

SLO 1: During the capstone experiential learning course(s), students will demonstrate the knowledge, skills, and dispositions expected of entry-level professionals in their disciplines.

Benchmark	Advanced (4)	Mastery (3)	Basic (2)	Developing (1)
<p>Students will... Correlate prior life experiences with academic knowledge and experiences.</p> <p>Principle 2</p>	Synthesizes connections between previous experiences and current area of study, demonstrating an in depth understanding which broadens the student's point of view.	Selects a variety of pertinent, personal life experiences to expand one's knowledge of the concepts in area of study.	Compares academic knowledge and past experiences to identify similarities and differences, and insights new to the student.	Identifies similarities of life experiences and academic knowledge and know they relate to student's interests.
<p>Connect concepts through an interdisciplinary perspective.</p> <p>Principle 1</p>	Critiques or synthesizes relationships between knowledge and values from the perspective of two or more disciplines.	Connects and examines ideals, theories, tenets, or concepts from the perspective of two or more disciplines.	Connect facts and basic concepts from the perspective of two or more disciplines (when prompted).	Presents facts and basic concepts from the perspective of two or more disciplines (when prompted).
<p>Adapt and implement previously learned knowledge and skills to new contexts, situations, or scenarios.</p> <p>Principle 6</p>	Adapts previously learned skills, theories, values, and/ or knowledge in the implementation of solving difficult or complex problems.	Adapts previously learned skills and knowledge in order to solve problems or prevent new problems.	Applies skills & knowledge learned from two or more previous experiences to a new situation.	Applies previously learned skills & knowledge to a new situation.
<p>Communicate effectively.</p> <p>Principles 2 & 6</p>	Consistently communicates (methods may vary) efficiently and effectively, resulting in enhanced understanding of content.	Consistently communicates (methods may vary) efficiently and effectively.	Communicates (methods may vary) effectively utilizing basic skills.	Communicates (methods may vary) utilizing basic skills inconsistently.
<p>Expand sense of future self through reflection on participation in experiential learning processes.</p> <p>Principle 4</p>	After reflecting on experiential learning experiences, examines future self and develops action plan to reach this goal.	Examines changes in self in relation to experiential learning and potential for growth in different areas	Communicates one's strengths and weaknesses in several areas/contexts (i.e. Skills: knowledge; skills: application; skills: valuing).	Describes one's strengths and weaknesses.
<p>Demonstrate professional characteristics and behaviors.</p> <p>Principles 2 & 6</p>	Consistently demonstrates professional characteristics and behaviors such as punctuality, well-developed work ethic, positive attitude, self-initiative, conflict resolution, integrity, ethics, and effective communication with peers and supervisors.	Usually demonstrates professional behaviors and dispositions; needs improvement in one or two areas.	Sometimes demonstrates professional behaviors and dispositions; needs improvement in three areas.	Rarely demonstrates professional behaviors and dispositions; needs improvement in all or almost all areas.

SLO 2: During the capstone experiential learning course(s), students will reflect critically to link theory with practice and develop applications of knowledge based on the reflection.

Benchmark	Advanced (4)	Mastery (3)	Basic (2)	Developing (1)
<p>Students will...</p> <p><i>Communicate effectively using appropriate conventions of language and correct format(s).</i></p> <p>Principles 2 & 6</p>	<p>Completes assignment(s) by consistently using appropriate conventions of language and correct format(s) so that the interdependence of language, meaning and thought are clearly expressed.</p>	<p>Completes assignment(s) by using appropriate conventions of language and correct format(s) so that explicitly connects content and form while demonstrating awareness of purpose and audience.</p>	<p>Completes assignment(s) by using appropriate conventions of language and correct format(s) so that connects in a basic way the content to the product.</p>	<p>Completes assignment(s) in an appropriate manner.</p>
<p><i>Connect prior learning to changes that are a direct result of the experiential learning process.</i></p> <p>Principle 4</p>	<p>Revisits prior learning in depth to identify significant changes in perceptions about educational and real world experiences, providing the foundation for continual expansion of knowledge as well as personal growth and maturity.</p>	<p>Revisits prior learning in depth to reveal deeper meanings and broader perspectives about educational and real world events.</p>	<p>Revisits prior learning in some depth to reveal slightly deeper meanings and broader perspectives about educational and real world events.</p>	<p>Revisits prior learning at a superficial level without truly revealing any clarified meaning or gaining a broader perspective of educational or real world experiences.</p>
<p><i>Revisit prior learning to apply knowledge and skills in new and innovative ways.</i></p> <p>Principles 4 & 6</p>	<p>Makes clear references to prior learning and applies it in new and innovative ways that demonstrate comprehension.</p>	<p>Makes references to prior learning and shows some evidence of applying it in new and innovative ways that demonstrate comprehension.</p>	<p>Makes some references to prior learning and attempts to apply it in new and innovative ways that demonstrate comprehension.</p>	<p>Makes vague references to prior learning but does not apply it in new and innovative ways that demonstrate comprehension.</p>
<p><i>Assess what they have learned about themselves as members of a broader community.</i></p> <p>Principle 7</p>	<p>Expresses insights into own biases and/or cultural rules, showing how experiences have influenced these rules/ biases resulting in a shift in understanding.</p>	<p>Identifies new perspectives about own biases and/or cultural rules resulting in a certain level of comfort with new and differing perspectives.</p>	<p>Identifies own biases and/or cultural rules with a strong preference for those rules while seeking the same in others.</p>	<p>Shows nominal awareness about own biases and/or cultural rules and somewhat uncomfortable with cultural differences.</p>
<p><i>Assess what they have learned about themselves as individuals.</i></p> <p>Principle 7</p>	<p>Exhibits a strong sense of self as a learner; builds on prior knowledge and experiences to address new and challenging situations.</p>	<p>Assesses changes in own learning and perceptions over time, identifying complex contextual factors.</p>	<p>Communicates strengths and challenges to learning through increased self-awareness.</p>	<p>Defines own performance with general terms such as success and failure.</p>