

**Competency:** To acquire skills needed to learn independently

**Competency Description:** This measurement is part three of the English 1020 Assessment and measures the learning of students completing English 1020 with respect to independent research and writing skills (particularly plagiarism). The assessment requires students to answer three True/False questions to self-report whether these skills were covered in the ENGL 1020 course. This serves as a way for students to assess what they have learned about these skills and also as a cross-check on the teaching of these skills by dept. instructors.

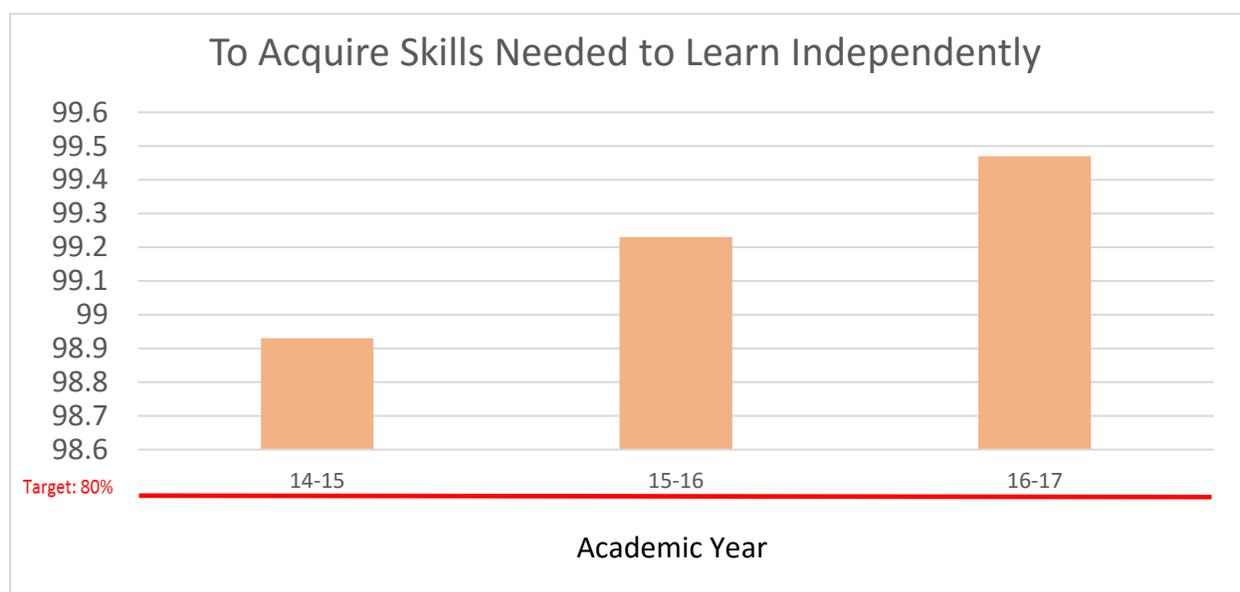
**Student Learning Outcome:** 80% of students who complete the ENGL 1020 Assessment will report “True” on 100% of True/False items.

**Measure:** During the ENGL 1020 Assessment, administered during Final Examination Week, students complete the following section:

Respond to the following items with True or False to indicate your learning in this course.

- A. I know how to locate books and/or journal articles independently.
- B. I understand that I should work independently and that there are penalties for plagiarism.
- C. Though I may have learned to locate and use electronic sources, such as databases and electronic journals in English 1010, I have also learned or reviewed this skill in English 1020 for my research in the course.

**Findings:**



As the chart above shows, students improved their performance on the competency (Level 3 on the Analytical Reading Rubric) in each of the last three academic years (2014-17). The target of 80% was *exceeded* in all three years.

#### **Analysis:**

**AY 14-15:** 98.9% of the students met the target level of competence, which is well above the target of 80%. No changes were made for 2015-16.

**AY 15-16:** 99.2% of the students met the target level of competence, a slight increase over 2014-15 and again well above the 80% target. No changes were made for 2016-17.

**AY 16-17:** 99.5% of the students met the target level of competence. For the second consecutive year, student performance on the competency increased. No changes are planned for 2017-18.

#### **Decision/Recommendation:**

No changes are planned for 2017-2018 however; the department is reviewing the measure to ensure the level of rigor remains in concert with the student's level of attainment.

*The above data is from Taskstream TK20, the University's assessment management system.*