

**CURRICULUM REVIEW COUNCIL
MINUTES
FEBRUARY 19, 2008
3:15 P.M., Room 203, Russell Hall**

Called to order: 3:15 p.m.
Adjourned: 3:50 p.m.

Council Members Present:

Dr. Thomas Hanson, Chair
Ms. Lillie Frazier Bell
Dr. Barbara Duchardt
Dr. Bill Dickens
Mr. Fleming Thomas
Dr. Helaine Razovsky
Mr. Steve Hicks
Mr. Terence Vinson (for Steven Gruesbeck)
Dr. Holly Stave
Mr. John G. Williams
Dr. Roger Chandler
Dr. Terry Bechtel
Dr. Jonathan Akin
Dr. Kimberly W. McAlister
Ms. Shirley Cashio
Dr. Laura Aaron
Dr. Alexei Muravitsky
Dr. Kathleen Smith

Guests:

Dr. Bill Lomerson
Ms. Barbara Russell
Dr. Dennette McDermott
Ms. Dana Whitaker
LTC. Leon Pennington
Mr. Barry Stoneking
Mr. Scott Burrell
Dr. Allen Bauman
Dr. James A. Crank
Dr. Lisa Abney
Dr. Cynthia Lindsey
Dr. Paula Furr
Dr. Darlene Williams
Mr. Carl P. Henry
Dr. Zafer Hatahet
Dr. Burt Allen
Mr. Tony C. Smith

I. Department of Military Science

A. Make the following course changes:

- MSCI 3040 – change course description and syllabus.
- MSCI 4070 – change course description and syllabus.
- MSCI 4080 – change course description and syllabus.

Action: Approved without opposition.

II. Department of Biological Sciences

A. Change the following courses from Undergraduate and Graduate credit to Undergraduate credit only:

- BIOL 4400
- BIOL 4401

Action: Approved without opposition.

III. Department of Journalism

A. Delete the following courses from the catalog but retain in database:

- JOUR 2980
- JOUR 3980

Action: Approved without opposition.

IV. Department of Psychology

A. Add the following new course for undergraduate credit:

- PSYC 3200 – Positive Psychology (3-3-0).

Action: Approved without opposition.

V. School of Social Sciences

A. Make the following course changes:

- ANTH 1510 – Change course title.
- HPRE 2010 – Change course description.

Action: Approved without opposition.

VI. Department of Health & Human Performance

A. Make the following changes (approved by the CRC on January 22, 2008) retroactive to the 2004-2005 University Catalog:

- HP 4200 – change hour values from (9-0-20) to (12-0-0).
- Make the following changes to the Health & Exercise Science (377) curriculum: 4th year – Delete HP 4230; increase credit hours in HP 4200 from 9 to 12.

B. Change the Health & Exercise Science “Requirements for Graduation” statement to read: (a) minimum 2.50 *adjusted major* grade point average...” retroactive to the 2004-2005 University Catalog.

Action: Item A approved with a majority vote. (Three opposed – Razovsky, Chandler, and Stave.) Item B approved without opposition.

VII. School of Creative and Performing Arts

A. Make the following changes to the Music (242) program:

- Change major requirements to read:

Music Major Requirements: (85 semester hours) Students seeking a major in Music must complete 85 semester hours of the 129-semester hour degree within the Music curriculum. 48 of these hours are specific to the particular concentration while the remaining 37 hours consist of supportive courses in music and the 9 hours of foreign language required of all Music Performance majors. 6 hours must be taken in either French or German. Instrumental majors have the option of taking all 9 hours in one language, however, vocal majors must take 3 hours in a different language than their initial 6 hours. All music students must elect one of the concentrations listed below:

- Change the available concentrations (increasing required hours from 37 to 48) to read:

Performance Concentration (242P): Music 1710 for four semesters (12 credit hours), MUS 3710 for four semesters (12 credit hours), MUS 4150 (Pedagogy), MUS 4390 (Performance Literature), MUS 4720 (Senior Recital), MUS 1800, 1810, 1820, 1830, 8 hours of ensembles, and 4 hours of Performance Electives in MUS 1700.

Sacred Music Concentration (242M): Music 1710 for four semesters (8 credit hours), MUS 3710 for three semesters (6 credit hours), MUS 1230 (Diction), MUS 2120, 2130, 3120, 3130, 4120 (Church Music History, Liturgics, Hymnody, and Administration), MUED 4520 (Choral Literature), MUS 3100 (Choral Conducting), MUS 4720 (Senior Recital), MUS 1800, 1810, 1820, 1830, 8 hours of ensembles, and 4 hours of Performance Electives in MUS 1700.

B. Change the Vocal Music Education, Grades K – 12 major requirements to read:

Vocal Music Education, Grades K-12 Major Requirements: (97 semester hours) Students seeking a major in Vocal Music Education, Grades K-12 must complete 97 semester hours of the 138-semester hour degree within the Vocal Music Education, Grades K-12 curriculum. 72 hours comprise the basic musicianship component of the degree and 25 hours are from professional education courses. Of the 72 hours in music, 26 hours are for courses unique to the Vocal Music Education curriculum.

C. Change the Instrumental Music Education, Grades K – 12 major requirements to read:

Instrumental Music Education, Grades K-12 Major Requirements: (97 semester hours) Students seeking a major in Instrumental Music

Education, Grades K-12 must complete 97 semester hours of the 138-semester hour degree within the Instrumental Music Education, Grades K-12 curriculum. 72 hours comprise the basic musicianship component of the degree and 25 hours are from professional education courses. Of the 72 hours in music, 26 hours are for courses unique to the Instrumental Music Education curriculum.

D. Change the Vocal and Instrumental Music Education, Grades K – 12 major requirements to read:

Vocal and Instrumental Music Education, Grades K-12 Major Requirements: (123 semester hours) Students seeking a major in Vocal and Instrumental Music Education, Grades K-12 must complete 123 semester hours of the 164-semester hour degree within the Vocal and Instrumental Music Education, Grades K-12 curriculum. 98 of these hours comprise the basic musicianship component of the degree and 25 hours are from professional education courses.

E. Change the statement above the Music Performance Ensembles course list (current catalog, pg. 198) to read:

- The following are academic courses in all music curricula; extra-curricular courses in other curricula:

F. Make the following course change:

- ART 5980 – change course title and description.

G. Add the following new course for undergraduate credit:

- ART 4050 – Readings in Art History (3-3-0).

H. Change the Admission requirements for the Master of Music (542) from “A Bachelor of Music Education is required for admission to the program.” to “A bachelor’s degree in music is required for admission to the program.”

I. Reactivate/republish the following courses and make the following course changes:

- DAN 1540 – Change description and prerequisite.
- DAN 1740 – Change description, hour values, and prerequisite.
- DAN 2050 – Change the hour values and prerequisite.
- DAN 3740 – Change the description, hour values, and prerequisite.

J. Add the following new course for undergraduate credit:

- DAN 3800 – Dance Pedagogy (3-2-1).

Action: All items approved without opposition.

VIII. Louisiana Scholars' College

A. Footnote SCSC 1810-Computer Applications in "The Common Curriculum" as follows:

- ¹College of Business joint major program students will satisfy their computer applications requirements by taking CIS 1800.

B. Change SOR 1010 from pass/fail to normal grading.

C. Change the Biology (838) joint major program requirements to read:

Biology (838): core requirements - SCPN 1830, 1831, 1840, 1841, 1850, 1851, 1860, 1861; SCPN 1910 and 1911 or 1920 and 1921; SMAT 2810; support courses: SCHM 3810, 3811; SMAT 2820; SLSC 4000; SSCI 480T, 482T;

- **Concentration-dependent courses:** 32 semester hours of 2000 level or above Biology courses in one of four available concentrations (except for 618R **where which requires 39 semester hours are required**).
- **Biology electives:** 11 semester hours of any 2000 level or above Biology courses, to give students the opportunity to explore subjects outside of their concentration (838R students are required to take only 4 semester hours under this category). SSCI 480T and SSCI 482T may be counted toward the biology electives if on a biological topic.

Available Concentrations: (32 semester hours each)

Biomedical (838A): Select from 2060-2061, 2080-2081, 2200-2201, 3060, 3170-3170, 3250-3251, 3270-3271, 3280, 3290, 3310-3311, 3320-3321, 4120-4121, 4160-4161, 4190-4191, 4220-4221, 4270, 4300-4301, 4310-4311, 4320, 4350-4351, or 4360-4361.

Natural Science (838B): Select from BIOL 2000, 2030-2031, 2050-2051, 2080-2081, 2100-2101, 2140-2141, 2150-2151, 2180, 3010-3011, 3040-3041, 3060, 3140-3141, 3220-3221, 3340-3341, 4030, 4040-4041, 4170-4171, 4180-4181, 4200-4201, 4400-4401, or 4960.

Applied Biology (838C): Select from BIOL 2000, 2030-2031, 2040, 2060-2061, 2080-2081, 3010-3011, 3030, 3050, 3060, 3090-3091, 4150, 4160-4161, 4200, 4201, 4210-4211, 4220-4221, 3280, 4300-4301, 4310-4311, 4350-4351, or 4360-4361.

Forensic and Clinical Laboratory Sciences (838R): This concentration requires acceptance into an affiliated training program approved by the Council on Allied Health Education and Accreditation. Enrollment in this concentration does not guarantee acceptance into the training program. You must take BIOL 4730, 4740, 4750, 4760, 4770, 4780 and 4790; and then select 9 semester hours from BIOL 2070-2071, 3500-3501, 4160-4161, 4300-4301; CJ 2600, or 4470.

D. Change the Music (813) joint major program requirements to read:

Music (813)^{2,3}: specific core requirements - SFRE 1810, 2810, and 2820; or SGER 1810, 2810, and 2820; support courses: SLSC 4000, SFPA 480T, SFPA 482T; vocal students in the Performance concentration and students in the Sacred Music concentration must take at least 3 hours of a second foreign language; 85 semester hours within the Music curriculum. 48 of these hours are specific to the particular concentration while the remaining 37 hours consist of support courses in music. Concentrations: **Performance (813A)^{1,2,3}** - MUS 1710 (12 credit hours), 3710 (12 credit hours), MUS 4150 (Pedagogy), MUS 4390 (Performance Literature), MUS 4720 (Senior Recital), MUS 1800, 1810, 1820, 1830, 8 hours of ensembles, and 4 hours of Performance Electives in MUS 1700. **Sacred Music (813B)^{2,3}** - MUS 1230 (Diction), MUS 2120, 2130, 3120, 3130, 4120 (Church Music History, Liturgics, Hymnody, and Administration), MUED 4520 (Choral Literature), MUS 3100 (Choral Conducting), MUS 4720 (Senior Recital), MUS 1800, 1810, 1820, 1830, 8 hours of ensembles, and 4 hours of Performance Electives in MUS 1700. No grade in music lower than a C may be counted toward the major or as a prerequisite.

E. Change the Instrumental Music Education, Grades K - 12 (837) joint major program requirements to read:

Instrumental Music Education, Grades K-12 (827)^{1,2} Major Requirements: (97 semester hours) no specific core requirements; support courses: SLSC 4000, SFPA 480T, 482T; Students seeking a major in Instrumental Music Education, Grades K-12 must complete 97 semester hours of the 166-semester hour degree within the Instrumental Music Education, Grades K-12 curriculum. 72 hours comprise the basic musicianship component of the degree and 25 hours are from professional education courses. Of the 72 hours in music, 26 hours are for courses unique to the Instrumental Music Education curriculum.

F. Change the Vocal Music Education, Grades K-12 (828) joint major program requirements to read:

Vocal Music Education, Grades K-12 Joint Major Requirements (828)^{1,2}: (97 semester hours) no specific core requirements; support courses: SLSC 4000, SFPA 480T, 482T; Students seeking a major in Vocal Music Education, Grades K-12 must complete 97 semester hours of the 166-semester hour degree within the Vocal Music Education, Grades K-12 curriculum. 72 hours comprise the basic musicianship component of the degree and 25 hours are from professional education courses. Of the 72 hours in music, 26 hours are for courses unique to the Vocal Music Education curriculum.

Action: Item C: Dr. Helaine Razovsky, on behalf of the Louisiana Scholars' College, requested the *concentration-dependent courses* be amended as indicated in red above. Items E and F: It was noted that the School of Creative and Performing Arts had presented the program changes to the Teacher Education Council (TEC) at its February meeting and that the proposals had met with approval. However, the Louisiana Scholars' College joint major programs were not presented for

consideration. Dr. Hanson proposed that the CRC decision be contingent on later TEC review and approval. All items approved without opposition.

IX. Electronic and Continuing Education

- A. Replace the text under the heading “Credits through Prior Learning Assessment” (current catalog, pg. 32) with the following:

Students may petition for the acceptance of credits for learning experiences that occurred after high school but prior to admission to the university. A student's past postsecondary education and experiences are assessed through a formal process called Prior Learning Assessment (PLA). This process is in accordance with commonly accepted good practice in higher education and satisfies criteria established by the Southern Association of Colleges and Schools (SACS) Commission on Colleges and the Council for Adult and Experiential Learning (CAEL).

A student petitioning for PLA credits must complete a course in foundations of professional studies, develop a PLA plan with an advisor, and submit portfolios that document the experiential learning to be assessed by subject matter faculty through the formal process. This process is handled through the office of Electronic & Continuing Education by the Coordinator of Adult Education Initiatives.

The policy for assessed credit will be governed by the Prior Learning Assessment Council. For information on program policies, standards and requirements, and fees see the website for the Northwestern State University CALL Initiative at <http://nsula.edu/ece/CALL/>

Action: Approved without opposition.

X. University College

- A. Replace the text under the subheading “Prior Learning Credits in the Professional Studies Concentration” (current catalog, pg. 118) with the following:

Students in the Professional Studies concentration in the Bachelor of General Studies (BGS) must meet the established criteria for “adult learner” (i.e., have at least 60 semester credit hours or completed high school 3 or more years ago). In addition, these students must be eligible for at least 6 semester credit hours of prior work experience. A maximum of 30 hours credit from past occupational, educational and training experiences may be applied toward the Professional Studies concentration in General Studies. Students enrolled in the Professional Studies concentration may petition for the acceptance of Prior Learning Assessment (PLA) credit to be used to complete degree requirements. Credit for these learning experiences will be established by departmental evaluation using appropriate guidelines from Southern Association of Colleges and Schools and Council for Adult and Experiential Learning. General Studies students interested in developing a Prior Learning Assessment Portfolio should contact the University College.

Action: Approved without opposition.

XI. College of Nursing

A. Change the course prefix from RADT (Radiologic Technology) to RADS (Radiologic Sciences) on the following:

- | | |
|-------------|-------------|
| • RADT 2200 | • RADT 3920 |
| • RADT 2210 | • RADT 4510 |
| • RADT 3300 | • RADT 4511 |
| • RADT 3310 | • RADT 4520 |
| • RADT 3311 | • RADT 4530 |
| • RADT 3320 | • RADT 4600 |
| • RADT 3811 | • RADT 4610 |
| • RADT 3820 | • RADT 4611 |
| • RADT 3830 | • RADT 4620 |
| • RADT 3840 | • RADT 4630 |
| • RADT 3900 | • RADT 4710 |
| • RADT 3910 | • RADT 4711 |
| • RADT 3911 | • RADT 4900 |

B. Make the following additional course changes:

- RADT (RADS) 3900 – change course title and prerequisite.
- RADT (RADS) 4620 – change course title and prerequisite.

Action: All items approved without opposition.

XII. College of Business

A. Make the following changes to the Computer Information Systems (102) program:

- Change the major requirements to read:

Computer Information Systems Major

Requirements: (72 semester hours). Students seeking a major in Computer Information Systems must complete 72 semester hours, within the 122 semester hour Computer Information Systems curriculum consisting of a CIS core, composed of: CIS 1030, 2020, 2980, 3000, 3400, 3900, 4000, 4020, 4100 and 4600, and 3 semester hours of advanced CIS electives from: CIS 3020, 3050, or 3980, and 3 semester hours of advanced CIS electives from: CIS 4030, 4200, 4300, or 4700. Additionally, the following CIS support courses are required: ACCT 2000 and 2010; BUAD 2120, 3250, 3270; CIS 3100; FIN 3090; MGT 3220, 3580, 4300; MKTG 3230; and one advanced Business elective (3 SCH).

- Add CIS 3980 as an option in the minor requirement.
- Make the following curriculum changes:
 - 3rd year: Reduce CIS advanced electives to 3 hours and add footnote reference ⁴; Add CIS 3000.
 - 4th year: Reduce CIS advanced electives to 3 hours and add footnote reference ⁵; Add CIS 4000.
 - Add footnote ⁴: selected from CIS 3020, 3050, or 3980.
 - Add footnote ⁵: selected from CIS 4030, 4200, 4300, or 4700.

B. Make the following course changes:

- CIS 1030 – change course title and description.
- CIS 1800 – change course title and description.
- CIS 2020 – change course title and description.
- CIS 3000 – change course title and description.
- CIS 3020 – change prerequisite.
- CIS 3100 – change course title, description, and prerequisite.
- CIS 3980 – change course title, description, and prerequisite.
- CIS 4020 – change course description and prerequisite.
- CIS 4030 – change course title, description, and prerequisite.
- CIS 4100 – change course title and description.
- CIS 4600 – change course description and prerequisite.

Action: Item A: Ms. Barbara Russell, on behalf of the College of Business, requested that the proposed Computer Information Systems major requirements change also be applied to the Louisiana Scholars' College joint major program. Item B: (1) Dr. Helaine Razovsky proposed that the words *spreadsheet* and *presentation* be made plural in the proposed course description change for CIS 1800. (2) A course title discrepancy on the Course Change Request Form for CIS 4020 was noted. It was clarified that this was an error and did not constitute a title change request. All items approved with noted corrections and revisions.

Note: February 20, 2008, Ms. Barbara Russell, on behalf of the College of Business, requested that the council consider a revised catalog description for CIS 1800. The revised description offered a punctuation change to the proposed description verses the tense change approved by the council. Action: An email vote was conducted. The revised description was approved with a majority vote of the council.

CURRICULUM REVIEW COUNCIL
ADDENDUM TO THE AGENDA

FEBRUARY 19, 2008
3:15 P.M., ROOM 203 RUSSELL HALL

XIII. Department of Language and Communication

- A. Add the following new courses for undergraduate credit:
- ENGL 3500 – Introduction to Film: Film Genres (3-3-0).
 - ENGL 3910 – Multicultural Literature (3-3-0).

Action: *Approved without opposition.*

XIV. School of Creative and Performing Arts

- A. Make the following course change:
- ART 2050 – change course number to ART 2340.

Action: *Approved without opposition.*

XV. College of Education

- A. Make the following course changes:
- RDG 3030 – delete prerequisite.
 - EPSY 4420 – change course description, delete prerequisite, change to undergraduate credit only.
 - EPSY 5460 – delete prerequisite.
- B. Delete the following courses from the catalog but retain in database:
- EPSY 5010
 - SPED 4650
 - SPED 5230
 - SPED 5240

E. Add the following new course for undergraduate credit:

- SPED 4760 – Curriculum-Based Assessment for Students in Special and General Education (3-3-0).

D. Change the Educational Specialist degree program in Educational Leadership and Instruction (582) to the following:

I. Educational Leadership and Instruction (582)

The Educational Specialist (Ed.S.) degree in Educational Leadership and Instruction is a minimum of 30-hours beyond the Master's degree. Pending the applicant's transcript evaluation, additional coursework may be required. All applicants are required to be certified teachers and meet regular admission requirements to NSU's Graduate School. Prerequisites include graduate level courses in Curriculum Development or Curriculum and Instruction (3-hours) *and* Instructional Improvement and Assessment or Educational Philosophy and Leadership (3hours). The following concentration areas are offered:

- Special Education (582G)
- Educational Technology (582H)
- Educational Leadership (582I)

Core requirements for the Ed.S. include 15-hours of graduate credit as follows: Research (6-hours), Statistics (3-hours), and Thesis or Field Study (6-hours).

A. Special Education Concentration (582G)

Core: Research (6-hours), Statistics (3-hours), and Thesis or Field Study (6-hours)
Special Education Concentration: Special Education and related courses (24-hours)

B. Educational Technology Concentration (582H)

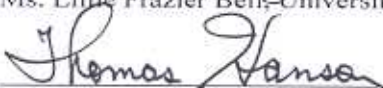
Core: Research (6-hours), Statistics (3-hours), and Thesis or Field Study (6-hours)
Educational Technology Concentration: Educational Technology and related courses (24-hours)

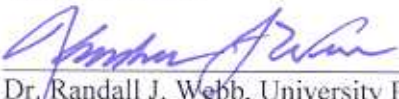
C. Educational Leadership concentration (582I)

Core: Research (6-hours), Statistics (3-hours), and Thesis or Field Study (6-hours)
Educational Leadership Concentration: Educational Leadership and related courses (24-hours)

Action: All items approved without opposition.


Ms. Lillie Frazier Bell, University Registrar 2/20/08
Date


Dr. Thomas Hanson, Chair, Provost, and Vice President for Academic & Student Affairs 2/22/08
Date


Dr. Randall J. Webb, University President 02/22/08
Date