

**Northwestern State University  
College of Nursing and School of Allied Health**

**ASN PROGRAM OUTCOMES/STUDENT LEARNING OUTCOMES TO MEET SACSCOC & ACEN ACCREDITATION  
Calendar Year 2016**

ASN Student Learning Outcomes (SLO's)	Assessment Method	Expected Outcome	Actual Outcomes/Judgment/Action																																													
1. Provide nursing care founded upon selected scientific principles and evidence based research utilizing the nursing process.	To what degree did your nursing program teach you to: Apply research/evidence-based knowledge of health information?	Equal or greater than the mean of Select 6 in the ASN annual SKYFACTOR survey	<b>SKYFACTOR Survey Trending:</b> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 15%;">Skyfactor</td> <td style="width: 10%;">2013</td> <td style="width: 10%;">2014</td> <td style="width: 10%;">2015</td> <td style="width: 10%;">2016</td> <td colspan="2"></td> </tr> <tr> <td></td> <td>Q 68</td> <td>Q 67</td> <td>Q61</td> <td>Q61</td> <td colspan="2"></td> </tr> <tr> <td>NSU</td> <td style="color: green;">6.36</td> <td style="color: green;">5.95</td> <td style="color: green;">6.18</td> <td style="color: green;">6.33</td> <td colspan="2"></td> </tr> <tr> <td>Select 6</td> <td style="color: green;">5.65</td> <td style="color: green;">5.46</td> <td style="color: green;">5.67</td> <td style="color: green;">5.7</td> <td colspan="2"></td> </tr> </table> <p><b>Judgment:</b> Outcome Met <b>Action:</b> Continue to monitor measures. The program requires students to utilize research and evidence based knowledge to complete clinical care plan.</p>						Skyfactor	2013	2014	2015	2016				Q 68	Q 67	Q61	Q61			NSU	6.36	5.95	6.18	6.33			Select 6	5.65	5.46	5.67	5.7														
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Care Plans (Level 2 and Level 4)	90% of students will achieve a final score of satisfactory	<b>Trending:</b> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th></th> <th>2013</th> <th>2014</th> <th colspan="2">2015</th> <th colspan="2">2016</th> </tr> </thead> <tbody> <tr> <td rowspan="2">Level 2</td> <td rowspan="2" style="color: green;">94%</td> <td rowspan="2" style="color: green;">98%</td> <td>Shreveport n = 54</td> <td style="color: green;">100%</td> <td>Shreveport n = 44</td> <td style="color: green;">100%</td> </tr> <tr> <td>Leesville n = 17</td> <td style="color: green;">100%</td> <td>Leesville n = 33</td> <td style="color: green;">100%</td> </tr> <tr> <td rowspan="5">Level 4</td> <td rowspan="5" style="color: green;">100%</td> <td rowspan="5" style="color: green;">100%</td> <td>Shreveport n = 55</td> <td style="color: green;">100%</td> <td>Shreveport n = 57</td> <td style="color: green;">100%</td> </tr> <tr> <td>Leesville n = 12</td> <td style="color: green;">100%</td> <td>Leesville n = 13</td> <td style="color: green;">100%</td> </tr> <tr> <td>Natchitoches n = 22</td> <td style="color: green;">100%</td> <td>Natchitoches n = 16</td> <td style="color: green;">100%</td> </tr> <tr> <td>Generic n = 61</td> <td style="color: green;">100%</td> <td>Generic n = 68</td> <td style="color: green;">100%</td> </tr> <tr> <td>Transition n = 28</td> <td style="color: green;">100%</td> <td>Transition n = 18</td> <td style="color: green;">100%</td> </tr> </tbody> </table> <p><b>Judgment:</b> Outcome Met <b>Action:</b> Continue to monitor</p>							2013	2014	2015		2016		Level 2	94%	98%	Shreveport n = 54	100%	Shreveport n = 44	100%	Leesville n = 17	100%	Leesville n = 33	100%	Level 4	100%	100%	Shreveport n = 55	100%	Shreveport n = 57	100%	Leesville n = 12	100%	Leesville n = 13	100%	Natchitoches n = 22	100%	Natchitoches n = 16	100%	Generic n = 61	100%	Generic n = 68	100%	Transition n = 28	100%	Transition n = 18	100%
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	NURA 1050 – Research Activity	80% of students will achieve a score of $\geq 86\%$	<p><b>Trending:</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">2013 n=62/94</th> <th style="width: 15%;">2014 n=64/77</th> <th colspan="2" style="width: 20%;">2015</th> <th colspan="2" style="width: 20%;">2016</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"><b>66%</b></td> <td style="text-align: center;"><b>83%</b></td> <td style="width: 10%;">Shreveport n=75/92</td> <td style="text-align: center;"><b>81.5%</b></td> <td style="width: 10%;">Shreveport n= 113 75/131</td> <td style="text-align: center;"><b>57%</b></td> </tr> <tr> <td></td> <td></td> <td>Leesville n= 17/28</td> <td style="text-align: center;"><b>61%</b></td> <td>Leesville n= 48/88</td> <td style="text-align: center;"><b>54%</b></td> </tr> <tr> <td colspan="4"></td> <td>Alexandria n= 18/19</td> <td style="text-align: center;"><b>94.7%</b></td> </tr> <tr> <td colspan="5" style="text-align: center;"><b>TOTAL</b></td> <td>141/238</td> <td style="text-align: center;"><b>59.2%</b></td> </tr> </tbody> </table> <p><b>Judgment:</b> Not Met  <b>Action:</b> Continue to post exemplars and video explanation of activity  <b>Rationale:</b> First nursing class, students have difficulty following direction. Students have been given the option to re-do the assignment. Faculty will meet to discuss consistency in grading this project and actions taken to assist students being successful in this assignment.</p>					2013 n=62/94	2014 n=64/77	2015		2016		<b>66%</b>	<b>83%</b>	Shreveport n=75/92	<b>81.5%</b>	Shreveport n= 113 75/131	<b>57%</b>			Leesville n= 17/28	<b>61%</b>	Leesville n= 48/88	<b>54%</b>					Alexandria n= 18/19	<b>94.7%</b>	<b>TOTAL</b>					141/238	<b>59.2%</b>
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2. Perform caring interventions which assist the person to achieve dynamic equilibrium by facilitating the satisfaction of needs.	To what degree did your nursing program teach you to: Assist patients to interpret the meaning of health information?	Equal or greater than the mean Select 6 in the ASN annual SKYFACTOR survey	<p><b>SKYFACTOR Survey Trending:</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">SKYFACTOR</th> <th style="width: 15%;">2013</th> <th style="width: 15%;">2014</th> <th style="width: 15%;">2015</th> <th style="width: 15%;">2016</th> </tr> </thead> <tbody> <tr> <td></td> <td>Q 69</td> <td>Q 82</td> <td>Q76</td> <td>Q76</td> </tr> <tr> <td>NSU</td> <td style="text-align: center;"><b>6.34</b></td> <td style="text-align: center;"><b>6.02</b></td> <td style="text-align: center;"><b>6.39</b></td> <td style="text-align: center;"><b>6.44</b></td> </tr> <tr> <td>Select 6</td> <td style="text-align: center;"><b>5.61</b></td> <td style="text-align: center;"><b>5.63</b></td> <td style="text-align: center;"><b>5.75</b></td> <td style="text-align: center;"><b>Not available</b></td> </tr> </tbody> </table> <p><b>Judgment:</b> Outcome Met (if compared with trends from last years). Question #76 in previous years was a question utilized in calculating Factor 9. This year, it was not used as a question in factor nine. As a result, the company only reports the mean and not the comparison to the Select 6.  <b>Action:</b> Skyfactor has been contacted to determine if those comparisons can still be obtained for the 2016 year. Since the comparisons will not be available in the future, this outcome will</p>					SKYFACTOR	2013	2014	2015	2016		Q 69	Q 82	Q76	Q76	NSU	<b>6.34</b>	<b>6.02</b>	<b>6.39</b>	<b>6.44</b>	Select 6	<b>5.61</b>	<b>5.63</b>	<b>5.75</b>	<b>Not available</b>											
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			be reviewed and either deleted or a new outcome developed for 2017.																																																					
	SKYFACTOR Factor 10: Technical Skills	Achieve a mean score of $\geq 5.5$ (excellent) on the ASN annual SKYFACTOR survey	<p><b>SKYFACTOR Survey Trending:</b></p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>(SKYFACTOR Skyfactor)</th> <th>2013</th> <th>2014</th> <th>2015</th> <th>2016</th> </tr> <tr> <td></td> <th>Factor 10</th> <th>Factor 10</th> <th>Factor 10</th> <th>Factor 10</th> </tr> </thead> <tbody> <tr> <td>NSU</td> <td style="color: green;">6.49</td> <td style="color: green;">6.02</td> <td style="color: green;">6.36</td> <td style="color: green;">6.53</td> </tr> <tr> <td>Select 6</td> <td style="color: green;">5.96</td> <td style="color: green;">5.68</td> <td style="color: green;">5.76</td> <td style="color: green;">5.87</td> </tr> </tbody> </table> <p><b>Judgment:</b> Outcome Met  <b>Action:</b> Continue to monitor</p>						(SKYFACTOR Skyfactor)	2013	2014	2015	2016		Factor 10	Factor 10	Factor 10	Factor 10	NSU	6.49	6.02	6.36	6.53	Select 6	5.96	5.68	5.76	5.87																												
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	ATI Comprehensive Predictor (4 <sup>th</sup> level)	At least 85% of first time takers will achieve a score of 94/95 percentile predictor.	<p><b>Trending:</b></p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>2013 n= 74/105</th> <th>2014 n= 94/119</th> <th colspan="2">2015</th> <th colspan="2">2016</th> </tr> </thead> <tbody> <tr> <td style="color: red;">70%</td> <td style="color: red;">79%</td> <td>Shreveport n = 47/55</td> <td style="color: green;">85.45%</td> <td>Shreveport n = 45/57</td> <td style="color: red;">78%</td> </tr> <tr> <td></td> <td></td> <td>Leesville n = 12/12</td> <td style="color: green;">100%</td> <td>Leesville n = 13/13</td> <td style="color: green;">100%</td> </tr> <tr> <td></td> <td></td> <td>Natchitoches n = 21/21</td> <td style="color: green;">100%</td> <td>Natchitoches n = 14/16</td> <td style="color: green;">87.5%</td> </tr> <tr> <td></td> <td></td> <td><b>Total</b> 80/88</td> <td style="color: green;">90.9%</td> <td><b>Total</b> 72/86</td> <td style="color: red;">83.7%</td> </tr> <tr> <td></td> <td></td> <td>Generic n = 53/60</td> <td style="color: green;">86.88%</td> <td>Generic n = 57/68</td> <td style="color: red;">83%</td> </tr> <tr> <td></td> <td></td> <td>Transition n = 28/28</td> <td style="color: green;">100%</td> <td>Transition n = 15/18</td> <td style="color: red;">83%</td> </tr> <tr> <td></td> <td></td> <td><b>Total</b></td> <td style="color: green;">92%</td> <td><b>Total</b> 72/86</td> <td style="color: red;">83.7%</td> </tr> </tbody> </table> <p><b>Judgment:</b> Not Met  <b>Action:</b> Every other week ATI reviews based on ATI topics. Moodle shell – will contain student forum for students to post questions to each other. Will have open forums for students to practice ATI. Continue to monitor.</p>						2013 n= 74/105	2014 n= 94/119	2015		2016		70%	79%	Shreveport n = 47/55	85.45%	Shreveport n = 45/57	78%			Leesville n = 12/12	100%	Leesville n = 13/13	100%			Natchitoches n = 21/21	100%	Natchitoches n = 14/16	87.5%			<b>Total</b> 80/88	90.9%	<b>Total</b> 72/86	83.7%			Generic n = 53/60	86.88%	Generic n = 57/68	83%			Transition n = 28/28	100%	Transition n = 15/18	83%			<b>Total</b>	92%	<b>Total</b> 72/86	83.7%
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	Clinical Evaluation	At least 90% of 2 <sup>nd</sup> , 3 <sup>rd</sup> , and 4 <sup>th</sup> level students will achieve a final grade of PASS.	<p><b>Trending:</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>2013</th> <th>2014</th> <th colspan="2">2015</th> <th colspan="2">2016</th> </tr> </thead> <tbody> <tr> <td rowspan="2">Level 2</td> <td rowspan="2" style="text-align: center; vertical-align: middle;"><b>94%</b></td> <td rowspan="2" style="text-align: center; vertical-align: middle;"><b>98%</b></td> <td>Shreveport n = 54</td> <td style="text-align: center;"><b>100%</b></td> <td>Shreveport n = 44</td> <td style="text-align: center;"><b>100%</b></td> </tr> <tr> <td>Leesville n = 17</td> <td style="text-align: center;"><b>100%</b></td> <td>Leesville n = 33</td> <td style="text-align: center;"><b>100%</b></td> </tr> <tr> <td rowspan="5">Level 3</td> <td rowspan="5" style="text-align: center; vertical-align: middle;"><b>100%</b></td> <td rowspan="5" style="text-align: center; vertical-align: middle;"><b>100%</b></td> <td>Shreveport n = 67</td> <td style="text-align: center;"><b>100%</b></td> <td>Shreveport n = 47</td> <td style="text-align: center;"><b>100%</b></td> </tr> <tr> <td>Leesville n = 13</td> <td style="text-align: center;"><b>100%</b></td> <td>Leesville n = 18</td> <td style="text-align: center;"><b>100%</b></td> </tr> <tr> <td>Natchitoches n = 18</td> <td style="text-align: center;"><b>100%</b></td> <td>Natchitoches n = 15</td> <td style="text-align: center;"><b>100%</b></td> </tr> <tr> <td>Generic n = 32</td> <td style="text-align: center;"><b>100%</b></td> <td>Generic n = 61</td> <td style="text-align: center;"><b>100%</b></td> </tr> <tr> <td>Transition n = 16</td> <td style="text-align: center;"><b>100%</b></td> <td>Transition n = 19</td> <td style="text-align: center;"><b>100%</b></td> </tr> <tr> <td rowspan="5">Level 4</td> <td rowspan="5" style="text-align: center; vertical-align: middle;"><b>96%</b></td> <td rowspan="5" style="text-align: center; vertical-align: middle;"><b>100%</b></td> <td>Shreveport n = 55</td> <td style="text-align: center;"><b>100%</b></td> <td>Shreveport n = 57</td> <td style="text-align: center;"><b>100%</b></td> </tr> <tr> <td>Leesville n = 12</td> <td style="text-align: center;"><b>100%</b></td> <td>Leesville n = 13</td> <td style="text-align: center;"><b>100%</b></td> </tr> <tr> <td>Natchitoches n = 22</td> <td style="text-align: center;"><b>100%</b></td> <td>Natchitoches n = 16</td> <td style="text-align: center;"><b>100%</b></td> </tr> <tr> <td>Generic n = 61</td> <td style="text-align: center;"><b>100%</b></td> <td>Generic n = 68</td> <td style="text-align: center;"><b>100%</b></td> </tr> <tr> <td>Transition n = 28</td> <td style="text-align: center;"><b>100%</b></td> <td>Transition n = 18</td> <td style="text-align: center;"><b>100%</b></td> </tr> </tbody> </table> <p><b>Judgment:</b> Met <b>Action:</b> Continue to monitor</p>							2013	2014	2015		2016		Level 2	<b>94%</b>	<b>98%</b>	Shreveport n = 54	<b>100%</b>	Shreveport n = 44	<b>100%</b>	Leesville n = 17	<b>100%</b>	Leesville n = 33	<b>100%</b>	Level 3	<b>100%</b>	<b>100%</b>	Shreveport n = 67	<b>100%</b>	Shreveport n = 47	<b>100%</b>	Leesville n = 13	<b>100%</b>	Leesville n = 18	<b>100%</b>	Natchitoches n = 18	<b>100%</b>	Natchitoches n = 15	<b>100%</b>	Generic n = 32	<b>100%</b>	Generic n = 61	<b>100%</b>	Transition n = 16	<b>100%</b>	Transition n = 19	<b>100%</b>	Level 4	<b>96%</b>	<b>100%</b>	Shreveport n = 55	<b>100%</b>	Shreveport n = 57	<b>100%</b>	Leesville n = 12	<b>100%</b>	Leesville n = 13	<b>100%</b>	Natchitoches n = 22	<b>100%</b>	Natchitoches n = 16	<b>100%</b>	Generic n = 61	<b>100%</b>	Generic n = 68	<b>100%</b>	Transition n = 28	<b>100%</b>	Transition n = 18	<b>100%</b>
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	Clinical Evaluation: Critical Element #2 Communication Demonstrates therapeutic verbal and written communication skills with faculty, clients, family/significant others, and health care team members with minimal assistance.	At least 90% of 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> , and 4 <sup>th</sup> level students will achieve a final grade of Satisfactory.	<b>Trending:</b> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th></th> <th colspan="2">2015</th> <th colspan="2">2016</th> <th colspan="2">2017</th> </tr> </thead> <tbody> <tr> <td rowspan="3">Level 1</td> <td>Shreveport n = 53</td> <td style="color: green;">100%</td> <td>Shreveport n = 46/46</td> <td style="color: green;">100%</td> <td>Shreveport n =</td> <td></td> </tr> <tr> <td>Leesville n = 24</td> <td style="color: green;">100%</td> <td>Leesville n = 26/27</td> <td style="color: green;">96.3%</td> <td>Leesville n =</td> <td></td> </tr> <tr> <td></td> <td></td> <td>Alexandria n = 12/13</td> <td style="color: green;">92.3%</td> <td>Alexandria n =</td> <td></td> </tr> <tr> <td rowspan="2">Level 2</td> <td>Shreveport n = 54</td> <td style="color: green;">100%</td> <td>Shreveport n = 44</td> <td style="color: green;">100%</td> <td>Shreveport n =</td> <td></td> </tr> <tr> <td>Leesville n = 17</td> <td style="color: green;">100%</td> <td>Leesville n = 33</td> <td style="color: green;">100%</td> <td>Leesville n =</td> <td></td> </tr> <tr> <td rowspan="6">Level 3</td> <td>Shreveport n = 67</td> <td style="color: green;">100%</td> <td>Shreveport n = 47</td> <td style="color: green;">100%</td> <td>Shreveport n =</td> <td></td> </tr> <tr> <td>Leesville n = 13</td> <td style="color: green;">100%</td> <td>Leesville n = 18</td> <td style="color: green;">100%</td> <td>Leesville n =</td> <td></td> </tr> <tr> <td>Natchitoches n = 18</td> <td style="color: green;">100%</td> <td>Natchitoches n = 15</td> <td style="color: green;">100%</td> <td>Natchitoches n =</td> <td></td> </tr> <tr> <td>Generic n = 82</td> <td style="color: green;">100%</td> <td>Generic n = 61</td> <td style="color: green;">100%</td> <td>Generic n =</td> <td></td> </tr> <tr> <td>Transition n = 16</td> <td style="color: green;">100%</td> <td>Transition n = 19</td> <td style="color: green;">100%</td> <td>Transition n =</td> <td></td> </tr> <tr> <td>Shreveport n = 55</td> <td style="color: green;">100%</td> <td>Shreveport n = 57</td> <td style="color: green;">100%</td> <td>Shreveport n =</td> <td></td> </tr> </tbody> </table>						2015		2016		2017		Level 1	Shreveport n = 53	100%	Shreveport n = 46/46	100%	Shreveport n =		Leesville n = 24	100%	Leesville n = 26/27	96.3%	Leesville n =				Alexandria n = 12/13	92.3%	Alexandria n =		Level 2	Shreveport n = 54	100%	Shreveport n = 44	100%	Shreveport n =		Leesville n = 17	100%	Leesville n = 33	100%	Leesville n =		Level 3	Shreveport n = 67	100%	Shreveport n = 47	100%	Shreveport n =		Leesville n = 13	100%	Leesville n = 18	100%	Leesville n =		Natchitoches n = 18	100%	Natchitoches n = 15	100%	Natchitoches n =		Generic n = 82	100%	Generic n = 61	100%	Generic n =		Transition n = 16	100%	Transition n = 19	100%	Transition n =		Shreveport n = 55	100%	Shreveport n = 57	100%	Shreveport n =	
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4. Provide health education to reduce risk, promote and maintain optimal health.	Teaching Plan (3 <sup>rd</sup> Level)	At least 80% of students will achieve a score of 3 or higher.	<p><b>Trending:</b></p> <table border="1"> <thead> <tr> <th></th> <th>2013</th> <th>2014</th> <th colspan="2">2015</th> <th colspan="2">2016</th> </tr> </thead> <tbody> <tr> <td rowspan="5">Level 3</td> <td style="color: green;">100%</td> <td style="color: green;">100%</td> <td>Shreveport n = 67</td> <td style="color: green;">100%</td> <td>Shreveport n = 47</td> <td style="color: green;">100%</td> </tr> <tr> <td></td> <td></td> <td>Leesville n = 13</td> <td style="color: green;">100%</td> <td>Leesville n = 18</td> <td style="color: green;">100%</td> </tr> <tr> <td></td> <td></td> <td>Natchitoches n = 18</td> <td style="color: green;">100%</td> <td>Natchitoches n = 15</td> <td style="color: green;">100%</td> </tr> <tr> <td></td> <td></td> <td>Generic n = 82</td> <td style="color: green;">100%</td> <td>Generic n = 61</td> <td style="color: green;">100%</td> </tr> <tr> <td></td> <td></td> <td>Transition n = 16</td> <td style="color: green;">100%</td> <td>Transition n = 19</td> <td style="color: green;">100%</td> </tr> </tbody> </table> <p><b>Judgment:</b> Met <b>Action:</b> Continue to monitor</p>							2013	2014	2015		2016		Level 3	100%	100%	Shreveport n = 67	100%	Shreveport n = 47	100%			Leesville n = 13	100%	Leesville n = 18	100%			Natchitoches n = 18	100%	Natchitoches n = 15	100%			Generic n = 82	100%	Generic n = 61	100%			Transition n = 16	100%	Transition n = 19	100%
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6. Demonstrate professional behaviors including adherence to standards of practice and legal and ethical codes of nursing conduct and accountability to the profession of nursing and society.	To what degree did your nursing program teach you to: Apply an ethical decision-making framework to clinical situations?	Equal or greater than the mean of Select 6 in the ASN annual Skyfactor survey	<p><b>SKYFACTOR Survey Trending:</b></p> <table border="1"> <thead> <tr> <th>SKYFACTOR</th> <th>2013</th> <th>2014</th> <th>2015</th> <th>2016</th> </tr> </thead> <tbody> <tr> <td></td> <td>Q 89</td> <td>Q 81</td> <td>Q 75</td> <td>Q75</td> </tr> <tr> <td>NSU</td> <td style="color: green;">6.39</td> <td style="color: green;">6.13</td> <td style="color: green;">6.32</td> <td style="color: green;">6.48</td> </tr> <tr> <td>Select 6</td> <td style="color: green;">5.53</td> <td style="color: green;">5.7</td> <td style="color: green;">5.76</td> <td style="color: red;">Not available</td> </tr> </tbody> </table> <p><b>Judgment:</b> Outcome Met (if compared with trends from last years). Question #75 in previous years was a question utilized in calculating Factor 11. This year, it was not used as a question in Factor 11. As a result, the company only reports the mean and not the comparison to the Select 6.</p> <p><b>Action:</b> Skyfactor has been contacted to determine if those comparisons can still be obtained for the 2016 year. Since the comparisons will not be available in the future, this outcome will be reviewed and either deleted or a new outcome developed for 2017.</p>	SKYFACTOR	2013	2014	2015	2016		Q 89	Q 81	Q 75	Q75	NSU	6.39	6.13	6.32	6.48	Select 6	5.53	5.7	5.76	Not available
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Professional Values Factor 8	Achieve a mean score of $\geq 5.5$ (excellent) on the ASN annual Skyfactor survey	<p><b>SKYFACTOR Survey Trending:</b></p> <table border="1"> <thead> <tr> <th>SKYFACTOR</th> <th>2013</th> <th>2014</th> <th>2015</th> <th>2016</th> </tr> </thead> <tbody> <tr> <td></td> <td>Factor 8</td> <td>Factor 8</td> <td>Factor 8</td> <td>Factor 8</td> </tr> <tr> <td>NSU</td> <td style="color: green;">6.57</td> <td style="color: green;">6.13</td> <td style="color: green;">6.36</td> <td style="color: green;">6.54</td> </tr> <tr> <td>Select 6</td> <td style="color: green;">6.02</td> <td style="color: green;">5.73</td> <td style="color: green;">5.86</td> <td style="color: green;">5.94</td> </tr> </tbody> </table> <p><b>Judgment:</b> Outcome met</p> <p><b>Action:</b> Continue to monitor</p>	SKYFACTOR	2013	2014	2015	2016		Factor 8	Factor 8	Factor 8	Factor 8	NSU	6.57	6.13	6.36	6.54	Select 6	6.02	5.73	5.86	5.94	
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ASN Student Learning Outcomes (SLO's)	Assessment Method	Expected Outcome	Actual Outcomes/Judgment/Action																																		
	Clinical Evaluation Item #4 Formulate appropriate plan of nursing interventions which adequately meets client needs relevant to formulated goal(s). (3rd Level)	90% of students will achieve a score of 3 or higher.	<b>Trending:</b> <table border="1"> <thead> <tr> <th></th> <th>2013</th> <th>2014</th> <th colspan="2">2015</th> <th colspan="2">2016</th> </tr> </thead> <tbody> <tr> <td rowspan="5">Level 3</td> <td rowspan="5">100%</td> <td rowspan="5">100%</td> <td>Shreveport n = 67</td> <td>100%</td> <td>Shreveport n = 47</td> <td>100%</td> </tr> <tr> <td>Leesville n = 13</td> <td>100%</td> <td>Leesville n = 18</td> <td>100%</td> </tr> <tr> <td>Natchitoches n = 18</td> <td>100%</td> <td>Natchitoches n = 15</td> <td>100%</td> </tr> <tr> <td>Generic n = 82</td> <td>100%</td> <td>Generic n = 61</td> <td>100%</td> </tr> <tr> <td>Transition n = 16</td> <td>100%</td> <td>Transition n = 19</td> <td>100%</td> </tr> </tbody> </table> <b>Judgment:</b> Met <b>Action:</b> Continue to monitor						2013	2014	2015		2016		Level 3	100%	100%	Shreveport n = 67	100%	Shreveport n = 47	100%	Leesville n = 13	100%	Leesville n = 18	100%	Natchitoches n = 18	100%	Natchitoches n = 15	100%	Generic n = 82	100%	Generic n = 61	100%	Transition n = 16	100%	Transition n = 19	100%
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**Comprehensive Summary of Key findings and/or decisions:**

SLOs were measured utilizing a variety of methods including Skyfactor Survey (Student satisfaction survey), student assignments from different clinical levels and theory courses, and ATI standardized assessments. Overall the outcome measures have shown success in meeting outcomes. There are a few Skyfactor questions used that do not have comparisons previously available due to changes made by Skyfactor company. The company has been contacted to determine if those comparisons can still be obtained for the 2016 year. Since the comparisons will not be available in the future, those outcome measures will be reviewed and new outcomes developed.

SLO 1 outcome measure of NURA 1050 Research Activity was not met in 2015 or 2016. Unlike other measures from clinical students, the NURA 1050 is a pre-clinical course in which students enroll before they meet the selection criteria for clinical. Measures previously taken to increase this outcome include providing students examples of previous assignments that were excellent, demonstration on how to select articles, and a video on how to complete the assignment. Faculty will also meet in 2017 to ensure consistency in utilizing grading rubric.

SLO 2 outcome measure of ATI Comprehensive Predictor was not met. The outcome of 83.7% did not meet the expected outcome of 85% of students achieving the 94<sup>th</sup> percentile predictor and it was a decrease from the 2015 outcome of 90.9 %. Results for this SLO assessment are presented by campus and by type of student (same students presented 2 different ways). Generic students are typically students without previous nursing experience and Transition students are LPN students returning for their ASN degree. The success rate between these groups were similar. The outcomes are also presented by campus. The Leesville and Natchitoches campus met the expected outcome, but the Shreveport campus did not. Leesville students usually stay on that campus through their program. Natchitoches students transition to that campus in the 3<sup>rd</sup> or 4<sup>th</sup> level of clinical. Their first 2 levels of clinical are on one of the other campuses – usually Shreveport. Students request the Natchitoches campus for convenience to their home. Selection for the Natchitoches campus is through achievement – higher levels earning

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the slot on the Natchitoches campus. Hence, it is not unusual for those students to perform well on this assessment. Since 2015, the ASN program has added a pharmacology course as an elective, requirement of weekly ATI modules to supplement studies in the 4<sup>th</sup> level, and additional practice tests before the Comprehensive Predictor to aid student success on this assessment. No changes were made from 2015 to 2016, so there is no glaring reason for the decrease in passing rate. The decision was made to continue with current practice and continue to monitor. The ATI Comprehensive Predictor does give each student individual feedback on weak areas to facilitate their remediation.

Overall, most SLO components were met. Several challenges remain with NURA 1050 and the ATI Comprehensive Predictor outcomes. While these two measures will most likely continue to be challenging, faculty will continue to work for increased student success.

### NCLEX Pass Rates for 2014

#### NCLEX – First Time Pass Rates by Clinical Location

	Fall 2013	Spring 2014	Tested Outside of Cycle	Total
Leesville	NA	87.5% (14/16)	NA	87.5%(14/16)
Natchitoches	100% (8/8)	83.3% (5/6)	NA	92.85% (13/14)
Shreveport*	77.27% (17/22)	83.33% (25/30)	33% (1/3)	78.18% (43/55)
All Campuses	83.3% (25/30)	84.61% (44/52)	33% (1/3)	82.35% (70/85)

\*Shreveport’s cohort had a foreign student who was granted New York RN licensure. LA did not let test and as of this date has not granted LA licensure.

Two students did not test with cohort. Shreveport’s cohort 33. 3 did not test = 30 who tested

**NCLEX – First Time Pass Rate for Those Who Took Outside of Cycle:** 33% (1/3)

**From Cohorts:** Spring 2013, Fall 2010, Spring 2010

#### NCLEX- First Time Pass Rates by Student Type (Generic ASN vs LPN to ASN)

	Fall 2013	Spring 2014	Tested Outside of Cycle	Total for Year

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<b>LPN to ASN*</b>	100% (11/11)	83.33% (5/6)	NA	<b>94.11% (16/17)</b>
<b>Generic ASN**</b>	73.68% (14/19)	84.78% (39/46)	33% (1/3)	<b>79.41% (54/68)</b>
<b>All ASN</b>	<b>83.3% (25/30)</b>	<b>84.61% (44/52)</b>	<b>33% (1/3)</b>	<b>82.35% (70/85)</b>

\*One LPN to ASN student did not test within cycle

\*\*One generic ASN student did not test within cycle and one student had New York RN License.

## NCLEX Pass Rates for 2015

### NCLEX – First Time Pass Rates by Clinical Location

	Fall 2014	Spring 2015	Tested Outside of Cycle	Total
<b>Leesville</b>	NA	90.9% (10/11)	NA	90.9% (10/11)
<b>Natchitoches</b>	100% (9/9)	88.8% (8/9)	NA	94.4% (17/18)
<b>Shreveport*</b>	91% (42/46)*	84.6% (22/26)	0% (0/2)	86.4% (64/74)
<b>All Campuses</b>	92.7% (51/55)	86.9% (40/46)	0% (0/2)	88.3% (91/103)

\*One student did not test due to LSBN issue (not included in number)

### NCLEX- First Time Pass Rates by Student Type (Generic ASN vs LPN to ASN)

	Fall 2014	Spring 2015	Tested Outside of Cycle	Total for Year
<b>LPN to ASN</b>	100% (12/12)	84.6% (11/13)	0% (0/1)	<b>88.46% (23/26)</b>
<b>Generic ASN*</b>	90% (39/43)*	87.87% (29/33)	0% (0/1)	<b>88.31% (68/77)</b>
<b>All ASN</b>	<b>92.7% (51/55)</b>	<b>86.95% (40/46)</b>	<b>0% (0/2)</b>	<b>88.3% (91/103)</b>

## NCLEX Pass Rates for 2016

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**NCLEX – First Time Pass Rates by Clinical Location**

	<b>Fall 2015</b>	<b>Spring 2016</b>	<b>Tested Outside of Cycle</b>	<b>Total</b>
<b>Leesville</b>	0% (0/0)	100% (13/13)		<b>100% (13/13)</b>
<b>Natchitoches</b>	100% (12/12)	100% (6/6)		<b>100% (18/18)</b>
<b>Shreveport*</b>	87.5% (21/24)	90.9% (30/33)		<b>89.47% (51/57)</b>
<b>All Campuses</b>	91.6% (33/36)	94.23% (49/52)		<b>93.18% (82/88)</b>

**NCLEX- First Time Pass Rates by Student Type (Generic ASN vs LPN to ASN)**

	<b>Fall 2015</b>	<b>Spring 2016</b>	<b>Tested Outside of Cycle</b>	<b>Total for Year</b>
<b>LPN to ASN</b>	100% (15/15)	100% (6/6)		<b>100% (21/21)</b>
<b>Generic ASN*</b>	85.7% (18/21)	93.4%(43/46)		<b>91% (61/67)</b>
<b>All ASN</b>	<b>91.6% (33/36)</b>	<b>94.23% (49/52)</b>		<b>93% (82/88)</b>