

Adult Learning and Development (EDAL) – DRAFT, not for distribution

Course Number	Title	Description
<b>Foundations (12 hours)</b>		
EDAL 5000	Foundations of Continuing Education and Professional Development for Adults (3 hrs)	Systematic review of adult learning systems' organization and structure and emerging paradigms for adult education. Focus on delivery systems in formal and informal settings in business, industry, governmental and community agencies, higher education, continuing professional education, community education, religion, health care, and gerontology. Study of historical, social, and political aspects of continuing education and training and global lifelong learning movement.
EDAL 5010	Adult Learning and Development (3 hrs)	Study of adult learners' unique nature, including motivation, adult learning processes, learning how to learn, and self-directed and lifelong learning. Emphasis on understanding adulthood, adult development, and the maturation process and the relevance to learning of physiological/neurological, sociological, anthropological, and psychological factors.
EDUC 5460	Planning and Implementing Adult Learning Programs (3 hrs)	Models and procedures to develop, administer, and evaluate adult learning programs in workplace, community and educational settings. Emphasis is on application of literature and theory of needs assessments, planning processes, implementation procedures, and evaluation approaches to real time practice settings.
EDUC 5480	Design and Measurement of Adult Learning Activities (3 hrs)	Models and principles to design, develop, conduct, and assess adult learning experiences (including self and peer assessment), with application to the various organizational and community contexts where adult learning is promoted.
<b>e--Learning (12 hours)</b>		
ETEC 5800	Instructional Media Design and Development (3 hrs)	Models and principles to design and develop instructional media to support e-learning and distance education. Emphasis on developing media to support meaningful, interactive learning environments. Topics include media design principles, media development process and hands-on activities with current media tools. Prerequisite: ETEC 5770.
ETEC 5770	Advanced Instructional Design and Telecommunications for Distance Education and e-Learning (3 hrs)	Emerging telecommunications and effective instructional design strategies that support instructional technology, e-learning, and distance education.
ETEC 6040	Strategies and Technologies for e-Learning and Distance Education (3 hrs)	Blended learning and e-learning development, delivery, and management, within the context of distance learning programs. Current definitions and research, teaching strategies and materials, and assessment of student learning outcomes. Delivery systems and management strategies are analyzed in the context of most current technologies and practices
ETEC 5780	Technology Planning and Administration (3 hrs)	Management and development of skills in technology planning, facility and resource management, technology staff and personnel management, funding and budgetary issues, technology policies, procedures and purchasing practices..



Adult Learning and Development (EDAL) – DRAFT, not for distribution

Course Number	Title	Description
<b>Adult and Workforce Development (12 hrs)</b>		
EDAL 5100	Literacy and Numeracy (3 hrs)	The focus of this course is the role of reading in adult developmental education and in adult life. This course presents theories and techniques of teaching literacy and numeracy in formal and informal adult developmental education settings and in adult life, with particular emphasis on establishing appropriate relationships, fostering climates for learning, encouraging individuation and collaboration, and linking learning to life experience.
EDUC 5170	Learning and Leading in Groups and Organizations (3 hrs)	The course purpose is to explore theory and practice of small groups in adult learning settings. The course focuses on: 1) growth and development of small learning and task groups, learning communities and communities of practice; 2) group processes and methods/techniques to increase learning in groups; 3) leadership styles, listening and governance approaches; and 4) educational/ organizational conditions that enhance learning in groups. Goal is to provide a better theoretical and practical understanding of interpersonal and group dynamics in a variety of settings, as well as how they impact learning, through experiential learning.
EDAL 5120	Adult Development in Organizational Systems (3 hrs)	This course examines human development in the context of organizational systems. It emphasizes interactive and transformative potential between the development of individuals and the values, structures, and processes of organizational systems in a changing world. Focus on adult development and change, staff development, organizational change, ways to encourage development and growth.
EDAL 5130	Management of Adult Learning Environments and Organizations (3 hrs)	Emphasis on business administration and financial management of adult learning organizations, including grant writing, management, and implementation.
<b>Support Area (3 hours)</b>		
EDUC 5690	Effective Professional Writing (3 hrs)	Knowledge and skills to write effectively and persuasively in a variety of workplace roles, (e.g., as teachers, professors, administrators, managers, directors and grant-writers). Included are criteria and techniques for effective professional writing, writing examples, exercises and real-world tasks. Designed to increase writing clarity, correctness conciseness, and comprehensiveness. Culminating assignment is to draft a grant proposal.
EDAL 5510	Special Topics in Adult Learning (3 hrs)	Supervised, independent study of selected adult learning topic(s). May be repeated for credit with varied topics. Prerequisite: Consent of the Department Head.

Adult Learning and Development (EDAL) – DRAFT, not for distribution

Course Number	Title	Description
<b>Application Area (6 hours)</b>		
EDUC 6050	Research for Making Educational Decisions (3 hrs)	Provides adult educators working in a variety of roles (e.g., as educators, administrators, directors, grant writers, etc.) with fundamentals of using research findings and best-practices guidelines to make evidence-based decisions. Based on a two-pronged approach: (1) providing skills for understanding and evaluating published research, and (2) developing skills in evidence gathering, interpreting, and reporting to stakeholders.
EDAL 6010	Practicum in Adult Learning and Development (3 hrs)	Structured exploration of application of adult education in a practicum site (e.g., classrooms, learning laboratories, community organizations and agencies and other public and private workplaces). Students communicate activities, setting, and significant personnel related to the practicum to the university practicum instructor, ensuring appropriate approval at specific points throughout the process.