Curriculum Review Council
Minutes
March 21, 2006
Watson Library, Room 309-F, 3:15 p.m.

Called to order: 3:15 p.m.
Adjourned: 3:45 p.m.

Members present:
Dr. Thomas Hanson, Chair
Ms. Lillie F. Bell
Mr. Jeremy Thomas
Mr. Fleming Thomas
Dr. Bill Dickens
Mr. John G. Williams
Dr. John Hillebrand
Dr. Norann Planchock (for Ms. Diane Webb)
Ms. Shirley Cashio
Dr. Lisa Wolfe
Dr. Roger Chandler
Dr. Vickie Gentry (for Dr. Cathy Seymour)
Dr. Brenda Hanson (for Dr. Kimberly McAlister)
Dr. Terry Bechtel
Mr. Steven Gruesbeck
Dr. Ahmad Darvish (for Dr. Steven Gabrey)

Guest Present:
Ms. Claudia Triche
Dr. Margaret Kilcoyne
Mr. Curtis Penrod
Ms. Mary Brocato
Dr. Cynthia Lindsey
Dr. Lisa Abney
Mr. Tony C. Smith
Dr. Dean Sinclair
Dr. Bill Lomerson
Ms. Michelle Brunson
Mr. Jon Croghan

I. DEPARTMENT OF JOURNALISM

A. Change the prerequisite for JOUR 2510.

Action: Approved without opposition.

II. SCHOOL OF SOCIAL SCIENCES

A. Add the following new course for undergraduate credit:

• HR 4010 – Field Problems in Heritage Resources (6-1-10).

Action: Approved without opposition.

III. DEPARTMENT OF LANGUAGE AND COMMUNICATION

A. Add the following new courses for undergraduate credit:
ENGL 4770 – Louisiana Creole Folkways (3-3-0).
ENGL 4873 – Louisiana Creole Literature (3-3-0).

✓ B. Add the following new courses for graduate credit:

✓ • ENGL 6373 – Louisiana Creole Literature (3-3-0).
✓ • ENGL 6470 – Louisiana Creole Folkways (3-3-0).

✓ C. Grant permission for submission of a Letter of Intent to the Board of Regents for a new undergraduate degree program – Bachelor of Arts in Professional Communication, with concentrations in rhetoric, organizational communication, and health communication.

Action: Dr. Norann Planchock questioned if there are any moratoriums on degree programs. Dr. Thomas Hanson responded that there is an existing moratorium on degree programs until 2007 but indicated that, on Letters of Intent, a moratorium does not exist. He stated that if a Letter of Intent is approved, the Board will place it in their files, and the university will have three years from the termination of the moratorium to execute the Letter of Intent. All items approved without opposition.

✓ IV. COLLEGE OF NURSING

✓ A. Add the following new courses for undergraduate credit:

✓ • NURB 3110 – Pathophysiology for RNs (3-3-0).
✓ • NURB 3140 – Informatics for RNs (2-2-0).

✓ B. Make the following changes to the RN to Bachelor of Science in Nursing (410A) curriculum:

✓ • Delete NURB 3050 and 3120 from major requirements.
✓ • Add NURB 3110 and 3140 to major requirements.
✓ • Delete NURB 3050 and 3120 in 3rd year of curriculum.
✓ • Add NURB 3110 and 3140 to 3rd year of curriculum.
✓ • Change footnote #3 to read: Selected from Anthropology 2020, Econ 2000, 2010; Geog 2020; Pol Sci 2010, 2020; Psyc 2450.

✓ C. Under Credit in Nursing Courses #1 (pg 77, 2005-06 catalog):

✓ • Delete NURB 3120 and add NURB 3110 and 3140.

Action: All items approved without opposition.
V. SCHOOL OF CREATIVE AND PERFORMING ARTS

A. Making the following ART course changes:

✓ ART 4600 – Art for Teachers (3-1-5) - delete from catalog.
✓ ART 5150 – Discourses on Art and Critical Theory (3-3-0) – add: Offered concurrently with 4100 to the course description.
✓ ART 5160 – Advanced Painting and Drawing for Teachers (3-1-5) – delete from catalog.
✓ ART 5180 – Advanced Photomechanical Design (3-1-5) – delete from catalog.
✓ ART 5430 – Advanced Art for Teachers (3-1-5) – delete from catalog.

✓ B. Make the following change to the Theatre (245) curriculum:

✓ Delete 3 hours of Social Sciences in the 2nd year.
✓ Add 3 hours of Humanities in the 2nd year.

C. Make the following MUS course changes:

✓ MUS 1800 – Piano Class (1-2-0) – add prerequisite.
✓ MUS 1810 – Piano Class (1-2-0) – add prerequisite.
✓ MUS 1820 – Piano Class (1-2-0) – add prerequisite.
✓ MUS 1830 – Piano Class (1-2-0) – add prerequisite.

D. Add the following new courses for undergraduate credit:

✓ MUS 2000 – American Jazz Beginnings: From Creole Bands Through the Early 20th Century (3-3-0).
✓ MUS 3500 – Music for Stage and Screen (3-3-0).

Action: Dr. Lisa Wolfe asked that the Scholars' cross course - SMUS 3500 – (item VII-D) be considered with MUS 3500 since they are the same course. Request approved. All items approved without opposition.

VI. COLLEGE OF BUSINESS

✓ A. Make the following changes to the Computer Information Systems (102) program:

• Change major requirements to read: (72 semester hours)
Students seeking a major in Computer Information Systems must complete 72 semester hours, within the 122 semester hour
Computer Information Systems curriculum consisting of a CIS core, composed of: CIS 1030, 2020, 2980, 3400, 3900, 4020, 4100, and 4600, and 12 semester hours of advanced CIS electives. Additionally, the following CIS support courses are required: ACCT 2000 and 2010; BUAD 2120, 3250, 3270; FIN 3090; MGT 3220, 3580, 4300; MKTG 3230 and one advanced Business elective (3 semester credit hours).

- Delete the minors in Application Development, Information Systems Analysis, and E-Commerce.
- Add a minor in Computer Information Systems.
- Delete the concentrations in Application Development (102A) and E-Commerce (102B).
- 1st year of curriculum – Delete PSYC 1010 (3 hrs) and Add COMM 1010 (3 hrs).
- 2nd year of curriculum – Delete English Literature (3 hrs) and Speech 1010(3 hrs); Add Science (6 hrs) and Health and Personal Fitness (2 hrs).
- 3rd year of curriculum – Delete Computer Information Systems courses from concentration (9 hrs) and Science (6 hrs); Add CIS 3900(3 hrs), 4020 (3 hrs), and 2 CIS Advanced Electives (6 hrs).
- 4th year of curriculum – Delete CIS 3900 (3 hrs), Computer Information Systems courses from concentration (9 hrs), Health and Personal Fitness (2 hrs), and Academic Electives (3 hrs); Add CIS 4100 (3 hrs), 4600 (3 hrs), 2 CIS Advanced Electives (6 hrs), BUAD 3270 (3 hrs), and Advanced Business elective (3 hrs).
- Change curriculum footnotes to read:
  1 See University Core, Natural Science Component
  2 See University Core, Humanities Component
  3 See University Core, Health & Personal Fitness Component

Action: All items approved without opposition.

VII. LOUISIANA SCHOLARS’ COLLEGE

✓ A. Make the following changes to the joint major program in Journalism Broadcast Concentration (823A):

- Delete JOUR 3420.
- Add JOUR 3840.

✓ B. Add the following new subtitle to SCTT 4810 (Senior Colloquium I) and SCTT 4820 (Senior Colloquium II):

C. Add the following new subtitle to SCRT 181W (Critical Reading/Critical Writing):
   • 16 – The Modern Synthesis. An exploration of major points in the Modern Synthesis of Darwinian evolution and genetics, including points of contention between major contributors to modern evolutionary theory.

D. Add the following new course for undergraduate credit:
   • SMUS 3500 – Music for Stage and Screen (3-3-0).

E. Make the following changes to SLSC 2820:
   • Change prefix and number to – SHPS 2000.
   • Add following to the course description: This course may be repeated with different subtitles. Open as SHPS 2000 only to students who have completed a different SCRT 181W topic.
   • Add new subtitle – (02) The Modern Synthesis. An exploration of major points in the Modern Synthesis of Darwinian evolution and genetics, including points of contention between major contributors to modern evolutionary theory.

F. Add the SHPS course prefix to the list of appropriate course prefixes under the Concentration in Humanities and Social Thought and under the Concentration in Scientific Inquiry (pg. 100, 2005-06 catalog).

G. Change the first four text lines of the requirements for a Minor (pg. 103, 2005-06 catalog) to read: 24 hours distributed as follows: at least 8 credit hours taken from courses with the following prefixes: SBIO, SCHM, SECL, SHPS, SMAT, SSCI, SSTA and SLSC 4810, 4820;...

Action: Items A, B, C, E, F, & G approved without opposition. Item D previously approved in conjunction with the CAPA proposals.

VIII. DEPARTMENT OF SOCIAL WORK

A. Add the following new course for undergraduate credit:
   • SOWK 4310 – Domestic Violence (3-3-0).
B. Make the following SOWK course changes:

- SOWK 2100 – Social Work as a Profession (3-3-0) – delete prerequisite.
- SOWK 3000 – Introduction to Transactional Analysis (3-3-0) – delete from catalog.
- SOWK 3030 – Human Behavior and the Social Environment I (3-3-0) – add PSYC 1010 as prerequisite.
- SOWK 3060 – Social Work Practice with Older Adults (3-3-0) – change course description and change prerequisite to junior standing.
- SOWK 3140 – Generalist Practice III (3-3-0) – change credit from UG and GR to UG only.
- SOWK 3180 – Techniques of Interviewing/Social Work Values and Ethics (1 to 3-3-0) – change credit from UG and GR to UG only, change hour value to (3-3-0), change prerequisite to SOWK 3120 and Admission to Social Work Program.
- SOWK 4030 – Statistics in Social work Research (3-3-0) – Add MATH 1060 as prerequisite.
- SOWK 4050 – Preparation for Marriage and Family Life (3-3-0) – change course description, add prerequisite of junior standing.
- SOWK 4350 – Analysis of Contemporary Social Policy Issues (3-3-0) – Add SOWK 2090 as prerequisite.

C. Make the following changes to the Social Work (274) program:

- Add SOWK 3350 to the major requirements – changing total required hours from 48 to 51.
- 2nd year of curriculum – Delete ECON 2010 and Add FA 1040.
- 3rd year of curriculum – Delete FA 1040 and Add SOWK 3350.
- Delete footnote #3 and renumber footnote #4 to #3.

Action: After much discussion, all items approved with a majority vote. One opposed – Dr. Terry Bechtel.

IX. **DEPARTMENT OF PSYCHOLOGY**

A. Add the following new course for undergraduate credit:

- PSYC 3050 – Diversity Issues in Psychology (3-3-0).

B. Add the following new courses for graduate credit:
PSYC 5130 – Psychological Research: Advanced Application (3-3-0).
PSYC 5270 – Practicum II: Psychological Intervention and Therapy (6-0-6).

C. Make the following PSYC course changes:

- PSYC 2430 – Introduction to Experimental Psychology (3-3-0) – change title, course description, and syllabus.
- PSYC 4020 – Behavior Modification (3-3-0) – change title, course description, and syllabus.
- PSYC 4030 – Advanced General Psychology (3-3-0) – change course description and add prerequisite of Senior Psychology Majors only.
- PSYC 4470 – Personality Dynamics (3-3-0) – change title, course description, prerequisite, and syllabus.
- PSYC 4480 – Systems of Psychology (3-3-0) – change title, course description, and syllabus.
- PSYC 4510 – Applied and Ethical Practice (3-3-0) – change title, course description, and syllabus.
- PSYC 5100 – Psychological Research: Methods (3-3-0) – change title and course description.
- PSYC 5120 – Psychological Research: Design and Evaluation (3-3-0) – change title and course description.
- PSYC 5200 – Theories of Psychotherapy (3-3-0) – change course description, prerequisites, and syllabus.
- PSYC 5251 – Practicum in Psychological Intervention and Therapy (3-3-0) – change title, course description, and activity code.
- PSYC 5300 – Intellectual Assessment: Wechsler and Binet Scales (3-3-0) – change title, course description, and prerequisite.
- PSYC 5750 – Psychopathology (3-3-0) – change course description and syllabus.

D. Make the following changes to the Psychology (392) Major requirements:

- Delete 3 hrs. of psychology electives and PSYC 3080.
- Add PSYC 2050, 3050 or 3060, and 4470.
- Change total required major hours from 42 to 45.
- Add CHEM 1030 or 1070 and ZOOL 1230-1231 as options under the Special requirements within the major requirements.

E. Change the total hours of free electives in the statement above the curriculum layout for the Psychology (392) program (pg. 66 2005-06 catalog) from 33 to 30.
F. Add the Admission and Program requirements for the Master of Science in Psychology, Clinical (552) to the 2006-07 University Catalog.

Ms. Lillie Bell moved to amend agenda Item D to include the addition of PSYC 2050 to the Psychology (392) major requirements to correct a clerical error.  
Action: All items approved as amended without opposition.

X. DEPARTMENT OF HEALTH AND HUMAN PERFORMANCE

A. Add the following new courses for graduate credit:

✔ • HED 5000 – Statistics for Health Promotion (3-3-0).
✔ • HED 5020 – Research in Health Promotion (3-3-0).
✔ • HED 5250 – Strategies for Health Promotion (3-3-0).
✔ • HP 5000 – Statistics for Sport Administration (3-3-0).
✔ • HP 5150 – Sociology of Sport (3-3-0).
✔ • HP 5510 – Technology in Sport Settings (1-1-0).
✔ • HP 5520 – Current Topics in Sport Administration (1-1-0).
✔ • HP 5530 – Facility Planning and Event Management (1-1-0).
✔ • HP 5590 – Pre-Internship Orientation (1-1-0).

B. Make the following course changes:

✔ • HP 5020 – Reading and Research in Health, Physical Education, and Recreation (3-3-0) – change title, course description, prerequisite, and syllabus. (Republish in catalog.)
✔ • HP 5470 – Fitness Programming for Health Promotion Specialists (3-3-0) – change course prefix to HED, change course title and description.
✔ • HP 5690 – Research Project (3-0-0) – change prerequisite.
✔ • HP 5990 – Internship in Sport Administration (3-0-20) – change prerequisite.
✔ • HED 5300 – Planning and Organizing Health Promotion Programs (3-3-0) – add prerequisite.
✔ • HED 5370 – Research Project in Health Promotion (3-0-0) – change prerequisite.
✔ • HED 5990 – Internship in Health Promotion (3-0-20) – change prerequisite.

✔ C. Delete the Health and Human Performance (505S) Concentration.

✔ D. Change the Sport Administration (536A) Concentration to the following:
Foundation:  9 hours
HP 5000  Statistics for Sport Administration
HP 5020  Research in Sport Administration
HP 5150  Sociology of Sport

Concentration:  18 hours
HP 5120  Sport Marketing and Promotion
HP 5130  Gov Agencies & Ethical Principles in Sport
HP 5160  Sport Law
HP 5190  Resource Management in Sport
HP 5220  Budgeting and Planning for Sport

Seminars: A minimum of three 1-hour seminars must be completed:
HP 5510  Technology in Sport Settings
HP 5520  Current Topics in Sport
HP 5230  Fac Planning and Game/Event Management
HP 5590  Pre-Internship Orientation (required)

Application:  6 hours
HP 5690  Research Project in Sport Administration
HP 5990  Internship in Sport Administration

E. Change the Health Promotion (536B) concentration to the following:

Foundation:  6 hours
HED 5000  Statistics for Health Promotion
HED 5020  Research in Health Promotion

Concentration: 18 hours
HED 5100  Current Health Issues
HED 5200  Health Behavior
HED 5250  Strategies for Health Promotion
HED 5300  Planning & Org Health Promotion Programs
HED 5400  Imp & Eval Health Promotion Programs
HED 5470  Eval & Exer Prescription in Hlth Promotion

Elective:  3 hours
(A course in an area related to Health Promotion. The course must be pre-approved by the student’s committee.)

Application:  6 hours
HED 5370  Research Project in Health Promotion
HED 5990  Internship in Health Promotion

F. Make the following footnote changes:

- Footnote #2 - delete
- Footnote #3 – renumber to #2
- Footnote #4 – delete

Action: All items approved without opposition.
XI. COLLEGE OF EDUCATION

A. Add the following new ECED courses:

✓  • ECED 5510 – Appropriate Practices for Early Childhood/Primary Development and Diversity (Birth to Eight) (3-3-0).
✓  • ECED 5520 – Curriculum and Spaces for Infants and Toddlers (3-3-0).
✓  • ECED 5530 – Positive Relationships with Children, Families and Communities (3-3-0).
✓  • ECED 5540 – Trends and Issues in Contemporary Early Childhood and Primary Programs (3-3-0).
✓  • ECED 5550 – Early Childhood/Primary School Administration and Ethics (3-3-0).
✓  • ECED 5560 – Early Childhood/Primary Learning Space Design (3-3-0).
✓  • ECED 5570 – Early Childhood/Primary Curriculum and Standards (3-3-0).
✓  • ECED 5580 – Early Childhood/Primary Practicum: Performance Based Assessment and Documentation (3-3-6).

B. Add the following new EDCI (Education Curriculum and Instruction) courses:

✓  • EDCI 5020 – Curriculum Development for School Improvement (3-3-2).
✓  • EDCI 5030 – Instructional Improvement and Assessment (3-3-2).
✓  • EDCI 5110 – Reflective and Coherent Classroom Practice (3-3-2).
✓  • EDCI 5120 – Advanced Instructional Theories and Strategies (3-3-2).
✓  • EDCI 5130 – Teaching Diverse Learners (3-3-2).
✓  • EDCI 5140 – Clinical Internship in Curriculum and Instruction (3-0-6).

C. Add the following new EDL courses:

✓  • EDL 5200 – Introduction to Standards-Based School Administration (3-3-0).
✓  • EDL 5300 – Supervision for Evaluation and School Improvement (3-3-0).
✓  • EDL 5400 – The Principalship: Leader of Leaders (3-3-0).
✓  • EDL 5500 – Financial Resources for Public Schools (3-3-0).
✓  • EDL 5600 – Human Resources for Professional Development (3-3-0).
✓  • EDL 5700 – Ethics and School Law for School Administrators (3-3-0).
✓  • EDL 5800 – School Community Relations (3-3-0).
✓  • EDL 6200 – Internship in School Administration (3-3-0).

D. Add the following new EDUC course:

✓  • EDUC 5850 – Action Research for School Improvement (3-3-0).
E. Add the following new RDG course:

- RDG 5020 – Early Childhood/Primary Reading Instruction (Pre-K – 3) (3-3-0).

F. Make the following EDUC course changes:

- EDUC 4080 – change co-registration.
- EDUC 4230 – change co-registration.
- EDUC 4330 – change co-registration.
- EDUC 4430 – change co-registration.
- EDUC 5010 – change course description and prerequisite.
- EDUC 5090 – change course description and syllabus, add prerequisite, and republish in catalog.
- EDUC 5310 – change course title, description and syllabus.
- EDUC 5320 – change course title, description, and syllabus.
- EDUC 5330 – change course title, description, and syllabus.

G. Make the following EPSY course changes:

- EPSY 3000 – change course description and prerequisite.
- EPSY 6420 – delete from catalog.

H. Make the following RDG course changes:

- RDG 3060 – change course description.
- RDG 4070 – change hour values, co-registration, and activity code.

I. Make the following change to the first sentence of the Admission to Candidacy for a Degree in Teacher Education (pg. 44 2005-06 catalog) statement (Make the change retroactive to the 2003-04 catalog):

- Delete EPSY 3010, 3020, or 3030.
- Add EPSY 3000.

J. Add following new degree programs:

- M.Ed. Educational Technology Leadership
- M.Ed. Educational Leadership
- M.Ed. Curriculum and Instruction w/ concentrations in:
  - Education Technology
  - Elementary School
  - English Education
  - Mathematics Education
  - Reading
  - Science Education
- M.Ed. in Early Childhood Education
K. Delete the M.Ed. concentration in Educational Technology (505R) effective Fall 2006.

Dr. Vickie Gentry moved to amend agenda Item J to remove from consideration the M.Ed. Curriculum and Instruction concentrations in Education Technology, Reading, and Science Education.

Action: All items approved as amended without opposition.

XII. GRADUATE STUDIES AND RESEARCH

A. Change the undergraduate preparation for the Master of Arts Program in Art (511) (pgs. 60 and 133) to read:

- An undergraduate major in art or its equivalent as defined by Northwestern State University
- Submission of a portfolio completed during the last two years (to be determined in consultation with the Fine & Graphic Arts graduate coordinator before submission)
- Two letters of recommendation by faculty who can evaluate your work
- A career statement outlining your goals related to pursuit of the M.A. in Art

B. Make the following changes to the sixth paragraph of the Master of Arts Program in Student Personnel Services (575) (pgs. 54 and 131):

- Add heading: Special Requirements
- Change the 2nd sentence to read: In addition to the application materials for Graduate Studies, applicants must submit an autobiographical career statement of purpose in pursuing SPS graduate degree, a current resume and be interviewed by two faculty members from the program.

C. Change the following 3000 level courses from undergraduate/graduate credit to undergraduate credit only:

- ZOOL 3010, 3011
- CHEM 3210, 3211
- ANTH 3020, 3030, 3040, 3060, 3110
- GEOG 3030, 3050, 3080
- HIST 3040, 3060, 3070, 3080, 3090, 3100, 3110, 3120, 3140, 3150, 3170, 3220, 3230, 3250, 3300, 3400
- HPRE 3150, 3160, 3500
- PSCI 3030, 3050
Action: All items approved without opposition.

XIII. DISCUSSION

A. Changing the meeting date for future Curriculum Review Council meeting to the 4th Tuesday of the months of September, October, November, January, February, and March.

Through discussion, it was clarified that the meeting date's conflict with the Faculty Senate schedule and the proposed change is to avoid future conflict.

Action: Approved without opposition.

Ms. Lillie Frazier Bell, University Registrar  
Date: 3/23/06

Dr. Thomas Hanson, Chair, Provost & Vice President for Academic Affairs  
Date: 3/23/06

Dr. Randall L. Webb, University President  
Date: 3/27/06