

Northwestern State University

College of Nursing and Allied Health

DNP Program Objectives/Student Learning Outcomes Calendar Year 2016

DNP Student Learning Outcomes	Assessment Method	Expected Outcomes	Actual Outcomes/Judgments/Actions																																											
1. Integrate nursing science with knowledge from ethics, biophysical, psychosocial, analytical, and organizational sciences as the foundation for the highest level of nursing practice.	◇ Scientific Underpinnings Assignment (NURG7000): Midterm Exam	80% of students achieve 80% or better on this assignment	<p>Trending: Fall 2014 – 81% (13/16) Fall 2015 – 100% (7/7) Fall 2016 – 90% (9/10) Fall 2017 – % (/) Fall 2018 – % (/)</p> <p>Fall 2014: <u>Judgment:</u> Outcome met. <u>Action/Strategies:</u> Continue to administer Midterm Exam and monitor.</p> <p>Fall 2015: <u>Judgment:</u> Outcome met. <u>Action/Strategies:</u> Continue to administer Midterm Exam and monitor.</p> <p>Fall 2016: <u>Judgment:</u> Outcome met. <u>Action/Strategies:</u> Continue to administer midterm exam and monitor.</p> <p>Fall 2017: <u>Judgment:</u> <u>Action/Strategies:</u></p>																																											
	◇ Graduate Exit Survey (EBI) Question: <u>Scientific Underpinnings:</u> To what degree did your DNP program enhance your ability to integrate nursing science with knowledge from the following areas as the basis for the highest level of nursing practice: (1) Ethics; (2) Bio-physical Science; (3) Psychosocial Science; (4) Analytical Science; (5) Organizational Science?	Mean score \geq Carnegie mean	<p>Trending:</p> <table border="1"> <thead> <tr> <th>EBI</th> <th>Summer 2016 Grads (N=12)</th> <th>Summer 2017 Grads (N=)</th> <th>Summer 2018 Grads (N=)</th> </tr> </thead> <tbody> <tr> <td></td> <td>Q49</td> <td>Q</td> <td>Q</td> </tr> <tr> <td>NSU</td> <td>6.75</td> <td></td> <td></td> </tr> <tr> <td>Carnegie</td> <td>6.21</td> <td></td> <td></td> </tr> <tr> <td></td> <td>Q50</td> <td>Q</td> <td>Q</td> </tr> <tr> <td>NSU</td> <td>6.75</td> <td></td> <td></td> </tr> <tr> <td>Carnegie</td> <td>5.80</td> <td></td> <td></td> </tr> <tr> <td></td> <td>Q51</td> <td>Q</td> <td>Q</td> </tr> <tr> <td>NSU</td> <td>6.75</td> <td></td> <td></td> </tr> <tr> <td>Carnegie</td> <td>6.04</td> <td></td> <td></td> </tr> <tr> <td></td> <td>Q52</td> <td>Q</td> <td>Q</td> </tr> </tbody> </table>	EBI	Summer 2016 Grads (N=12)	Summer 2017 Grads (N=)	Summer 2018 Grads (N=)		Q49	Q	Q	NSU	6.75			Carnegie	6.21				Q50	Q	Q	NSU	6.75			Carnegie	5.80				Q51	Q	Q	NSU	6.75			Carnegie	6.04				Q52	Q
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Carnegie	6.18																						
2. Critically analyze health care delivery models based on contemporary nursing science and organizational and systems perspectives to eliminate health disparities and promote patient safety and excellence in practice.	◇ Clinical Scholarship (NURG7002) Assignment: Module 1, Discussion Forum 2.	80% of students achieve 80% or better on this assignment	<p data-bbox="1396 722 1978 901">Trending: Spring 2015 – 92.85% (13/14) Spring 2016 – 100% (6/6) Summer 2017 – % (/) Summer 2018 – % (/) Summer 2019 – % (/)</p> <p data-bbox="1396 909 1978 1031">Spring 2015: <u>Judgment:</u> Outcome met. <u>Action/Strategies:</u> Continue to administer same discussion forum and monitor.</p> <p data-bbox="1396 1039 1978 1153">Spring 2016: <u>Judgment:</u> Outcome met <u>Action/Strategies:</u> Continue to administer same discussion forum and monitor.</p> <p data-bbox="1396 1161 1978 1274">Summer 2017: <u>Judgment:</u> <u>Action/Strategies:</u></p> <p data-bbox="1396 1282 1978 1388">Summer 2018: <u>Judgment:</u> <u>Action/Strategies:</u></p>																				

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	<p>◇ Graduate Exit Survey (EBI) Question: Clinical Prevention and Population Health for Improving the Nation's Health: To what degree did your DNP program enhance your ability to evaluate care delivery models and or strategies using concepts related to dimensions of health?</p>	Mean score \geq Carnegie mean	<p>Trending:</p> <table border="1" data-bbox="1394 201 1860 412"> <thead> <tr> <th data-bbox="1394 201 1528 347">EBI</th> <th data-bbox="1528 201 1640 347">Summer 2016 Grads (N= 12)</th> <th data-bbox="1640 201 1751 347">Summer 2017 Grads (N=)</th> <th data-bbox="1751 201 1860 347">Summer 2018 Grads (N=)</th> </tr> </thead> <tbody> <tr> <td data-bbox="1394 347 1528 412"></td> <td data-bbox="1528 347 1640 412">Q116</td> <td data-bbox="1640 347 1751 412">Q</td> <td data-bbox="1751 347 1860 412">Q</td> </tr> <tr> <td data-bbox="1394 412 1528 444">NSU</td> <td data-bbox="1528 412 1640 444">6.82</td> <td data-bbox="1640 412 1751 444"></td> <td data-bbox="1751 412 1860 444"></td> </tr> <tr> <td data-bbox="1394 444 1528 477">Carnegie</td> <td data-bbox="1528 444 1640 477">6.12</td> <td data-bbox="1640 444 1751 477"></td> <td data-bbox="1751 444 1860 477"></td> </tr> </tbody> </table> <p>Summer 2016: <u>Judgment:</u> Outcome met. <u>Action/Strategies:</u> Continue to monitor.</p> <p>Summer 2017: <u>Judgment:</u> <u>Action/Strategies:</u></p> <p>Summer 2018: <u>Judgment:</u> <u>Action/Strategies:</u></p>	EBI	Summer 2016 Grads (N= 12)	Summer 2017 Grads (N=)	Summer 2018 Grads (N=)		Q116	Q	Q	NSU	6.82			Carnegie	6.12		
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NSU	6.82																		
Carnegie	6.12																		
3. Systematically appraise existing literature, outcomes of practice, practice patterns, systems of care, and health organizations to design and generate best practice evidence to improve practice and health care outcomes.	◇ Clinical Scholarship (NURG7002) Assignment: Quantitative Research Appraisal	80% of students achieve 80% or better on this assignment	<p>Trending: Spring 2015 – 100% (14/14) Spring 2016 – 83.33% (5/6) Summer 2017 – % (/) Summer 2018 – % (/)</p> <p>Spring 2015: <u>Judgment:</u> Outcome met. <u>Action/Strategies:</u> Continue to administer Quantitative Research Appraisal and monitor.</p> <p>Spring 2016: <u>Judgment:</u> Outcome met. <u>Action/Strategies:</u> Continue to administer Quantitative Research Appraisal and monitor. Note: NURG 7002 moved to summer semester for 2017 to better prepare students for Scholarly project which starts following Fall.</p>																

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			Summer 2017: <u>Judgment:</u> <u>Action/Strategies:</u>
	◇ Clinical Scholarship (NURG7002) Assignment: Qualitative Research Critique	80% of students achieve 80% or better on this assignment	Trending: Spring 2015 – 100% (14/14) Spring 2016 – 100% (6/6) Summer 2017 – % (/) Summer 2018 – % (/) Summer 2019 – % (/)
			Spring 2015: <u>Judgment:</u> Outcome met. <u>Action/Strategies:</u> Continue to administer Qualitative Critique and monitor.
			Spring 2016: <u>Judgment:</u> Outcome met. <u>Action/Strategies:</u> Continue to administer Qualitative Critique and monitor.
			Summer 2017: <u>Judgment:</u> <u>Action/Strategies:</u>

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	<p>◇ Graduate Exit Survey (EBI) Question: Clinical Scholarship and Analytical Methods for Evidence Based Practice: To what degree did your DNP program enhance your ability to use Analytical methods to critically appraise existing evidence to: (1) determine best practice; (2) implement best practice?</p>	Mean score \geq Carnegie mean	<p>Trending:</p> <table border="1" data-bbox="1394 201 1860 500"> <thead> <tr> <th data-bbox="1394 201 1528 347">EBI</th> <th data-bbox="1528 201 1640 347">Summer 2016 Grads (N= 12)</th> <th data-bbox="1640 201 1751 347">Summer 2017 Grads (N=)</th> <th data-bbox="1751 201 1860 347">Summer 2018 Grads (N=)</th> </tr> </thead> <tbody> <tr> <td data-bbox="1394 347 1528 370"></td> <td data-bbox="1528 347 1640 370">Q71</td> <td data-bbox="1640 347 1751 370">Q</td> <td data-bbox="1751 347 1860 370">Q</td> </tr> <tr> <td data-bbox="1394 370 1528 393">NSU</td> <td data-bbox="1528 370 1640 393">6.83</td> <td data-bbox="1640 370 1751 393"></td> <td data-bbox="1751 370 1860 393"></td> </tr> <tr> <td data-bbox="1394 393 1528 415">Carnegie</td> <td data-bbox="1528 393 1640 415">6.46</td> <td data-bbox="1640 393 1751 415"></td> <td data-bbox="1751 393 1860 415"></td> </tr> <tr> <td data-bbox="1394 415 1528 438"></td> <td data-bbox="1528 415 1640 438">Q72</td> <td data-bbox="1640 415 1751 438">Q</td> <td data-bbox="1751 415 1860 438">Q</td> </tr> <tr> <td data-bbox="1394 438 1528 461">NSU</td> <td data-bbox="1528 438 1640 461">6.83</td> <td data-bbox="1640 438 1751 461"></td> <td data-bbox="1751 438 1860 461"></td> </tr> <tr> <td data-bbox="1394 461 1528 483">Carnegie</td> <td data-bbox="1528 461 1640 483">6.41</td> <td data-bbox="1640 461 1751 483"></td> <td data-bbox="1751 461 1860 483"></td> </tr> </tbody> </table> <p>Summer 2016: Judgment: Outcome met. Action/Strategies: Continue to monitor.</p> <p>Summer 2017: Judgment: Action/Strategies:</p> <p>Summer 2018: Judgment: Action/Strategies:</p>	EBI	Summer 2016 Grads (N= 12)	Summer 2017 Grads (N=)	Summer 2018 Grads (N=)		Q71	Q	Q	NSU	6.83			Carnegie	6.46				Q72	Q	Q	NSU	6.83			Carnegie	6.41		
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Carnegie	6.41																														
4. Utilize information systems technology to implement and evaluate healthcare resources, quality improvement initiatives, and	◇ Information Systems Technology Assignment (NURG7005): Clinical Decision Support System (CDSS) Project	80% of students achieve 80% or better on this assignment	<p>Trending: Summer 2015 – 100% (13/13) Summer 2016 – 100% (5/5) Summer 2017 – % (/) Summer 2018 – % (/)</p> <p>Summer 2015: Judgment: Outcome met Action: Continue to assign CDSS project and monitor.</p>																												

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<p>programs of care that support practice decisions.</p>			<p>Summer 2016: <u>Judgment:</u> Outcome met. <u>Action/Strategies:</u> Continue to assign CDSS project and monitor.</p> <p>Summer 2017: <u>Judgment:</u> <u>Action/Strategies:</u></p> <p>Summer 2018: <u>Judgment:</u> <u>Action/Strategies:</u></p>																																							
	<p>◇ Graduate Exit Survey (EBI) Question: Information Systems Technology: To what degree did your DNP program enhance your ability to: (1) develop an evaluation plan involving data extraction from practice information; (2) execute an evaluation plan involving data extraction from practice information; (3) effectively evaluate consumer health information sources?</p>	<p>Mean score \geq Carnegie mean</p>	<p>Trending:</p> <table border="1" data-bbox="1394 553 1860 946"> <thead> <tr> <th>EBI</th> <th>Summer 2016 Grads (N= 12)</th> <th>Summer 2017 Grads (N=)</th> <th>Summer 2018 Grads (N=)</th> </tr> </thead> <tbody> <tr> <td></td> <td>Q95</td> <td>Q</td> <td>Q</td> </tr> <tr> <td>NSU</td> <td>6.64</td> <td></td> <td></td> </tr> <tr> <td>Carnegie</td> <td>5.95</td> <td></td> <td></td> </tr> <tr> <td></td> <td>Q96</td> <td>Q</td> <td>Q</td> </tr> <tr> <td>NSU</td> <td>6.64</td> <td></td> <td></td> </tr> <tr> <td>Carnegie</td> <td>5.92</td> <td></td> <td></td> </tr> <tr> <td></td> <td>Q97</td> <td>Q</td> <td>Q</td> </tr> <tr> <td>NSU</td> <td>6.73</td> <td></td> <td></td> </tr> <tr> <td>Carnegie</td> <td>5.97</td> <td></td> <td></td> </tr> </tbody> </table> <p>Summer 2016: <u>Judgment:</u> Outcome met. <u>Action:</u> Continue to monitor.</p> <p>Summer 2017: <u>Judgment:</u> <u>Action/Strategies:</u></p> <p>Summer 2018: <u>Judgment:</u> <u>Action/Strategies:</u></p>	EBI	Summer 2016 Grads (N= 12)	Summer 2017 Grads (N=)	Summer 2018 Grads (N=)		Q95	Q	Q	NSU	6.64			Carnegie	5.95				Q96	Q	Q	NSU	6.64			Carnegie	5.92				Q97	Q	Q	NSU	6.73			Carnegie	5.97	
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Carnegie	5.97																																									
<p>5. Advocate for health care policy which addresses social</p>	<p>◇ Healthcare Policy Assignment (NURG7007): Advocacy Project/Presentation</p>	<p>80% of students achieve 80% or better on this assignment</p>	<p>Trending: Spring 2016 – 100% % (13/13) Spring 2017 – % (/) Spring 2018 – % (/)</p>																																							

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justice and equity in all health care settings			<p>Spring 2019 – % (/)</p> <p>Spring 2016: Judgment: Outcome met. Action: Continue to assign Advocacy project/presentation and monitor.</p> <p>Spring 2017: Judgment: Action/Strategies:</p> <p>Spring 2018: Judgment: Action/Strategies:</p>															
	<p>◇ Graduate Exit Survey (EBI) Health Care Policy for Advocacy in Health Care: To what degree did your DNP enhance your ability to advocate for ethical policies in all healthcare arenas?</p>	<p>Mean score \geq Carnegie mean</p>	<p>Trending:</p> <table border="1" data-bbox="1394 594 1860 805"> <tr> <td data-bbox="1394 594 1528 714">EBI</td> <td data-bbox="1528 594 1640 714">Summer 2016 Grads (N= 12)</td> <td data-bbox="1640 594 1751 714">Summer 2017 Grads (N=)</td> <td data-bbox="1751 594 1860 714">Summer 2018 Grads (N=)</td> </tr> <tr> <td></td> <td data-bbox="1528 714 1640 743">Q103</td> <td data-bbox="1640 714 1751 743">Q</td> <td data-bbox="1751 714 1860 743">Q</td> </tr> <tr> <td data-bbox="1394 743 1528 773">NSU</td> <td data-bbox="1528 743 1640 773">6.82</td> <td data-bbox="1640 743 1751 773"></td> <td data-bbox="1751 743 1860 773"></td> </tr> <tr> <td data-bbox="1394 773 1528 805">Carnegie</td> <td data-bbox="1528 773 1640 805">6.18</td> <td data-bbox="1640 773 1751 805"></td> <td data-bbox="1751 773 1860 805"></td> </tr> </table> <p>Summer 2016: Judgment: Outcome met. Action: Continue to monitor.</p> <p>Summer 2017: Judgment: Action/Strategies:</p> <p>Summer 2018: Judgment: Action/Strategies:</p>	EBI	Summer 2016 Grads (N= 12)	Summer 2017 Grads (N=)	Summer 2018 Grads (N=)		Q103	Q	Q	NSU	6.82			Carnegie	6.18	
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NSU	6.82																	
Carnegie	6.18																	
6. Employ consultative and leadership skills to function on inter-and intra-professional multidisciplinary teams that work	<p>◇ Organizational Theory and Systems Leadership Assignment (NURG7004): Leadership Paper</p>	<p>80% of students achieve 80% or better on this assignment</p>	<p>Trending: Summer 2015 – 100% (13/13) Summer 2016 – 100% (5/5) Spring 2017 – % (/) Spring 2018 – % (/) Spring 2019 – % (/)</p>															

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collaboratively to improve vulnerable populations' health outcomes.			Summer 2015: <u>Judgment:</u> Outcome met. <u>Action:</u> Continue to assign Leadership Paper and monitor.																
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	◇ Graduate Exit Survey (EBI) <u>Inter-professional Collaboration for Improving Patient and Population Health Outcomes:</u> To what degree did your DNP program enhance your ability to employ consultative and leadership skills with teams to create change in complex health care delivery systems?	Mean score \geq Carnegie mean	Trending: <table border="1" data-bbox="1394 716 1860 933"> <thead> <tr> <th data-bbox="1394 716 1530 834">EBI</th> <th data-bbox="1530 716 1640 834">Summer 2016 Grads (N= 12)</th> <th data-bbox="1640 716 1749 834">Summer 2017 Grads (N=)</th> <th data-bbox="1749 716 1860 834">Summer 2018 Grads (N=)</th> </tr> </thead> <tbody> <tr> <td data-bbox="1394 834 1530 867"></td> <td data-bbox="1530 834 1640 867">Q114</td> <td data-bbox="1640 834 1749 867">Q</td> <td data-bbox="1749 834 1860 867">Q</td> </tr> <tr> <td data-bbox="1394 867 1530 899">NSU</td> <td data-bbox="1530 867 1640 899">6.64</td> <td data-bbox="1640 867 1749 899"></td> <td data-bbox="1749 867 1860 899"></td> </tr> <tr> <td data-bbox="1394 899 1530 933">Carnegie</td> <td data-bbox="1530 899 1640 933">6.11</td> <td data-bbox="1640 899 1749 933"></td> <td data-bbox="1749 899 1860 933"></td> </tr> </tbody> </table> Summer 2016: <u>Judgment:</u> Outcome met. <u>Action/Strategies:</u> Continue to monitor. Summer 2017: <u>Judgment:</u> <u>Action/Strategies:</u> Summer 2018: <u>Judgment:</u> <u>Action/Strategies:</u>	EBI	Summer 2016 Grads (N= 12)	Summer 2017 Grads (N=)	Summer 2018 Grads (N=)		Q114	Q	Q	NSU	6.64			Carnegie	6.11		
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<p>7. Synthesize data relevant to clinical prevention and health promotion for individuals, aggregates, and populations to guide implementation of the highest level of nursing practice.</p>	<p>◇ Clinical Prevention and Population Health Assignment (NURG7001): Population Focused Prevention Project</p>	<p>80% of students achieve 80% or better on this assignment</p>	<p>Trending: Fall 2014 – 100% (16/16) Fall 2015 – 85.7% (6/7) Fall 2016 – 100% (11/11) Fall 2017 – % (/) Fall 2018 – % (/)</p>																											
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	<p>◇ Graduate Exit Survey (EBI) Clinical Prevention and Population Health for Improving the Nation's Health: To what degree did your DNP program enhance your ability to synthesize concepts related to population health in: (1) implementing interventions to improve the care of populations; (2) evaluating</p>	<p>Mean score \geq Carnegie mean</p>	<p>Trending:</p> <table border="1" data-bbox="1394 1094 1860 1393"> <thead> <tr> <th>EBI</th> <th>Summer 2016 Grads (N= 12)</th> <th>Summer 2017 Grads (N=)</th> <th>Summer 2018 Grads (N=)</th> </tr> </thead> <tbody> <tr> <td></td> <td>Q117</td> <td>Q</td> <td>Q</td> </tr> <tr> <td>NSU</td> <td>6.91</td> <td></td> <td></td> </tr> <tr> <td>Carnegie</td> <td>6.17</td> <td></td> <td></td> </tr> <tr> <td></td> <td>Q118</td> <td>Q</td> <td>Q</td> </tr> <tr> <td>NSU</td> <td>6.91</td> <td></td> <td></td> </tr> <tr> <td>Carnegie</td> <td>6.17</td> <td></td> <td></td> </tr> </tbody> </table>	EBI	Summer 2016 Grads (N= 12)	Summer 2017 Grads (N=)	Summer 2018 Grads (N=)		Q117	Q	Q	NSU	6.91			Carnegie	6.17				Q118	Q	Q	NSU	6.91			Carnegie	6.17	
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	interventions to improve care of populations?		<p>Summer 2016: <u>Judgment:</u> Outcome met. <u>Action/Strategies:</u> continue to monitor.</p> <p>Summer 2017: <u>Judgment:</u> <u>Action/Strategies:</u></p> <p>Summer 2018: <u>Judgment:</u> <u>Action/Strategies:</u></p>
8. Demonstrate advanced practice expertise, specialized knowledge, and expanded responsibility and accountability in the care, management, and evaluation of individuals, families, and communities in a specialty practice area within the domain of nursing.	◇ Scholarly Project Completion (NURG7012)	90% of students will achieve a “Pass” on this assignment	<p>Trending: Summer 2016 – 100% (10/10) Fall 2016 – 100% (2/2) Spring 2017 – (/) Summer 2017 – % (/) Summer 2018 – % (/) Summer 2019 – % (/) Summer 2020 – % (/)</p> <p>Year 2016: <u>Judgment:</u> Outcome met. 13 students enrolled in the Summer semester. 10 completed, and 3 took “IPs”; 3 students enrolled in Fall semester. 2 completed, and 1 took “IP.” <u>Action/Strategies:</u> Reword this expected outcome to be clear. “90% of students who complete Scholarly Project will achieve “Pass” in this assignment.</p> <p>Year 2017: <u>Judgment:</u> <u>Action/Strategies:</u></p> <p>Year 2018: <u>Judgment:</u> <u>Action/Strategies:</u></p>
	◇ Scholarly Project Practicum Portfolio (NURG7012)	100% of students will satisfactorily complete ≥1000 supervised post baccalaureate practice hours	<p>Trending: Summer 2016 – 100% (10/10) Fall 2016 – 100% (2/2) Spring 2017 – (/) Summer 2017 – % (/) Summer 2018 – % (/) Summer 2019 – % (/)</p>

DNP Student Learning Outcomes	Assessment Method	Expected Outcomes	Actual Outcomes/Judgments/Actions
			<p>Summer 2016: <u>Judgment:</u> Outcome met. <u>Action/Strategies:</u> Reword this expected outcome to be clear. "100% of students who complete NURG7012 will satisfactorily complete > or equal to 1,000 supervised post baccalaureate practice hours.</p> <p>Summer 2017: <u>Judgment:</u> <u>Action/Strategies:</u></p> <p>Summer 2018: <u>Judgment:</u> <u>Action/Strategies:</u></p>

Comprehensive Summary for 2016

Student Learning Outcomes were measured using both objective and subjective data by various course assignments, projects, exams, and student satisfaction survey (Graduate Exit Survey or Skyfactor [formerly EBI]) related to the DNP program objectives. All SLO expected outcomes were met. The Skyfactor assessment is measured on a 7 point scale. Each question evaluated had a mean of ≥ 6.6 and was well above the comparison utilized. This demonstrates a very high level of satisfaction. SLOs and expected outcomes will remain the same for the 2017. Expected Outcomes for SLO #8 will be reworded for clarification.