defending their portfolios. Changes will be explored to align with new national standards in 2017-18.

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Action - Decision or Recommendation: No changes recommended at this time.

Comprehensive Summary of key findings and or decisions: The EDL program is pleased with the content scores and evidence submitted regarding SLO for 2016-2017. Candidates met all thresholds; although all assessments must be scrutinized for alignment with new national standards.