

NSSE 2014 Frequencies and Statistical Comparisons

Northwestern State University of Louisiana

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b																				
				Northwestern State		Peer Institutions		Carnegie Class		NSSE 2013 & 2014		Northwestern State		Your first-year students compared with																
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e												
1. During the current school year, about how often have you done the following?																														
a. Asked questions or contributed to course discussions in other ways	askquest	1 2 3 4	Never Sometimes Often Very often	10 73 56 42	6 39 33 23	105 1,007 1,092 849	3 33 36 28	2,113 23,735 25,544 20,768	3 33 35 28	7,254 79,494 86,416 69,172	3 34 35 28	2.7	▼	2.9 **	-.20	▼	2.9 *	-.19	▼	2.9 *	-.18									
Total	181	100	3,053	100	72,160	100	242,336	100																						
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1 2 3 4	Never Sometimes Often Very often	30 62 54 33	22 33 28 18	419 912 952 758	14 30 32 24	10,416 24,202 21,644 15,572	15 34 30 21	37,615 83,610 70,851 49,176	16 34 29 20											2.4	▼	2.7 **	-.24	▼	2.6 *	-.16	2.5	-.11
Total	179	100	3,041	100	71,834	100	241,252	100																						
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1 2 3 4	Very often Often Sometimes Never	12 19 82 63	9 10 46 35	160 280 1,614 963	5 9 53 32	3,410 7,820 39,469 20,899	5 11 55 28	11,881 28,357 136,723 63,589	5 12 56 26																			
Total	176	100	3,017	100	71,598	100	240,550	100																						
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1 2 3 4	Never Sometimes Often Very often	33 67 45 35	20 40 23 17	1,136 1,128 445 313	39 37 15 10	25,225 27,991 11,615 6,590	36 39 16 9	79,723 95,292 41,699 23,220	36 39 16 9	2.4	▲	2.0 ***	.43	▲	2.0 ***	.43	2.0 ***	.41										
Total	180	100	3,022	100	71,421	100	239,934	100																						
e. Asked another student to help you understand course material	CLaskhelp	1 2 3 4	Never Sometimes Often Very often	34 75 52 16	21 43 28 9	341 1,350 873 449	12 45 29 14	7,491 29,753 22,808 11,229	11 42 31 15	20,024 96,621 80,808 42,060	9 41 33 17										2.2	▼	2.5 **	-.24	▼	2.5 ***	-.31	2.6 ***	-.37	
Total	177	100	3,013	100	71,281	100	239,513	100																						
f. Explained course material to one or more students	CLexplain	1 2 3 4	Never Sometimes Often Very often	16 77 54 26	12 43 31 14	180 1,217 1,058 504	6 41 36 17	4,151 27,355 25,829 12,156	6 40 37 18	10,220 88,777 90,532 44,303	5 38 38 19																			2.5
Total	173	100	2,959	100	69,491	100	233,832	100																						

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				Northwestern State		Peer Institutions		Carnegie Class		NSSE 2013 & 2014		Northwestern State		Your first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	46	27	558	20	11,575	17	32,084	15	2.2	2.4 **	-.22	2.5 ***	-.27	2.5 ***	-.33
		2	Sometimes	65	40	1,064	36	25,317	37	83,832	36							
		3	Often	37	18	789	27	20,179	29	71,214	30							
		4	Very often	24	15	546	18	12,522	18	46,878	19							
		Total		172	100	2,957	100	69,593	100	234,008	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	34	20	269	9	6,654	10	17,905	8	2.2	2.6 ***	-.45	2.6 ***	-.46	2.6 ***	-.50
		2	Sometimes	81	50	1,201	41	27,204	40	92,306	40							
		3	Often	41	23	980	33	23,551	34	81,160	34							
		4	Very often	14	7	499	17	11,905	17	41,673	17							
		Total		170	100	2,949	100	69,314	100	233,044	100							
i. Gave a course presentation	present	1	Never	64	37	587	20	13,880	20	45,861	21	1.9	2.3 ***	-.42	2.3 ***	-.42	2.2 ***	-.37
		2	Sometimes	68	42	1,237	42	29,611	43	105,066	45							
		3	Often	29	16	760	26	17,704	26	56,696	24							
		4	Very often	10	5	344	12	7,758	11	24,247	10							
		Total		171	100	2,928	100	68,953	100	231,870	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	26	15	253	9	4,805	7	14,477	7	2.5	2.6	-.11	2.7	-.16	2.7 *	-.17
		2	Sometimes	59	36	1,112	38	25,616	38	85,938	38							
		3	Often	53	31	984	35	24,512	36	83,660	36							
		4	Very often	28	19	528	18	12,920	19	44,020	19							
		Total		166	100	2,877	100	67,853	100	228,095	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	24	15	326	12	5,529	9	18,230	9	2.4	2.5	-.11	2.6 **	-.20	2.6 *	-.20
		2	Sometimes	63	37	1,122	39	25,613	38	86,713	39							
		3	Often	59	35	940	34	23,739	35	79,636	35							
		4	Very often	18	12	458	16	12,112	18	40,536	18							
		Total		164	100	2,846	100	66,993	100	225,115	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	20	13	365	13	6,222	10	20,982	10	2.5	2.5	.04	2.6	-.04	2.6	-.03
		2	Sometimes	61	38	1,165	41	26,104	39	88,553	39							
		3	Often	55	31	848	31	22,811	33	76,232	33							
		4	Very often	28	18	463	16	11,888	17	39,482	17							
		Total		164	100	2,841	100	67,025	100	225,249	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Statistical Comparisons^b

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				Northwestern State		Peer Institutions		Carnegie Class		NSSE 2013 & 2014		Northwestern State	Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Peer Institutions	Effect size ^e	Carnegie Class	Effect size ^e	NSSE 2013 & 2014	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	10	7	140	5	3,099	5	10,599	5	2.7	2.8	-.06	2.8	-.09	2.8	-.08	
		2	Sometimes	55	35	965	33	21,768	32	73,214	33								
		3	Often	69	40	1,179	42	28,123	42	94,937	42								
		4	Very often	30	19	559	20	13,909	21	46,004	21								
		Total		164	100	2,843	100	66,899	100	224,754	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	5	2	126	4	2,326	4	7,908	4	2.9	2.8	.12	2.9	.08	2.9	.10	
		2	Sometimes	43	30	874	31	19,633	29	66,766	30								
		3	Often	68	39	1,131	40	28,217	42	94,972	42								
		4	Very often	48	29	702	25	16,493	25	54,520	24								
		Total		164	100	2,833	100	66,669	100	224,166	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	6	3	103	4	1,865	3	6,185	3	2.8	2.8	.02	2.9	-.03	2.9	-.03	
		2	Sometimes	48	32	934	33	20,585	31	69,262	32								
		3	Often	71	43	1,125	40	28,098	42	94,530	42								
		4	Very often	35	22	654	23	15,943	24	53,448	23								
		Total		160	100	2,816	100	66,491	100	223,425	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	2	2	69	3	1,028	2	3,159	2	3.0	3.0	-.01	3.1	-.11	3.1	-.12	
		2	Sometimes	44	26	694	25	13,894	22	45,765	21								
		3	Often	71	45	1,186	42	29,429	44	99,835	45								
		4	Very often	44	28	856	30	21,815	33	73,476	33								
		Total		161	100	2,805	100	66,166	100	222,235	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	40	25	609	22	14,524	23	46,761	22	2.1	2.2	-.09	2.2	-.07	2.2	-.07	
		2	Sometimes	74	46	1,263	45	30,174	45	102,980	46								
		3	Often	33	19	625	22	14,402	21	49,034	21								
		4	Very often	16	10	316	11	7,368	11	24,396	11								
		Total		163	100	2,813	100	66,468	100	223,171	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	88	52	1,478	53	35,502	54	114,003	52	1.7	1.7	-.03	1.7	.00	1.7	-.02	
		2	Sometimes	46	29	773	27	18,795	28	66,900	29								
		3	Often	21	13	332	12	7,657	12	27,285	12								
		4	Very often	7	5	216	8	4,213	7	14,043	6								
		Total		162	100	2,799	100	66,167	100	222,231	100								

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				Northwestern State		Peer Institutions		Carnegie Class		NSSE 2013 & 2014		Northwestern State	Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Peer Institutions Mean	Effect size ^e	Carnegie Class Mean	Effect size ^e	NSSE 2013 & 2014 Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	63	37	1,020	36	22,437	34	68,834	32	2.0	2.0	-.02	2.0	-.01	2.0	-.03
		2	Sometimes	61	39	1,057	38	27,420	41	96,233	42							
		3	Often	26	15	479	18	11,196	17	39,781	18							
		4	Very often	13	10	235	8	5,040	8	17,070	8							
		Total		163	100	2,791	100	66,093	100	221,918	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	40	25	699	25	16,737	26	52,968	25	2.1	2.2	-.08	2.1	-.04	2.1	-.05
		2	Sometimes	84	51	1,262	45	30,265	46	104,113	46							
		3	Often	23	13	537	20	12,967	20	44,745	20							
		4	Very often	15	10	286	10	5,853	9	19,293	9							
		Total		162	100	2,784	100	65,822	100	221,119	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	11	7	74	3	2,548	4	8,815	4	2.9	3.0 *	-0.19	3.0	-.13	3.0	-.11
		2	Some	43	24	639	24	15,821	24	54,816	25							
		3	Quite a bit	66	43	1,189	43	28,549	43	95,616	43							
		4	Very much	43	25	893	31	19,171	29	62,761	28							
		Total		163	100	2,795	100	66,089	100	222,008	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	8	4	115	4	2,282	4	7,236	4	2.9	2.9	-.03	3.0	-.07	3.0	-.11
		2	Some	46	30	702	25	15,475	24	49,864	23							
		3	Quite a bit	65	37	1,214	44	29,374	44	98,650	44							
		4	Very much	42	29	756	27	18,634	28	65,183	29							
		Total		161	100	2,787	100	65,765	100	220,933	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	6	3	122	4	2,451	4	7,973	4	3.0	3.0	.03	3.0	.01	3.0	.00
		2	Some	44	26	678	24	15,427	24	50,792	24							
		3	Quite a bit	66	41	1,180	43	27,963	42	93,838	42							
		4	Very much	47	30	804	29	19,665	30	67,441	30							
		Total		163	100	2,784	100	65,506	100	220,044	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	9	5	118	4	2,417	4	8,939	4	2.9	2.9	-.02	2.9	-.05	2.9	-.02
		2	Some	42	26	716	26	16,085	25	55,207	26							
		3	Quite a bit	67	41	1,180	43	28,681	43	95,321	43							
		4	Very much	44	28	761	27	18,309	28	60,607	27							
		Total		162	100	2,775	100	65,492	100	220,074	100							

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				Peer Institutions	Carnegie Class	NSSE 2013 & 2014	Peer Institutions	Carnegie Class	NSSE 2013 & 2014	Peer Institutions	Carnegie Class	NSSE 2013 & 2014	Effect size ^e	Effect size ^e	Effect size ^e						
Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	4	3	133	5	2,905	5	10,067	5	3.0	2.9	.05	2.9	.06	2.9	.07			
		2	Some	43	25	693	25	16,600	26	56,559	26										
		3	Quite a bit	72	45	1,178	43	27,912	42	93,155	42										
		4	Very much	39	27	764	27	17,927	27	59,768	27										
		Total		158	100	2,768	100	65,344	100	219,549	100										
5. During the current school year, to what extent have your instructors done the following?																					
a. Clearly explained course goals and requirements	ETgoals	1	Very little	7	6	58	2	1,191	2	3,906	2	3.2	3.2	.01	3.2	.00	3.2	.02			
		2	Some	23	11	496	18	10,714	17	36,491	17										
		3	Quite a bit	66	42	1,143	41	28,877	43	99,521	44										
		4	Very much	66	41	1,090	39	25,174	38	81,735	37										
		Total		162	100	2,787	100	65,956	100	221,653	100										
b. Taught course sessions in an organized way	ETorganize	1	Very little	6	4	82	3	1,654	3	5,093	3	3.1	3.1	-.01	3.1	-.02	3.1	-.02			
		2	Some	34	20	515	18	11,656	18	38,585	18										
		3	Quite a bit	65	40	1,215	44	29,458	44	101,522	45										
		4	Very much	57	37	970	35	23,022	35	75,829	34										
		Total		162	100	2,782	100	65,790	100	221,029	100										
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	8	6	98	3	2,008	3	6,197	3	3.1	3.1	-.03	3.1	-.04	3.1	-.03			
		2	Some	30	19	544	20	12,618	20	41,977	20										
		3	Quite a bit	61	36	1,100	40	26,579	40	90,861	41										
		4	Very much	62	39	1,036	37	24,414	37	81,422	36										
		Total		161	100	2,778	100	65,619	100	220,457	100										
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	13	8	171	6	4,382	7	16,099	8	2.8	3.0	-.13	2.9	-.08	2.9	-.02			
		2	Some	45	29	690	25	16,940	26	59,284	27										
		3	Quite a bit	55	33	980	35	23,369	36	79,188	35										
		4	Very much	45	30	939	34	20,855	32	65,793	29										
		Total		158	100	2,780	100	65,546	100	220,364	100										
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	18	12	209	7	4,915	8	16,995	8	2.9	2.9	-.01	2.8	.03	2.8	.08			
		2	Some	44	24	744	27	18,267	28	63,397	29										
		3	Quite a bit	47	30	981	35	23,991	36	82,463	37										
		4	Very much	53	35	833	30	18,135	28	56,593	26										
		Total		162	100	2,767	100	65,308	100	219,448	100										

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								Count	%	Count	%	Count	%	Count	%	Northwestern State	Peer Institutions	Effect size ^e	Carnegie Class	Effect size ^e	NSSE 2013 & 2014
6. During the current school year, about how often have you done the following?																					
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)				QRconclude	1	Never	24	12	413	14	9,970	14	31,761	14	2.5	2.6	-.04	2.5	-.01	2.6	-.03
					2	Sometimes	60	38	975	35	23,766	35	78,540	35							
					3	Often	56	34	902	33	21,386	33	73,439	34							
					4	Very often	23	15	497	18	10,710	17	37,429	18							
					Total		163	100	2,787	100	65,832	100	221,169	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)				QRproblem	1	Never	47	27	632	22	15,281	23	50,268	22	2.2	2.3	-.07	2.3	-.05	2.3	-.05
					2	Sometimes	57	36	1,111	40	26,440	40	88,594	40							
					3	Often	39	24	679	26	16,382	26	56,238	26							
					4	Very often	19	13	348	13	7,554	12	25,578	12							
					Total		162	100	2,770	100	65,657	100	220,678	100							
c. Evaluated what others have concluded from numerical information				QRevaluate	1	Never	49	30	662	23	15,477	23	48,463	22	2.2	2.3	-.11	2.2	-.09	2.3	-.12
					2	Sometimes	53	34	1,114	40	26,784	41	90,738	41							
					3	Often	45	26	680	26	16,288	25	57,272	26							
					4	Very often	14	10	313	12	6,795	11	23,223	11							
					Total		161	100	2,769	100	65,344	100	219,696	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																					
a. Up to 5 pages				wrshortnum	0	None	24	16	145	5	2,455	4	8,179	5	4.5	6.1 ***	-.31	6.7 ***	-.40	6.8 ***	-.41
(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)					1.5	1-2	41	28	576	23	11,234	19	36,840	19							
					4	3-5	42	30	805	33	19,004	32	62,814	32							
					8	6-10	28	18	612	24	15,326	25	51,899	25							
					13	11-15	5	3	241	9	6,436	10	22,491	10							
					18	16-20	2	1	95	4	2,850	4	10,283	5							
					23	More than 20	5	4	80	3	2,963	5	10,588	5							
					Total		147	100	2,554	100	60,268	100	203,094	100							
b. Between 6 and 10 pages				wrmednum	0	None	84	63	1,054	41	19,763	35	61,063	33	1.6	1.8	-.07	2.0	-.16	2.1 *	-.19
(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)					1.5	1-2	33	20	941	39	24,385	41	84,089	42							
					4	3-5	13	9	316	14	9,831	16	36,678	18							
					8	6-10	10	7	110	5	3,159	5	11,336	6							
					13	11-15	0	0	26	1	674	1	2,433	1							
					18	16-20	0	0	6	0	191	0	729	0							
					23	More than 20	2	2	6	0	228	0	715	0							
					Total		142	100	2,459	100	58,231	100	197,043	100							

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Item wording or description	Variable name ^c	Values ^d	Response options	Northwestern State								Your first-year students compared with							
				Northwestern State		Peer Institutions		Carnegie Class		NSSE 2013 & 2014		Northwestern State	Peer Institutions		Carnegie Class		NSSE 2013 & 2014		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	114	88	1,974	81	44,269	78	144,245	76	.5	.7	-.08	.8	-.10	.8	-.11	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	13	7	292	12	9,116	16	35,413	17								
		4	3-5	3	3	67	3	1,550	3	5,681	3								
		8	6-10	2	1	29	1	690	1	2,455	1								
		13	11-15	1	1	28	1	507	1	1,493	1								
		18	16-20	0	0	6	0	200	0	662	0								
	23	More than 20	1	1	8	1	291	1	934	1									
		Total			134	100	2,404	100	56,623	100	190,883	100							
Estimated number of assigned pages of student writing.	wrpages											27.6	41.4 **	-.24	45.2 ***	-.31	47.0 ***	-.34	
<i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)</i>																			
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	12	9	149	6	3,170	5	9,635	5	3.0	3.1	-.06	3.1	-.08	3.1	-.09	
		2	Sometimes	36	26	616	24	14,651	23	48,560	23								
		3	Often	39	21	748	29	18,183	30	60,359	29								
		4	Very often	66	44	1,077	41	25,430	42	88,166	42								
			Total	153	100	2,590	100	61,434	100	206,720	100								
b. People from an economic background other than your own	DDeconomic	1	Never	10	7	155	6	3,077	5	8,774	5	3.0	3.0	-.08	3.1	-.11	3.1	-.14	
		2	Sometimes	38	29	590	23	13,722	22	44,570	22								
		3	Often	46	27	847	33	20,760	34	69,457	34								
		4	Very often	58	38	988	38	23,725	39	83,364	40								
			Total	152	100	2,580	100	61,284	100	206,165	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	13	10	222	8	4,200	7	13,065	7	2.8	3.0	-.15	3.0 *	-.18	3.0 *	-.22	
		2	Sometimes	49	33	634	25	15,871	26	51,149	25								
		3	Often	37	23	773	30	18,263	30	60,904	30								
		4	Very often	53	34	939	37	22,756	37	80,525	39								
			Total	152	100	2,568	100	61,090	100	205,643	100								
d. People with political views other than your own	DDpolitical	1	Never	14	10	211	8	4,374	8	13,001	7	2.8	3.0	-.13	3.0	-.13	3.0	-.17	
		2	Sometimes	40	30	635	25	15,632	25	51,797	25								
		3	Often	43	26	783	31	19,116	31	63,759	31								
		4	Very often	53	34	933	37	21,739	36	76,334	38								
			Total	150	100	2,562	100	60,861	100	204,891	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Northwestern State University of Louisiana

First-Year Students

Item wording or description				Variable name ^c				Frequency Distributions ^a				Statistical Comparisons ^b										
								Northwestern State		Peer Institutions		Carnegie Class		NSSE 2013 & 2014		Northwestern State		Your first-year students compared with				
								Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																						
a. Identified key information from reading assignments				LSreading	1	Never	2	1	42	2	820	1	2,857	2	3.2	3.2	-.01	3.2	-.01	3.2	-.01	
				2	Sometimes	29	19	472	18	10,587	18	35,160	18									
				3	Often	65	42	1,049	42	26,328	44	88,398	43									
				4	Very often	56	37	996	38	23,297	37	79,012	37									
				Total		152	100	2,559	100	61,032	100	205,427	100									
b. Reviewed your notes after class				LSnotes	1	Never	5	3	110	5	2,788	5	9,828	5	3.1	3.0	.04	2.9	.14	2.9 *	△	.16
				2	Sometimes	36	24	597	24	17,199	29	60,582	30									
				3	Often	50	36	874	34	20,369	33	68,199	33									
				4	Very often	58	37	978	37	20,477	33	66,202	32									
				Total		149	100	2,559	100	60,833	100	204,811	100									
c. Summarized what you learned in class or from course materials				LSsummary	1	Never	13	7	145	6	3,697	6	12,743	7	2.9	2.9	.02	2.9	.09	2.8	.11	
				2	Sometimes	37	25	702	28	17,798	30	61,545	31									
				3	Often	49	35	865	34	21,340	36	72,098	36									
				4	Very often	50	33	819	32	17,321	28	56,165	27									
				Total		149	100	2,531	100	60,156	100	202,551	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																						
				challenge	1	Not at all	1	0	9	0	231	0	791	0	5.6	5.5	.05	5.6	.02	5.5	.02	
				2		1	1	28	1	537	1	1,907	1									
				3		8	5	83	3	1,697	3	5,625	3									
				4		15	10	312	13	5,700	10	19,193	10									
				5		47	32	743	30	19,036	32	63,793	31									
				6		35	22	776	30	19,320	31	67,420	32									
				7	Very much	44	30	599	23	14,254	23	45,920	22									
				Total		151	100	2,550	100	60,775	100	204,649	100									
11. Which of the following have you done or do you plan to do before you graduate?^f																						
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement				intern	Have not decided	15	12	360	15	6,996	12	21,254	11	11%	7%	.14	8%	.11	9%	.08		
				(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	13	8	109	5	2,867	5	8,505	5									
					Plan to do	104	69	1,906	73	46,302	75	157,497	76									
					Done or in progress	17	11	176	7	4,605	8	17,410	9									
					Total	149	100	2,551	100	60,770	100	204,666	100									

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NSSE 2014 Frequencies and Statistical Comparisons

Northwestern State University of Louisiana

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Northwestern State		Peer Institutions		Carnegie Class		NSSE 2013 & 2014		Northwestern State		Your first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	40	27	697	28	17,389	28	55,872	27	10%	11%	-.01	11%	-.03	12%	-.05
			Do not plan to do	53	33	736	29	15,553	26	46,713	24							
			Plan to do	40	29	850	33	21,026	34	76,963	36							
			Done or in progress	16	10	259	11	6,592	11	24,438	12							
			Total	149	100	2,542	100	60,560	100	203,986	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	48	31	871	35	19,973	33	65,019	31	10%	11%	-.01	14%	-.11	15%	-.15
			Do not plan to do	46	30	694	28	16,539	27	56,799	28							
			Plan to do	41	28	700	27	15,589	26	51,516	25							
			Done or in progress	13	10	267	11	8,321	14	30,189	15							
			Total	148	100	2,532	100	60,422	100	203,523	100							
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	39	29	735	29	17,345	29	54,720	27	3%	3%	.05	3%	.01	4%	.00
			Do not plan to do	64	43	871	35	17,436	30	51,706	27							
			Plan to do	39	25	869	34	23,727	38	90,095	42							
			Done or in progress	5	3	64	3	1,921	3	6,957	4							
			Total	147	100	2,539	100	60,429	100	203,478	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	59	37	943	37	23,774	39	76,604	38	5%	6%	-.05	5%	-.02	5%	-.04
			Do not plan to do	38	24	661	26	15,518	25	46,112	23							
			Plan to do	44	34	780	31	17,931	31	68,987	34							
			Done or in progress	6	5	143	6	2,876	5	10,803	5							
			Total	147	100	2,527	100	60,099	100	202,506	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	54	37	876	35	19,849	33	61,540	31	2%	3%	-.02	3%	-.03	3%	-.04
			Do not plan to do	19	11	253	10	6,125	11	18,264	10							
			Plan to do	71	50	1,331	53	32,643	53	117,489	56							
			Done or in progress	3	2	67	3	1,516	3	5,322	3							
			Total	147	100	2,527	100	60,133	100	202,615	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	70	48	1,232	48	27,090	47	96,116	49	1.6	1.6	.04	1.6	.03	1.6	.07
			2 Some	62	42	1,080	43	27,826	45	90,792	44							
			3 Most	9	6	178	8	4,346	7	12,945	6							
			4 All	4	4	28	1	711	1	2,174	1							
			Total	145	100	2,518	100	59,973	100	202,027	100							

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NSSE 2014 Frequencies and Statistical Comparisons

Northwestern State University of Louisiana

First-Year Students

Item wording or description				Frequency Distributions ^a								Statistical Comparisons ^b							
				Northwestern State		Peer Institutions		Carnegie Class		NSSE 2013 & 2014		Northwestern State		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	3	1	41	2	913	2	2,879	2	5.4	5.5	-.08	5.6	-.13	5.6	-.14	
		2		6	4	68	3	1,238	2	3,937	2								
		3		9	7	125	5	2,626	5	8,506	4								
		4		17	11	279	11	5,866	10	19,134	10								
		5		37	22	617	24	13,414	22	45,142	22								
		6		28	21	654	26	17,490	28	61,073	29								
	7	Excellent	43	30	750	29	18,565	30	62,448	30									
	—	Not applicable	6	4	18	1	534	1	1,183	1									
		Total	149	100	2,552	100	60,646	100	204,302	100									
b. Academic advisors	QIadvisor	1	Poor	8	4	118	5	2,692	5	7,977	4	5.2	5.0	.13	5.1	.09	5.1	.07	
		2		9	8	189	7	3,440	6	10,717	5								
		3		12	7	236	9	5,033	8	16,492	8								
		4		14	8	364	14	8,126	13	27,280	13								
		5		28	20	460	18	11,270	19	39,671	19								
		6		25	18	475	19	12,837	21	44,322	21								
	7	Excellent	50	34	676	26	15,660	25	52,890	26									
	—	Not applicable	3	2	31	2	1,469	3	4,492	2									
		Total	149	100	2,549	100	60,527	100	203,841	100									
c. Faculty	QIfaculty	1	Poor	4	3	67	3	1,192	2	3,734	2	5.2	5.2	.06	5.3	-.01	5.3	-.02	
		2		7	6	111	4	1,969	4	6,239	3								
		3		9	6	206	8	3,815	7	12,435	6								
		4		15	9	354	14	7,859	13	26,355	13								
		5		42	27	595	24	14,267	24	48,950	24								
		6		27	19	617	25	16,880	28	58,654	28								
	7	Excellent	39	27	558	22	13,550	22	44,590	22									
	—	Not applicable	5	3	20	1	626	1	1,771	1									
		Total	148	100	2,528	100	60,158	100	202,728	100									

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NSSE 2014 Frequencies and Statistical Comparisons

Northwestern State University of Louisiana

First-Year Students

Item wording or description				Variable name ^c				Frequency Distributions ^a				Statistical Comparisons ^b												
								Northwestern State		Peer Institutions		Carnegie Class		NSSE 2013 & 2014		Northwestern State		Your first-year students compared with						
								Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
d. Student services staff (career services, student activities, housing, etc.)				Qlstaff				1	Poor	16	11	161	6	3,085	6	8,995	5	4.5	4.8	-.16	4.9 *	-.23	4.9 *	-.26
								2		12	8	133	6	2,911	5	9,597	5							
								3		8	5	226	9	4,544	8	14,990	7							
								4		19	11	369	14	7,908	13	27,410	13							
								5		29	21	435	17	11,775	19	41,901	20							
								6		18	12	448	18	12,581	20	44,486	21							
								7	Excellent	26	18	491	19	11,178	18	37,479	18							
								—	Not applicable	20	13	275	11	6,304	11	18,237	10							
		Total		148	100	2,538	100	60,286	100	203,095	100													
e. Other administrative staff and offices (registrar, financial aid, etc.)				Qladmin				1	Poor	11	9	169	6	3,088	6	9,842	5	4.6	4.8	-.09	4.8	-.14	4.8	-.14
								2		18	13	178	7	3,676	6	11,899	6							
								3		11	6	239	9	5,092	9	16,947	8							
								4		21	13	361	14	8,583	14	29,694	15							
								5		27	18	494	20	12,212	20	42,169	21							
								6		28	16	474	19	12,498	20	43,061	21							
								7	Excellent	30	22	491	19	11,598	19	36,598	18							
								—	Not applicable	3	3	129	5	3,574	6	12,957	7							
		Total		149	100	2,535	100	60,321	100	203,167	100													
14. How much does your institution emphasize the following?																								
a. Spending significant amounts of time studying and on academic work				empstudy				1	Very little	2	2	38	2	844	2	2,804	2	3.2	3.2	.01	3.2	-.02	3.2	-.04
								2	Some	25	19	379	16	8,312	16	26,540	15							
								3	Quite a bit	52	38	1,048	45	25,445	45	84,290	44							
								4	Very much	59	41	901	37	22,054	38	77,632	39							
										Total		138	100	2,366	100	56,655	100							
b. Providing support to help students succeed academically				SEacademic				1	Very little	4	2	111	5	1,946	4	6,067	4	3.1	3.0	.08	3.1	-.01	3.1	-.01
								2	Some	24	19	482	21	10,072	19	33,302	19							
								3	Quite a bit	59	43	919	40	22,326	40	75,957	40							
								4	Very much	49	35	839	34	21,927	37	74,864	38							
										Total		136	100	2,351	100	56,271	100							
c. Using learning support services (tutoring services, writing center, etc.)				SElearnsup				1	Very little	8	7	132	6	3,094	6	9,449	5	3.1	3.1	-.01	3.1	-.04	3.1	-.05
								2	Some	22	18	424	19	8,961	17	30,602	17							
								3	Quite a bit	47	35	772	34	19,798	36	67,681	36							
								4	Very much	60	41	1,028	42	24,501	42	82,509	42							
										Total		137	100	2,356	100	56,354	100							

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NSSE 2014 Frequencies and Statistical Comparisons

Northwestern State University of Louisiana

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Northwestern State		Peer Institutions		Carnegie Class		NSSE 2013 & 2014		Northwestern State	Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Peer Institutions	Effect size ^e	Carnegie Class	Effect size ^e	NSSE 2013 & 2014	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	16	11	308	13	6,549	12	21,331	12	2.9	2.7	.17	2.7	.13	2.7	.13
		2	Some	28	21	687	30	15,968	29	54,913	29							
		3	Quite a bit	54	39	747	32	18,255	32	62,290	33							
		4	Very much	40	29	620	26	15,633	27	52,034	27							
		Total		138	100	2,362	100	56,405	100	190,568	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	12	9	171	7	3,384	6	9,806	6	3.0	2.9	.03	3.0	-.02	3.0	-.05
		2	Some	27	22	549	24	11,939	22	39,023	21							
		3	Quite a bit	41	33	846	36	20,924	37	72,192	38							
		4	Very much	57	37	787	32	20,108	34	69,323	35							
		Total		137	100	2,353	100	56,355	100	190,344	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	12	8	184	8	3,849	7	11,282	7	3.0	2.9	.05	3.0	-.03	3.0	-.05
		2	Some	31	24	562	25	11,658	22	39,112	21							
		3	Quite a bit	44	32	826	36	21,074	37	72,140	38							
		4	Very much	51	36	771	32	19,496	34	66,911	34							
		Total		138	100	2,343	100	56,077	100	189,445	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	27	21	555	24	11,355	21	37,022	21	2.5	2.4	.12	2.4	.09	2.4	.10
		2	Some	41	29	730	32	18,964	34	66,696	35							
		3	Quite a bit	41	28	649	28	15,950	28	53,917	28							
		4	Very much	28	22	409	17	9,789	17	31,662	16							
		Total		137	100	2,343	100	56,058	100	189,297	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	12	7	191	8	5,633	11	14,276	8	3.0	2.9 *	.18	2.8 *	.20	2.9	.13
		2	Some	25	21	596	26	12,946	24	42,868	23							
		3	Quite a bit	46	35	837	36	20,068	36	70,815	37							
		4	Very much	55	37	706	29	17,287	29	60,981	31							
		Total		138	100	2,330	100	55,934	100	188,940	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	24	18	379	16	8,708	16	24,992	14	2.6	2.6	.03	2.6	.03	2.6	-.01
		2	Some	37	29	757	33	17,386	32	59,791	32							
		3	Quite a bit	43	30	703	31	17,733	31	62,331	32							
		4	Very much	34	23	492	20	11,947	21	41,371	21							
		Total		138	100	2,331	100	55,774	100	188,485	100							

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NSSE 2014 Frequencies and Statistical Comparisons

Northwestern State University of Louisiana

First-Year Students

Item wording or description		Variable name ^c		Values ^d		Response options		Frequency Distributions ^a												Statistical Comparisons ^b					
								Northwestern State		Peer Institutions		Carnegie Class		NSSE 2013 & 2014		Northwestern State		Your first-year students compared with							
								Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
15. About how many hours do you spend in a typical 7-day week doing the following?																									
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)		tmprephrs	0	0 hrs	4	3	15	1	230	0	776	1	11.1	12.8 *	-0.22	13.5 ***	-0.30	14.3 ***	-0.38						
(studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)		(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	34	26	445	19	8,409	16	24,808	14													
			8	6-10 hrs	37	27	606	25	14,220	26	43,862	24													
			13	11-15 hrs	26	17	515	22	12,284	22	40,764	21													
			18	16-20 hrs	21	17	371	16	9,610	17	34,244	17													
			23	21-25 hrs	7	4	180	8	5,760	10	21,966	11													
			28	26-30 hrs	4	2	108	5	3,059	5	12,217	6													
			33	More than 30 hrs	5	4	102	4	2,676	5	11,437	6													
				Total	138	100	2,342	100	56,248	100	190,074	100													
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)		tmcoccrrhrs	0	0 hrs	62	43	1,018	44	20,302	38	57,639	33	5.0	4.4	.10	4.9	.02	5.4	-.05						
(organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)		(Recorded version of tmcoccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	33	25	707	30	18,844	33	66,071	33													
			8	6-10 hrs	17	13	274	12	7,899	14	30,771	16													
			13	11-15 hrs	11	8	160	7	4,112	7	16,238	8													
			18	16-20 hrs	9	7	86	4	2,445	4	9,564	5													
			23	21-25 hrs	3	2	37	2	1,194	2	4,518	2													
			28	26-30 hrs	2	1	22	1	485	1	1,857	1													
			33	More than 30 hrs	0	0	24	1	597	1	2,185	1													
				Total	137	100	2,328	100	55,878	100	188,843	100													
c. Working for pay on campus		tmworkonhrs	0	0 hrs	107	74	1,889	81	44,495	80	144,733	79	3.5	2.2	.22	2.2 *	.24	2.4	.20						
Working for pay on campus		(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	3	90	4	2,533	4	9,818	4													
			8	6-10 hrs	11	10	140	6	4,314	7	17,070	8													
			13	11-15 hrs	6	3	99	4	2,439	4	9,306	5													
			18	16-20 hrs	6	6	73	3	1,515	3	5,503	3													
			23	21-25 hrs	1	1	19	1	413	1	1,478	1													
			28	26-30 hrs	0	0	11	0	150	0	511	0													
			33	More than 30 hrs	3	2	14	1	267	1	1,218	1													
				Total	138	100	2,335	100	56,126	100	189,637	100													

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Northwestern State University of Louisiana

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Frequency Distributions ^a								Statistical Comparisons ^b						
				Northwestern State		Peer Institutions		Carnegie Class		NSSE 2013 & 2014		Northwestern State		Your first-year students compared with				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	93	62	1,340	58	37,888	67	136,431	70	7.9	8.0	-.01	5.7 *	.21	5.0 **	.30
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	4	122	5	2,787	5	9,249	5							
		8	6-10 hrs	4	3	136	6	2,946	5	9,189	5							
		13	11-15 hrs	3	2	161	7	2,698	5	8,299	5							
		18	16-20 hrs	8	9	162	7	2,822	5	8,456	5							
		23	21-25 hrs	8	8	131	5	1,995	4	5,695	3							
		28	26-30 hrs	5	4	74	3	1,215	2	3,425	2							
		33	More than 30 hrs	11	8	200	9	3,509	6	7,994	5							
		Total			136	100	2,326	100	55,860	100	188,738	100						
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											11.1	10.2	.07	7.8 **	.29	7.3 **	.34
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	88	61	1,349	59	31,058	57	104,673	57	3.1	2.4	.15	2.4	.16	2.4	.17
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	28	23	677	28	18,148	31	63,050	32							
		8	6-10 hrs	9	7	166	7	3,454	6	10,838	6							
		13	11-15 hrs	3	2	76	3	1,409	3	4,401	2							
		18	16-20 hrs	5	5	32	1	758	1	2,428	1							
		23	21-25 hrs	2	2	10	0	316	1	1,071	1							
		28	26-30 hrs	0	0	6	0	150	0	409	0							
		33	More than 30 hrs	1	1	10	0	207	0	620	0							
		Total			136	100	2,326	100	55,500	100	187,490	100						
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	7	6	49	2	1,086	2	3,005	2	12.5	12.0	.06	12.4	.01	12.6	-.01
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	31	21	580	24	12,707	23	39,268	21							
		8	6-10 hrs	34	23	626	27	14,845	26	50,942	26							
		13	11-15 hrs	26	21	443	19	10,714	19	38,071	20							
		18	16-20 hrs	13	11	275	12	7,236	13	25,360	13							
		23	21-25 hrs	9	5	144	6	3,961	7	13,788	7							
		28	26-30 hrs	10	7	70	3	1,895	3	6,556	4							
		33	More than 30 hrs	8	7	142	6	3,264	6	11,227	6							
		Total			138	100	2,329	100	55,708	100	188,217	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Northwestern State University of Louisiana

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Northwestern State		Peer Institutions		Carnegie Class		NSSE 2013 & 2014		Northwestern State		Peer Institutions		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	93	64	1,513	65	39,704	71	144,199	75	5.7	4.7	.11	3.7 *	.25	3.0 **	.36	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	9	327	14	6,477	12	19,333	11								
	8	6-10 hrs	9	6	141	6	2,736	5	7,755	5									
	13	11-15 hrs	7	7	99	4	1,620	3	4,537	3									
	18	16-20 hrs	3	3	46	2	1,080	2	3,001	2									
	23	21-25 hrs	4	3	26	1	597	1	1,644	1									
	28	26-30 hrs	0	0	25	1	401	1	1,021	1									
	33	More than 30 hrs	11	9	154	7	2,963	5	6,349	4									
	Total		138	100	2,331	100	55,578	100	187,839	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	42	29	657	29	25,236	41	85,541	41	5.3	4.5	.13	3.7 *	.28	3.7 *	.29	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	61	48	1,059	45	19,867	38	69,165	39								
	8	6-10 hrs	7	5	365	16	6,286	12	19,776	12									
	13	11-15 hrs	7	6	125	5	2,246	4	6,960	4									
	18	16-20 hrs	7	6	58	2	981	2	3,240	2									
	23	21-25 hrs	5	3	23	1	449	1	1,543	1									
	28	26-30 hrs	1	1	14	1	244	0	739	0									
	33	More than 30 hrs	3	2	27	1	493	1	1,590	1									
	Total		133	100	2,328	100	55,802	100	188,554	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	28	23	165	10	3,115	9	11,117	10	2.6	2.8 *	-.20	2.9 ***	-.30	2.9 **	-.26		
	(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	37	25	509	33	9,970	30	34,242								31	
	3	About half	39	32	484	32	10,414	30	35,002	30									
	4	Most	21	15	267	18	7,693	22	26,283	21									
	5	Almost all	8	6	105	7	2,813	8	9,796	8									
	Total		133	100	1,530	100	34,005	100	116,440	100									
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
												5.1	6.3 *	-.21	6.6 **	-.26	6.8 ***	-.29	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Northwestern State University of Louisiana

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your first-year students compared with															
				Northwestern State		Peer Institutions		Carnegie Class		NSSE 2013 & 2014		Northwestern State		Peer Institutions		Carnegie Class		NSSE 2013 & 2014	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
(Collapsed version of tmreadinghrs created by NSSE.)	tmreadinghrscol	1	0 hrs	2	1	8	1	136	0	458	0								
		2	More than zero, up to 5 hrs	87	67	830	53	16,540	50	53,182	49								
		3	More than 5, up to 10 hrs	24	17	415	28	10,071	30	35,215	30								
		4	More than 10, up to 15 hrs	10	8	138	9	3,584	10	13,245	10								
		5	More than 15, up to 20 hrs	7	5	69	4	1,788	5	7,101	5								
		6	More than 20, up to 25 hrs	1	1	38	3	1,211	3	4,787	4								
		7	More than 25 hrs	2	1	23	2	479	1	1,833	1								
		Total		133	100	1,521	100	33,809	100	115,821	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	10	7	137	6	3,577	7	13,674	8	3.0	2.9	.04	2.9	.05	2.9	.11	
		2	Some	29	22	536	24	13,369	24	47,163	25								
		3	Quite a bit	49	39	971	41	22,540	40	75,901	40								
		4	Very much	48	33	694	29	16,540	29	52,564	27								
		Total		136	100	2,338	100	56,026	100	189,302	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	7	5	230	10	5,502	10	21,171	12	2.9	2.8	.14	2.8	.13	2.7 *	.21	
		2	Some	42	30	663	29	16,003	29	56,813	30								
		3	Quite a bit	50	36	876	38	20,809	37	69,017	36								
		4	Very much	37	29	562	23	13,522	24	41,686	22								
		Total		136	100	2,331	100	55,836	100	188,687	100								
c. Thinking critically and analytically	pgthink	1	Very little	4	3	93	4	1,794	3	6,140	4	3.2	3.1	.15	3.1	.11	3.1	.11	
		2	Some	26	19	456	19	10,443	19	34,617	19								
		3	Quite a bit	48	35	1,009	43	23,444	42	80,023	42								
		4	Very much	57	43	774	33	20,149	35	67,862	35								
		Total		135	100	2,332	100	55,830	100	188,642	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	17	11	328	14	8,473	14	28,389	14	2.7	2.6	.07	2.6	.11	2.6	.09	
		2	Some	36	27	702	30	18,006	32	59,459	31								
		3	Quite a bit	56	44	795	35	18,102	33	61,916	33								
		4	Very much	26	18	499	21	11,218	21	38,789	21								
		Total		135	100	2,324	100	55,799	100	188,553	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Northwestern State University of Louisiana

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b						
				Northwestern State		Peer Institutions		Carnegie Class		NSSE 2013 & 2014		Northwestern State		Your first-year students compared with				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e		Mean	Effect size ^e	
														Mean	Effect size ^e		Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	22	16	366	16	7,665	15	25,213	14	2.6	2.6	.05	2.6	-.01	2.6	-.02
		2	Some	36	25	735	31	17,102	31	58,391	31							
		3	Quite a bit	51	40	770	33	18,524	33	62,921	33							
		4	Very much	27	18	455	19	12,530	22	42,166	22							
		Total		136	100	2,326	100	55,821	100	188,691	100							
f. Working effectively with others	pgothers	1	Very little	12	8	180	8	3,790	7	12,878	8	2.9	2.8	.08	2.9	.03	2.8	.06
		2	Some	30	23	622	27	14,431	26	50,560	28							
		3	Quite a bit	55	40	942	41	21,968	39	74,239	39							
		4	Very much	38	28	578	24	15,531	27	50,611	26							
		Total		135	100	2,322	100	55,720	100	188,288	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	20	15	312	14	6,266	12	22,192	13	2.8	2.6	.13	2.7	.04	2.7	.07
		2	Some	27	19	702	30	15,229	28	52,278	28							
		3	Quite a bit	52	42	791	33	19,461	34	65,064	34							
		4	Very much	37	25	524	22	14,826	25	48,860	24							
		Total		136	100	2,329	100	55,782	100	188,394	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	13	9	303	13	5,949	11	20,613	12	2.9	2.7 **	.26	2.8 *	.18	2.7 *	.21
		2	Some	31	22	685	30	15,597	28	54,177	29							
		3	Quite a bit	43	36	779	34	19,222	34	64,828	34							
		4	Very much	48	33	567	24	15,038	26	48,960	25							
		Total		135	100	2,334	100	55,806	100	188,578	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	16	10	324	14	6,979	13	23,435	13	2.7	2.6	.11	2.6	.09	2.6	.10
		2	Some	42	32	739	32	18,212	33	61,849	33							
		3	Quite a bit	45	35	801	35	18,734	33	64,022	34							
		4	Very much	33	23	458	19	11,785	21	38,985	20							
		Total		136	100	2,322	100	55,710	100	188,291	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	15	11	352	15	7,032	13	23,715	13	2.7	2.6	.12	2.6	.04	2.6	.04
		2	Some	41	30	764	33	17,289	32	59,336	32							
		3	Quite a bit	50	39	741	32	18,780	34	63,577	34							
		4	Very much	30	20	461	19	12,375	22	40,937	21							
		Total		136	100	2,318	100	55,476	100	187,565	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Northwestern State University of Louisiana

First-Year Students

Item wording or description				Frequency Distributions ^a								Statistical Comparisons ^b							
				Northwestern State		Peer Institutions		Carnegie Class		NSSE 2013 & 2014		Northwestern State		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
evalexp		1	Poor	3	3	49	2	831	2	2,834	2	3.2	3.1	.05	3.2	-.04	3.2	-.07	
		2	Fair	21	17	295	13	6,150	12	19,997	11								
		3	Good	57	39	1,251	53	27,643	50	90,590	49								
		4	Excellent	52	41	747	31	21,418	36	75,959	38								
			Total	133	100	2,342	100	56,042	100	189,380	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
sameinst		1	Definitely no	8	7	95	4	2,046	4	6,625	4	3.2	3.2	-.05	3.2	-.05	3.2	-.09	
		2	Probably no	21	15	261	12	6,773	13	22,108	12								
		3	Probably yes	44	33	1,007	43	22,852	42	75,694	41								
		4	Definitely yes	63	45	975	41	24,398	41	85,064	43								
			Total	136	100	2,338	100	56,069	100	189,491	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.