

SECTION I

Congratulations on your approaching graduation from Northwestern State University!

You are probably aware that your degree program is a pilot program for the University's Quality Enhancement Plan (QEP): LEARNING FOR LIFE. Consequently, one of the last assignments required for the completion of your degree is the following survey, which will be used to guide future QEP activities. Our goal is for all academic programs to have a capstone course in which all students complete either an internship, research project, or performance-based experience; therefore, your thoughtful and reflective responses to the survey will be greatly appreciated.

1. Describe how your prior knowledge influenced your research project. (100 words or less).

2. What transferable skills did you bring to the research project? (Select all that apply.)

- Time management
- Problem solving
- Delegate/instruct others
- Manage money/budgets
- Plan/organize events
- Listening
- Formulate thesis questions
- Collaboration
- Oral communication
- Written communication
- Presentation
- Work independently
- Analyze data/audit
- Clinical & laboratory skills
- Online & library research
- Creative & critical thinking
- Find and read technical or scholarly sources
- Follow professional style guidelines
- Develop project/research proposal
- Other (please specify)

3. What skills did you improve during the research project? (Select all that apply.)

- Time management
- Problem solving
- Delegate/instruct others
- Manage money/budgets
- Plan/organize events
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- Formulate thesis questions
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- Find and read technical or scholarly sources
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- Develop project/research proposal
- Other (please specify)

5. What skills do you still feel you need to improve after the research project? (Select all that apply.)

- Time management
- Problem solving
- Delegate/instruct others
- Manage money/budgets
- Plan/organize events
- Listening
- Formulate thesis questions
- Collaboration
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- Follow professional style guidelines
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- Other (please specify)

SECTION II

6. In manners of professional communication, describe the ways in which you have communicated effectively during your research project? (Select all that apply.)

- Email
- Written
- Oral
- Reflection
- Telephone
- Interview
- Other (please specify)

7. Rate your professional communication skills as you began the research project as either "Needs Improvement", "Average", "Excellent."

	Needs Improvement	Average	Excellent	N/A
Time management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to delegate/instruct others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to plan/organize events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyze data/audit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manage money/budgets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listening	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to give/receive feedback	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

8. Rate your professional communication skills as you complete your research project.

	Needs Improvement	Average	Excellent	N/A
Time management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to delegate/instruct others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Manage money/budgets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to give/receive feedback	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

9. Describe one instance in which you feel you demonstrated the most growth in your communication skills or learned the most about how to communicate as a professional during your research project. (100 words or less.)

SECTION III

10. Select your major from the list below.

- Early Childhood Education
- Elementary Education
- Radiologic Science
- Hospitality Management & Tourism
- Health & Exercise Science
- Music Performance
- Louisiana Scholars' College

11. Describe one way in which your research project helped you relate your major to another discipline (100 words or less).

SECTION IV

12. Describe two of your professional strengths (25 words or less)

13. Describe two of your professional weaknesses (25 words or less).

14. What is your plan to address the professional weaknesses (50 words or less)?

15. As you reflect on your research project, how will you continue to learn and grow professionally (50 words or less)?

SECTION V

16. How did you personally and professionally benefit from participation in the research project? (100 words or less)

17. How do you think the research project will help you impact the greater community of which you are a member? (100 words or less).

OPTIONAL ITEMS

18. How do you feel this process could be improved to benefit future participants? (100 words or less)

19. Select three words that best describe your reflections about your experiences with the research project.

- Excited
- Sad
- Enthused
- Sorry
- Elated
- Miserable
- Prepared
- Disappointed
- Determined
- Thrilled
- Overwhelmed
- Bored

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2. What transferable skills did you bring to the internship? (Select all that apply.)

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- Follow professional style guidelines
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3. What skills did you improve during the internship? (Select all that apply.)

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4. What new skills did you develop during the internship? (Select all that apply.)

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5. What skills do you still feel you need to improve after the internship? (Select all that apply.)

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- Other (please specify)

5. What skills do you still feel you need to improve after the performance event? (Select all that apply.)

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Collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyze data/audit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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