Called to order: 3:31 p.m.
Adjourned: 3:41 p.m.

Members Present:
Dr. Lisa Abney, Chair
Ms. Lillie Frazier Bell
Dr. Pamela Simmons
Dr. Laura Aaron
Ms. Abbie V. Landry
Mr. John G. Williams
Dr. J. Mark Thompson
Mr. Mark O. Melder
Dr. Vickie Gentry (for Dr. Kimberly McAlister)
Dr. John Dollar (for Dr. Bill Dickens)
Dr. Ali Ahmed
Dr. Kathleen E.R. Smith
Ms. Carrie Greene (non-voting)

Guest Present:
Dr. Paula Furr
Dr. Holly Stave
Mr. Mark Bolton

I. Department of Military Science
   A. Add the following new courses for undergraduate credit:
      • MSCI 1050 – Introduction to Military Physical Fitness I (1-0-3).
      • MSCI 1051 – Introduction to Military Physical Fitness II (1-0-3).

   Action: Approved without opposition.

II. Department of Language and Communication
   A. Revise the current statement published under the Communication major (pg. 83 of the 2014-15 University Catalog) to read:
      • All students enrolled in the Communication major must select a minor. Students who complete a second major outside of English or Communication satisfy the minor requirement. Consult University Catalog for specific course requirements for each minor or second major. A "C" or better is required for all Communications classes to complete requirements for graduation.”

   Action: Approved without opposition.
III. Louisiana Scholars' College

A. Add the following to the Common Curriculum:
   • SSTA 3810 as an option in the SMAT requirement.
   • SRUS 1810, 2810, 2820, 2830 as an option in the foreign language requirement.

B. Make the following changes to the Curriculum for Concentration in Fine & Performing Arts (820C):
   • 1st year: Add SSTA 3810 as an option in the SMAT sequence; Add SRUS to the foreign language options.
   • 2nd year: Add SRUS to the foreign language options.
   • 3rd year: Add SSTA 3810 as an option in the SMAT sequence.

C. Make the following changes to the Curriculums for Concentration in Foreign Languages (French, Latin, and Spanish) (820D):
   • 1st year: Add SSTA 3810 as an option in the SMAT sequence.
   • 3rd year: Add SRUS to the foreign language options.
   • 4th year: Add SRUS to the foreign language options.

D. Make the following changes to the Curriculum for Concentration in Humanities and Social Thought (8208):
   • 1st year: Add SSTA 3810 as an option in the SMAT sequence; Add SRUS to the foreign language options.
   • 2nd year: Add SRUS to the foreign language options.
   • 3rd year: Add SSTA 3810 as an option in the SMAT sequence; Add SRUS to the foreign language options; Change credit hours for SSCI 2010, 2020 from 1 to 2.
   • 4th year: Change Academic Elective hours from 12 to 11.

E. Make the following changes to the Curriculum for Concentration in Philosophy, Politics, and Law (820F):
   • 1st year: Add SSTA 3810 as an option in the SMAT sequence; Add SRUS to the foreign language options.
   • 2nd year: Add SRUS to the foreign language options.
   • 3rd year: Add SRUS to the foreign language options.

F. Make the following changes to the Curriculum for Concentration in Scientific Inquiry (820A):
   • 2nd year: Add SRUS to the foreign language options.
   • 3rd year: Add SRUS to the foreign language options.
   • 4th year: Add SRUS to the foreign language options.
G. Make the following changes to the joint major in Accounting (800):
   • 1\textsuperscript{st} year: Add SSTA 3810; reduce number of required SMAT courses from 2 to 1.
   • 2\textsuperscript{nd} year: Add SRUS to the foreign language options; Delete SSTA 3810.
   • 3\textsuperscript{rd} year: Add SRUS to the foreign language options.

H. Make the following changes to the joint major in Biology (838):
   • 2\textsuperscript{nd} year: Add SRUS to the foreign language options.
   • 3\textsuperscript{rd} year: Add SRUS to the foreign language options.
   • 4\textsuperscript{th} year: Add SRUS to the foreign language options.

I. Make the following changes to the joint major in Business Administration (810):
   • 1\textsuperscript{st} year: Add SSTA 3810 as an option in the SMAT sequence.
   • 2\textsuperscript{nd} year: Add SRUS to the foreign language options.
   • 3\textsuperscript{rd} year: Add SRUS to the foreign language options.
   • 4\textsuperscript{th} year: Add SRUS to the foreign language options.

J. Make the following changes to the joint major in Communication (826):
   • 1\textsuperscript{st} year: Add SSTA 3810 as an option in the SMAT sequence.
   • 2\textsuperscript{nd} year: Add SRUS to the foreign language options.
   • 3\textsuperscript{rd} year: Add SRUS to the foreign language options.

K. Make the following changes to the joint major in Computer Information Systems (802):
   • 1\textsuperscript{st} year: Add SSTA 3810 as an option in the SMAT sequence; Add SRUS to the foreign language options.
   • 2\textsuperscript{nd} year: Add SRUS to the foreign language options.
   • 3\textsuperscript{rd} year: Add SRUS to the foreign language options.

L. Make the following changes to the joint major in Criminal Justice (850):
   • 1\textsuperscript{st} year: Add SSTA 3810 as an option in the SMAT sequence.
   • 2\textsuperscript{nd} year: Add SSTA 3810 as an option in the SMAT sequence; Add SRUS to the foreign language options.
   • 3\textsuperscript{rd} year: Add SRUS to the foreign language options.

M. Make the following changes to the joint major in Electronic Engineering Technology (843):
   • 2\textsuperscript{nd} year: Add SRUS to the foreign language options.
   • 3\textsuperscript{rd} year: Add SRUS to the foreign language options.
   • 4\textsuperscript{th} year: Add SRUS to the foreign language options.

N. Make the following changes to the joint major in Elementary Education, Grades 1-5 (8102):
   • 1\textsuperscript{st} year: Add SSTA 3810 as an option in the SMAT sequence; Add SRUS to the foreign language options.
   • 2\textsuperscript{nd} year: Add SRUS to the foreign language options.
   • 3\textsuperscript{rd} year: Add SRUS to the foreign language options.
O. Make the following changes to the joint major in English (822):
   - 1st year: Add SSTA 3810 as an option in the SMAT sequence.
   - 2nd year: Add SRUS to the foreign language options.
   - 3rd year: Add SRUS to the foreign language options.

P. Make the following changes to the joint major in Fine & Graphic Arts (815):
   - 1st year: Add SSTA 3810 as an option in the SMAT sequence.
   - 2nd year: Add SRUS to the foreign language options.
   - 3rd year: Add SRUS to the foreign language options.
   - 4th year: Add SSTA 3810 as an option in the SMAT sequence; Add SRUS to the foreign language options.

Q. Make the following changes to the joint major in Health and Exercise Science (877):
   - 1st year: Add SSTA 3810 as an option in the SMAT sequence.
   - 2nd year: Add SRUS to the foreign language options.
   - 3rd year: Add SRUS to the foreign language options.
   - 4th year: Add SRUS to the foreign language options.

R. Make the following changes to the joint major in History (858):
   - 1st year: Add SSTA 3810 as an option in the SMAT sequence.
   - 2nd year: Add SRUS to the foreign language options.
   - 3rd year: Add SRUS to the foreign language options.

S. Make the following changes to the joint major in Industrial Engineering Technology (844):
   - 1st, 2nd, 3rd and 4th year: Add SRUS to the foreign language options.

T. Make the following changes to the joint major in Music (813):
   - 1st year: Add SSTA 3810 as an option in the SMAT sequence.
   - 4th year: Add SSTA 3810 as an option in the SMAT sequence.

U. Make the following changes to the joint major in Music Education-Instrumental, Grades K-12 (827):
   - 1st year: Add SSTA 3810 as an option in the SMAT sequence; Add SRUS to the foreign language options.
   - 2nd year: Add SRUS to the foreign language options.
   - 3rd year: Add SSTA 3810 as an option in the SMAT sequence; Add SRUS to the foreign language options.

V. Make the following changes to the joint major in Music Education-Vocal, Grades K-12 (828):
   - 1st year: Add SSTA 3810 as an option in the SMAT sequence.
   - 3rd year: Add SSTA 3810 as an option in the SMAT sequence.
W. Make the following change to curriculum for Nursing with Louisiana Scholars' College Honors Certificate (840):
   • 1st year: Add SSTA 3810 as an option in the SMAT sequence.

X. Make the following changes to the joint major in Psychology (859):
   • 1st year: Add SSTA 3810 as an option in the SMAT sequence.
   • 2nd year: Add SSTA 3810 as an option in the SMAT sequence; Add SRUS to the foreign language options.
   • 3rd year: Add SRUS to the foreign language options.
   • Footnotes: Revise Footnote #3 to read: A minimum of 6 hours must be with Scholars' prefixes. Students taking SSTA 3810 must complete a total of 15 hours of academic electives.

Y. Make the following changes to the joint major in Secondary Education and Teaching (825):
   • 1st, 2nd, and 3rd year: Add SRUS to the foreign language options.

Z. Make the following changes to the joint major in Theatre (814):
   • 1st year: Add SSTA 3810 as an option in the SMAT sequence.
   • 2nd year: Add SRUS to the foreign language options.
   • 3rd year: Add SRUS to the foreign language options.
   • 4th Year: Add SSTA 3810 as an option in the SMAT sequence.

AA. Make the following changes to the joint major in Unified Public Safety Administration (856):
   • 1st year: Add SSTA 3810 as an option in the SMAT sequence.
   • 2nd year: Add SSTA 3810 as an option in the SMAT sequence; Add SRUS to the foreign language options.
   • 3rd year: Add SRUS to the foreign language options.

Action: All items approved without opposition.

IV. College of Nursing and Allied Health

A. Add the following new courses for graduate credit:
   • NURG 7000 – Scientific Underpinnings for Practice (3-3-0).
   • NURG 7001 – Clinical Prevention and Population Health (3-3-0).
   • NURG 7002 – Clinical Scholarship (3-3-0).
   • NURG 7003 – Biostatistics (3-3-0).
   • NURG 7004 – Organizational Theory and Systems Leadership (3-3-0).
   • NURG 7005 – Information Systems Technology (3-3-0).
• NURG 7006 – Epidemiology (3-3-0).
• NURG 7007 – Healthcare Policy: Analysis, Advocacy, and Transformation (3-3-0).
• NURG 7008 – Genetics (2-2-0).
• NURG 7009 – Global Healthcare Advocacy and Transformation (3-3-0).
• NURG 7010 – DNP Scholarly Project Practicum I (3-1-12).
• NURG 7011 – DNP Scholarly Project Practicum II (3-1-12).
• NURG 7012 – DNP Scholarly Project Practicum III (3-1-12).

B. Add the following new Advance Practice Registered Nurses (APRN) to Doctor of Nursing Practice (DNP) degree program effective fall 2014.

Doctor of Nursing Practice (901)
The Doctor of Nursing Practice (DNP) clinical doctorate program is a 38 credit hour online program designed for advanced practice registered nurses. Students will have earned 1,000 clinical hours, minimum, upon degree completion. This includes clinical hours earned in their respective APRN MSN programs. This is a selective admissions program that enters students each year in the fall semester. The purposes of the DNP program are to:

I. Provide APRNs with expertise, specialized competencies and advanced knowledge required for evidence-based nursing practice and mastery in an area of specialization within the larger domain of nursing.

II. Prepare APRNs to influence, design, direct and implement change in healthcare practice, education, and policy through the development of collaborative alliances to improve healthcare outcomes and decrease morbidity and mortality in vulnerable populations.

III. Develop APRNs who contribute to nursing’s body of knowledge through professional development and scholarly inquiry into practice, processes, or outcomes which affect morbidity and mortality in vulnerable populations.

Admission/Program Requirements

All applicants must be nationally certified advanced practice nurses, who hold a current unencumbered, unrestricted APRN license, and meet all NSU’s Graduate School requirements. Additionally requirements include a cumulative graduate GPA of 3.00 or greater on a 4.00 scale; official GRE score (combined verbal and qualitative) of 284 or greater; and a letter of recommendation, using the DNP recommendation form, for all three of the following: (1) former faculty, (2) person who can attest to applicant’s clinical abilities, and (3) character reference. Each applicant must also submit: (1) a completed DNP Program Application; (2) a curriculum vitae, (3) a one to two page (maximum) paper describing the applicant’s proposed area of practice for the final scholarly project that is congruent with the DNP program outcomes, and (4) undergo a personal interview with the DNP admissions committee. All components of the application process except the interview are due by May 15th preceding the fall semester of anticipated enrollment. Interviews will be scheduled beginning each June.
Selection of Applicants

Admission to the University does not guarantee enrollment in the DNP program. Selection for enrollment is competitive for available spaces. Applicants who meet the program requirements and submit the appropriate documentation as outlined on the DNP Program Application by the deadline will be considered for admission the following fall. Applicants will be ranked according to GRE scores, cumulative graduate GPA, paper describing proposed area of practice for scholarly project, and personal interview, with consideration of letters of recommendation. Applicants will be notified of admission prior to July 15th, preceding the fall semester of anticipated enrollment. Applicants who are not selected to enter the DNP program are invited to resubmit the required documents and undergo the selection process the next year.

Transfer of Credit

A maximum of 12 credit hours can be transferred into the DNP program. There are three courses (total of nine credit hours) that articulate in the Inter-Institutional Collaborative Agreement between Louisiana’s Collaborating Universities and NSU. These courses are three credit hours each, and are (1) Scientific Underpinnings for Practice, (2) Clinical Prevention and Population Health, and (3) Healthcare Policy: Analysis, Advocacy, and Transformation. Transfer of credit hours from another university is requested through the Graduate School. Only transfer courses with grades of “B” or better will be accepted.

Progression in Program

DNP students’ progress through the program by maintaining a “B” or better in all courses and maintaining good standing with both the program and university. Students follow a sequential curriculum pattern, and if a course must be repeated, the student must wait until the course is offered again.

Dismissal from Program

Any student who loses unencumbered and/or unrestricted licensure status as an APRN will be dismissed. Further, students who violate any form of the Academic Honor Code will be immediately and permanently dismissed from the DNP program. Academic dishonesty infractions are defined in the University Catalog.

Graduation

DNP students must complete all University requirements for graduation. Additionally, students must complete all courses with a GPA of 3.00 or greater with no course grade lower than a “B”; provide evidence of at least 1,000 post baccalaureate clinical hours; complete a satisfactory oral defense of their DNP scholarly project; be in good academic and fiscal standing with the University, and attend
commencement unless officially excused by the President of the University. All course work towards the APRN to DNP degree must be completed within 6 calendar years.

**Technology requirements**

OS: 7 or later  
RAM: 2GB or better  
Hard Drive: 2 GB of free space  
Modem: Broadband  
Browser: Microsoft Internet Explorer 10.0, Mozilla Firefox 21 or newer  
Browser Settings: Java Runtime Environment (JRE) 1.7.0_21 or newer & Cookies enabled  
Word Processor: Microsoft Word or alternative word processor that can save to the Rich-Text format  
E-mail: Browser, Mobile Device

**Curriculum pattern:**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester One</th>
<th>Cr. Hr</th>
<th>Semester Two</th>
<th>Cr. Hr</th>
<th>Semester Three</th>
<th>Cr. Hr</th>
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</table>
|        | NURG 7000  
Scientific 
Underpinnings for 
Practice  
(knowledge development ad 
mid-range theories) | 3      | NURG 7002  
Clinical 
Scholarship  
(includes translation of research, analytical methods for EBP, and informatics)  
(clinical hours) | 3      | NURG 7004  
Organizational 
Theory and Systems Leadership  
(includes inter/intra professional collaboration) | 3      |
|        | NURG 7001  
Clinical Prevention and Population Health  
(risk reduction and population health outcomes) | 3      | NURG 7003  
Bio-Statistics | 3      | NURG 7005  
Information Systems Technology  
(to improve and transform health care) | 3      |

<p>| Sem. Total | 6 | 6 | 6 |</p>
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<tr>
<th>Year 2</th>
<th>Semester Four</th>
<th>Cr. Hr</th>
<th>Semester Five</th>
<th>Cr. Hr</th>
<th>Semester Six</th>
<th>Cr. Hr</th>
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<tbody>
<tr>
<td>NURG 7010 DNP</td>
<td>Scholarly Project Practicum I</td>
<td>3</td>
<td>NURG 7011 DNP</td>
<td>Scholarly Project Practicum II</td>
<td>3</td>
<td>NURG 7012 DNP</td>
</tr>
<tr>
<td>NURG 7006</td>
<td>Epidemiology</td>
<td>3</td>
<td>NURG 7007</td>
<td>Healthcare Policy: Analysis, Advocacy, and Transformation (includes social justice and ethics)</td>
<td>3</td>
<td>NURG 7009</td>
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<tr>
<td>NURG 7008</td>
<td>Genetics</td>
<td>2</td>
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<tr>
<td>Sem. Total</td>
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<td>8</td>
<td>6</td>
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</tbody>
</table>

**Total Credit Hours: 38**

**Total Program Clinical Hours: 1,000 (Students will be given credit for graduate practicum hours earned in their respective APRN MSN Program)**

**Action:** Dr. Vickie Gentry point out a typographical error on the agenda under the Admission/Program Requirements and suggested that it be corrected as noted above (in red). The Council agreed without opposition. Ms. Lillie Frazier Bell questioned the clause under the Graduation information which requires exemption from attending commencement be given by the University President. She informed the council excused absence is normally requested from the University Registrar to allow for an accurate attendance count for seating. Dr. Pamela Simmons, for the College of Nursing and School of Allied Health, informed the council the requirement would be changed. All items (as amended) approved without opposition.

Ms. Lillie Frazier Bell, University Registrar

Dr. Lisa Abney, Chair, Provost, and Vice President for Academic and Student Affairs

Dr. Randall J. Webb, President