

CURRICULUM REVIEW COUNCIL

April 17, 2012

Room 221 Student Union, 3:30 P.M.

MINUTES

Called to order: 3:35 p.m.

Adjourned: 3:57 p.m.

Members Present:

Ms. Lillie Frazier Bell, Chair (for Dr. Lisa Abney)
 Mr. Don Stewart
 Dr. Pamela Simmons
 Dr. Laura Aaron
 Ms. Abbie V. Landry
 Dr. Kimberly McAlister
 Mr. John G. Williams
 Dr. Kathleen Smith

Guests:

Dr. Zafer Hatahet
 Dr. Kathryn Kelly
 Dr. Sang Park
 Dr. Gerra Perkins
 Dr. Paula Furr
 Mr. Joe Morris
 Mr. Steve Hicks
 Ms. Christie McCandless
 Mr. Bobby Nowlin
 Dr. T. Davina McClain

I. College of Science, Technology, and Business

A. Department of Engineering Technology and Computer Information Systems

- Make the following change to the Industrial Engineering Technology (145) curriculum:
 - Add EET 4950 as an option to IET 4960 in major requirements and 4th year of the curriculum.

Action: Approved without opposition.

B. Department of Biological Sciences

- Add the following new courses for undergraduate credit:
 - BIOL 2250 – Anatomy and Physiology I for Nursing and Allied Health Majors (3-3-0).
 - BIOL 2251 – Anatomy and Physiology Laboratory I for Nursing and Allied Health Majors (1-0-1).
 - BIOL 2260 – Anatomy and Physiology II for Nursing and Allied Health Majors (3-3-0).
 - BIOL 2261- Anatomy and Physiology Laboratory II for Nursing and Allied Health Majors (1-0-1).

- Make the following changes to the Biology (618) curriculum:
 - Add footnote (#7) as indicated on proposal.
 - 3rd year – add footnote annotation #7 to general electives and change total general elective hours to a range of 0-7.
 - 4th year – add footnote annotation #7 to general electives and change total general elective hours to a range of 0-15.
 - Add footnote statement to the Veterinary Technology concentration (618V) as indicated on proposal.
- Add the following statement to the notes following the Veterinary Technology (725) curriculum:
 - *Students entering the Veterinary Technology curriculum must meet the essential skills and technical standards to perform functions required of an AVMA accredited program and the profession. A student with concerns about meeting these standards should visit with the program director to review the published guidelines for skills/standards.*

Action: All items approved without opposition.

II. College of Arts, Letters, Graduate Studies and Research

A. Department of Criminal Justice, History, and Social Sciences

- Add the statements noted in the proposal to award indicated credit in the Unified Public Safety Administration (256) and the Criminal Justice (250) degree programs for completion of specified professional certifications.

Action: Approved without opposition.

B. Department of Psychology

- Add the following new course for graduate credit:
 - PSYC 5781 – Advanced Physiological Psychology Laboratory (1-0-2).

Action: Approved without opposition.

C. Academic and Career Engagement (ACE)

- Make the following course change:
 - OR 1010 – change course prefix, number, title, description, and syllabus.

Action: Approved without opposition.

III. College of Education and Human Development

A. Department of Health and Human Performance

- Make the following change to the Health Science (377A) concentration:
 - Delete PSYC 2450 (reducing total concentration hours to 34).

Action: Approved without opposition.

B. Department of Teaching and Learning

- Add the following new LSC joint major program:
 - Secondary Education and Teaching (825) with concentrations in:
 - Biology Education (825B)
 - English Education (825A)
 - Mathematics Education (825C)
 - Social Studies Education (825D)
- Make the following course changes:
 - EDUC 5600 – change prerequisite
 - EDUC 3210 – change description, delete prerequisite.
 - EDUC 3220 – change description, delete prerequisite.
 - EDUC 4010 – change prerequisite.
 - EDUC 4080 – change prerequisite.
 - EDUC 4230 – change prerequisite.
 - EDUC 4330 – change prerequisite.
 - EDUC 4430 – change prerequisite.
 - EDUC 4040 – delete course from catalog and database.

Action: All items approved without opposition.

C. Department of Educational Leadership and Technology

- Change the title of the School Counseling (528) degree program to Counseling (BOR approval granted 02/28/12) and add the following concentrations:
 - Clinical Mental Health Counseling (528A)
 - School Counseling (528B)
- Make the following course changes:
 - COUN 5550 – change hour values, course description, prerequisite.
 - COUN 5570 – change course description, prerequisite.
 - COUN 5580 – change course title, description, prerequisite.
 - EPSY – delete pre/co-requisite.

- ETEC 5730 – change course title and description.
 - ETEC 5770 – delete prerequisite.
 - ETEC 5780 – delete prerequisite.
 - ETEC 6010 – change course title and description.
 - SPS 1010 – change course prefix to SAHE
 - SPS 2020 – change course prefix to SAHE
 - SPS 4000 – change course prefix to SAHE
 - SPS 5500 – change course prefix to SAHE
 - SPS 5550 – change course prefix to SAHE
 - SPS 5570 – change course prefix to SAHE
 - SPS 5580 – change course prefix to SAHE
 - SPS 5920 – change course prefix to SAHE
 - SPS 5930 – change course prefix to SAHE
 - SPS 5940 – change course prefix to SAHE
 - SPS 5960 – change course prefix to SAHE
 - SPS 5970 – change course prefix to SAHE
 - SPS 5980 – change course prefix to SAHE
- Add the following new courses for graduate credit:
 - COUN 5820 – Crisis, Trauma, Grief and Loss Counseling (3-3-0).
 - COUN 5830 – Introduction to Clinical Mental Health Counseling (3-3-0).
 - COUN 5840 – Advanced Diagnosis and Psychopharmacology (3-3-0).
 - COUN 5850 – Advanced Techniques in Counseling (3-3-2).
 - EDUC 5900 – Data Analysis for School Improvement (3-3-0).
 - ETEC 5800 – Interactive Multimedia Design and Development (3-3-0).
 - ETEC 5810 – Introduction to Human Performance Technology (3-3-0).
 - SAHE 5950 – History of Higher Education (3-3-0).
 - Change the title of the Student Personnel Services (575) degree program to Student Affairs in Higher Education (BOR approval granted 02/28/12) and revise degree requirements as indicated on the proposal.
 - Revise the Master of Education degree program in Educational Technology Leadership (502) and add the following concentrations:
 - 502A – Educational Technology Leadership for K – 12
 - 502B – Educational Technology Leadership for Workforce Development

Action: All items approved without opposition.

Additional Item:

Ms. Lillie Frazier Bell presented a memo on behalf of Dr. Lisa Abney, requesting the Council consider a proposed change from the College of Nursing and Allied Health. The college requested the removal of the departments within the college

(Department of Nursing and Department of Radiologic Sciences) and consolidation of all programs under the College of Nursing and Allied Health.

Action: Approved without opposition.

Discussion:

Ms. Lillie Frazier Bell informed the council that all approved course changes on the agenda would have to be made effective Fall, 2013 since early registration for Fall, 2012 was already in progress. She went on to remind the Council the CRC has six regularly scheduled meetings annually (in the months of August, September, October, November, January and February) and that the University Catalog, to become effective the following fall semester, is sent to print in the month of March. Ms. Bell reminded the members that historically changes approved after the University Catalog had gone to print were made effective the following catalog year. She noted that based on the complexity of completing changes in the Banner system this policy would have to be reenacted and strictly enforced. Ms. Bell encouraged Council members and guests to inform their departments of the importance of having all changes needed for the next catalog presented to the Council no later than the regularly scheduled February meetings.

<u>Lillie Frazier Bell</u> Ms. Lillie Frazier Bell, University Registrar	4/19/12 Date
<u>[Signature]</u> Dr. Lisa Abney, Chair, Provost, and Vice President for Academic and Student Affairs	4/25/12 Date
<u>[Signature]</u> Dr. Randall J. Webb, President	05/29/12 Date