

## Future 5<sup>th</sup> – Year Report

R 5.4	The institution employs and regularly evaluates administrative and academic officers with appropriate experience and qualifications to lead the institution. <i>(Qualified administrative/academic officers)</i>	Office of IE/HR
CR 6.1	The institution employs an adequate number of full-time faculty members to support the mission and goals of the institution. <i>(Full-time faculty)</i>	Provost / IR
R 6.2.b	For each of its educational programs, the institution employs a sufficient number of full-time faculty members to ensure curriculum and program quality, integrity, and review. <i>(Program faculty)</i>	Provost
R 6.2.c	For each of its educational programs, the institution assigns appropriate responsibility for program coordination. <i>(Program coordination)</i>	Provost
CR 8.1	The institution identifies, evaluates, and publishes goals and outcomes for student achievement appropriate to the institution's mission, the nature of the students it serves, and the kinds of programs offered. The institution uses multiple measures to document student success. <i>(Student achievement)</i>	DIE/IR/SE/AF
R 8.2.a	The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results for student learning outcomes for each of its educational programs. <i>(Student outcomes: educational programs)</i>	DIE
CR 9.1	Educational programs (a) embody a coherent course of study, (b) are compatible with the stated mission and goals, and (c) are based upon fields of study appropriate to higher education. <i>(Program content)</i>	Provost
CR 9.2	The institution offers one or more degree programs based on at least 60 semester credit hours or the equivalent at the associate level; at least 120 semester credit hours or the equivalent at the baccalaureate level; or at least 30 semester credit hours or the equivalent at the post-baccalaureate, graduate, or professional level. The institution provides an explanation of equivalencies when using units other than semester credit hours. The institution provides an appropriate justification for all degree programs and combined degree programs that include fewer than the required number of semester credit hours or its equivalent unit. <i>(Program length)</i>	Registrar
R 10.2	The institution makes available to students and the public current academic calendars, grading policies, cost of attendance, and refund policies. <i>(Public information)</i>	Registrar
R 10.3	The institution ensures the availability of archived official catalogs, digital or print, with relevant information for course and degree requirements sufficient to serve former and returning students. <i>(Archived information)</i>	Registrar
R 10.5	The institution publishes admissions policies consistent with its mission. Recruitment materials and presentations accurately represent the practices, policies, and accreditation status of the	VP Student Experience

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	institution. The institution also ensures that independent contractors or agents used for recruiting purposes and for admission activities are governed by the same principles and policies as institutional employees. <i>(Admissions policies and practices)</i>	
R 10.6 a-c	An institution that offers distance or correspondence education (a) ensures that the student who registers in a distance or correspondence education course or program is the same student who participates in and completes the course or program and receives the credit. (b) has a written procedure for protecting the privacy of students enrolled in distance and correspondence education courses or programs. (c) ensures that students are notified in writing at the time of registration or enrollment of any projected additional student charges associated with verification of student identity. <i>(Distance and correspondence education)</i>	Provost / VP TIED
R 10.7	The institution publishes and implements policies for determining the amount and level of credit awarded for its courses, regardless of format or mode of delivery. These policies require oversight by persons academically qualified to make the necessary judgments. In educational programs not based on credit hours (e.g., direct assessment programs), the institution has a sound means for determining credit equivalencies. <i>(Policies for awarding credit)</i>	Provost / Registrar
R 10.9	The institution ensures the quality and integrity of the work recorded when an institution transcribes courses or credits as its own when offered through a cooperative academic arrangement. The institution maintains formal agreements between the parties involved, and the institution regularly evaluates such agreements. <i>(Cooperative academic arrangements)</i>	Registrar
CR 12.1	The institution provides appropriate academic and student support programs, services, and activities consistent with its mission. <i>(Student support services)</i>	Provost / VP Student Experience
R 12.4	The institution (a) publishes appropriate and clear procedures for addressing written student complaints, (b) demonstrates that it follows the procedures when resolving them, and (c) maintains a record of student complaints that can be accessed upon request by SACSCOC. <i>(Student complaints)</i>	VP Student Experience
R 13.6	The institution maintains financial control over externally funded or sponsored research and programs. <i>(Control of sponsored research/ external funds)</i>	Office of Sponsored Programs
R 13.7	The institution ensures adequate physical facilities and resources, both on and off campus, that appropriately serve the needs of the institution's educational programs, support services, and other mission-related activities. <i>(Physical resources)</i>	Executive Vice President

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R 13.8	The institution takes reasonable steps to provide a healthy, safe, and secure environment for all members of the campus community. <i>(Institutional environment)</i>	Executive Vice President
R 14.1	The institution (a) accurately represents its accreditation status and publishes the name, address, and telephone number of SACSCOC in accordance with SACSCOC's requirements and federal policy; and (b) ensures all its branch campuses include the name of that institution and make it clear that their accreditation depends on the continued accreditation of the parent campus. <i>(Publication of accreditation status)</i>	Office of IE/HR
R 14.3	The institution applies all appropriate standards and policies to its distance learning programs, branch campuses, and off-campus instructional sites. <i>(Comprehensive institutional reviews)</i>	Provost / VP TIED
R 14.4	The institution (a) represents itself accurately to all U.S. Department of Education recognized accrediting agencies with which it holds accreditation and (b) informs those agencies of any change of accreditation status, including the imposition of public sanctions. (See SACSCOC policy "Accrediting Decisions of Other Agencies.") <i>(Representation to other agencies)</i>	Office of IE/HR