

Curriculum Review Council
Minutes
September 20, 2005
309-F Watson Library 3:15 p.m.

Called to order: 3:15 p.m.
Adjourned: 4:15 p.m.

Members Present:

Dr. Thomas Hanson, Chair
Ms. Lillie Frazier Bell
Dr. Cathy Seymour
Ms. Diane Webb
Mr. Jay Mersch
Mr. John G. Williams
Dr. Bill Dickens
Dr. Terry Bechtel
Dr. John D. Hillebrand
Mr. Jeremy Thomas
Dr. Roger Chandler
Dr. Lisa Wolffe
Mr. Steven Gruesbeck
Dr. Kimberly McAlister
Dr. Alexei Muravitsky

Guest:

Dr. Tom Hall
Mr. Scott Burrell
Ms. Tana Blanchard
Ms. Pia Wyatt
Ms. Claudia Triche
Dr. Francis Powell
Mr. Curtis Penrod
Dr. Paula Furr
Dr. Roger Held

I. University College

A. Add following new course for undergraduate credit:

TUTR 1020 – Tutoring Methods (2-1-1). Methods and learning skill development in small group and individual settings. Topics include interpreting learning skills inventories, developing tutee study skills, working with special populations, and developing skills in specific subject areas. Prerequisites: TUTR 1010 and consent of instructor.

Action: Approved without opposition.

II. Department of Journalism

A. Add the following statement to the course descriptions of **JOUR 1980, 2980, and 3980:**

Course may be repeated for credit but only three hours of credit from any combination of JOUR 1980, 2980, 3980 may be applied toward a degree.

Action: Approved without opposition following a discussion to clarify that all three courses may be repeated for credit (no maximum number of repeats) but that only 3 hours earned through any combination of the three would apply toward a degree.

III. Department of Social Work

A. Add the following **new course** for undergraduate credit **as amended below:**

SOWK 3350 – Economic and Social Work (3-3-0). This course examines the structure, function and interaction of economics, politics and social welfare. The nature and scope of the U.S. economic and political system is presented. Social welfare policy is placed within the context of economic and political demands. Selected social welfare problems are surveyed and examined, e.g. poverty, unemployment, income distribution, economic inequality, health issues, and discrimination. Prerequisite: SOWK 2090.

Action: Per question from Ms. Lillie Frazier Bell it was clarified that SOWK 2090 is to be listed as a prerequisite for this course as indicated on the course syllabus. Dr. Lisa Wolffe questioned the focus of the course, indicating that the course syllabus seemed to place the focus on an outcome rather than the teaching of economics – costs rather than benefits, suggesting that the scope of the course be broadened to include the good as well as the bad aspects of global economics. Following a length discussion regarding Dr. Wolffe’s concerns, the lack of an economics course as a prerequisite, and the departments’ ultimate goal of using the course to replace Economics 2010 in the Social Work curriculum, a motion was made and approved to amend the proposal to exclude the departments’ mention of replacing Economics 2010 with SOWK 3350 in its curriculum. The proposal as amended was approved with a majority vote (two opposed).

IV. School of Creative and Performing Arts

A. **Change the Theatre (245) curriculum as amended below:**

FIRST YEAR	SEM. HRS.
Electives.....	3
English 1010, 1020.....	6
Fine Arts 1040.....	3
Mathematics ¹	6
Orientation 1010.....	1

Social Sciences ¹	3
Theatre 2140, 2300, 2320.....	9
	<hr/>
	31

SECOND YEAR	SEM. HRS.
Communication ¹	3
Electives.....	3
Humanities ¹	3
Social Sciences ¹	6
Theatre 2030, 2310, 3350, 4360.....	8
<u>Theatre Concentration.....</u>	<u>6</u>
	29

THIRD YEAR	SEM. HRS.
Electives.....	3
Health and personal fitness ¹	4
Science ¹	6
Theatre 2030, 2360, 3380.....	8
<u>Theatre Concentration.....</u>	<u>15</u>
	36

FOURTH YEAR	SEM. HRS.
Electives.....	7
Science ¹	3
Theatre 2030, 4330.....	5
Theatre Concentration.....	10 or 11
<u>Theatre History².....</u>	<u>3</u>
	28-29

Total Semester Hours for Degree ...124-125

Footnotes:

¹ Refer to University core requirements.

² Choose from Theatre 4260, 4340, 4350, 4370, 4380 or Dance 1070.

B. Change the Theatre major requirements to following:

Theatre major requirements: (64 to 65 semester hours)
 Students seeking a major in Theatre must complete 64 to 65 semester hours, within the 125 semester hour Theatre curriculum, which include a 33 semester hour theatre core and a 31 to 32 semester hour concentration. A "C" or better average is required for all theatre classes to complete requirements for graduation.

C. Add Theatre Core Requirements as follows:

Theatre Core: (33 semester hours)
 Theatre 2030 (6 hours), 2140, 2300, 2310, 2320, 2360, 3350, 3380, 4330, 4360, and one from the following:

Theatre 4260, 4340, 4350, 4370, 4380, or Dance 1070 and choice of available concentrations below.

Foreign language and Minor area of study are not required for this degree.

D. **Change the Theatre minor requirements** to following:

Theatre Minor Requirements: (24 semester hours)
Theatre 2140, 2300, 2310, and two from the following:
Theatre 2360, 3380, 4260, 4330, 4340, 4350, 4370, 4380,
or Dance 1070 and nine semester hours of approved
electives in Theatre.

E. **Change the Dance minor requirements** to following:

Dance Minor Requirements: (24 or 25 semester hours)
Theatre 2300 and Dance 1070, 1300, 1570, 1700, one
from the following: Theatre 2310, 3330, 3340, 3350 and
one from the following: Dance 2590, 4800 and two from
the following: Dance 1510, 1550, 2700 and two from the
following: Dance 2510, 2550, 3700.

F. **Add the following concentrations** to the Theatre
program:

Design/Technology (245 A) (32 semester hours)
Theatre 2330, 2370, 3120, 3330, 4320, 4450, and
fifteen semester hours from the following: Theatre
3140, 3340, 3360, 3390, 4310, 4420, 4430.

Performance/Directing (245 B) (31 semester hours)
Theatre 2340, 2350, 3320, 4250, 4220, Dance 3060 and
twelve semester hours from the following: Theatre
2380, 3120, 3220, 4040, 4230, 4240, 4300, 4520, and
four semester hours from: Dance 1300, 1570, 1700 or
Music 1700, 1710, 3710.

Musical Theatre Performance (245 C) (32 semester
hours) Theatre 1001, 2340, 2350, 3320, 4230, 4250,
Dance 3060, Music 1700 (2 hour), 1710 (3 hours), 1010
and seven semester hours from the following: Dance
1300, 1510, 1570, 1550, 1700, 2510, 2550, 2700, 3700,
3550, 3070, 3080.

Dance Performance (245 D) (32 semester hours)
Dance 1300, 1510, 1550, 1570, 1700, 2510, 2550,
2590, 2700, 3700, 4100, 4800, and seven semester
hours from the following: Dance 1180, 2400, 2410,
2440, 3070, 3080, 3550, 4500.

Action: Following a discussion, in which discrepancies between major and core requirements and the curriculum layout were addressed, a motion was made and approved to add the 3 hour deficiency in Social Sciences to the first

year of the curriculum and adjust the elective hours and theatre concentration hours in the fourth year to correspond with requirements outlined in the proposed major and core courses. (A revised proposal is to be submitted to the University Registrar's Office following the meeting.) Dr. Lisa Wolffe noted that the Louisiana Scholars' College has a joint major with theatre and that the college was unaware of the change being proposed. She proposed that the changes be reflected in the Scholars' theatre major also. Dr. Hanson indicated that the theatre department, in conjunction with the Scholars' College, is to present the changes to the Scholars' College joint major program at the next Curriculum Review Council meeting. Dr. Roger Chandler and Mr. Scott Burrell, from the School of Creative and Performing Arts affirmed that the theatre department would do so. The proposal, with noted revisions, approved with unanimous vote.

V. Discussion Item:

A. Revise University Core as amended below.

THE UNIVERSITY CORE

Baccalaureate Degrees

The University core requires that each baccalaureate curriculum includes the following:

1. English (6 hours): English 1010, English 1020.
2. Mathematics (6 hours taken in pairs indicated and in sequence): Mathematics 1020 and 1060; 1020 and 1090; 1020 and 2010; 1100 (6 hours); 1810 (6 hours); or 2100 and 2110 (10 hours).
3. Natural Sciences (9 hours): Six hours shall be earned in either physical or biological science with the other three hours selected from the other science area. Both biological and physical science courses must be completed to fulfill the natural science core requirement. Certain course combinations are not permitted. These are described in the list of Courses of Instruction.
 - Three hours from Science 1010; Chemistry 1030, 1040, 1031, 1041; Chemistry 1070, 1080, 1091; Physics 2030-2031; or Physics 2510-2511.
 - Three hours from Science 1020; Biology 1010-1011; Zoology 1220-1221, Zoology 1230-1231; or Microbiology 2060-2061
 - Three hours from Science 2000, 2010, 2020, 2030; Physics 1120; or any course which includes a laboratory in biology, botany, chemistry, geology, microbiology, physics, or zoology.

4. Humanities (9 hours):
 - 3 hours from English 2050, 2060, 2070, 2080, 3210, 3230;
 - 3 hours from History 1010, 1020, 2010, 2020;
 - 3 hours from Philosophy 1010, 1020, Speech 1010, or any course from above.
5. Fine Arts (3 hours): Fine Arts 1040.
6. Social/Behavioral Sciences (6 hours); (3 hours must be at the sophomore level or above): From Anthropology 1510, 2020; Economics 2000, 2010; Geography 1010, 1020, 2020; Political Science 2010, 2020, Psychology 1010, 2450; Sociology 1010.
7. Health and personal fitness (4 hours): From Health Education 1010, 1090, Human Performance 1110, or one from the following: Nutrition 1020, 1030, 1050.
8. Orientation component (1 hour): Orientation 1010.

Computer and Informational Literacy – Each degree program shall ensure that students have achieved basic computer and informational literacy before graduation. The method for determining whether this standard has been met is left to the discretion of the program and approval by the Curriculum Review Council.

Associate of Arts and Associate (non-designated) Degrees

The university core requires that Associate of Arts and Associate (non-designated) degrees include the following:

1. English (6 hours): English 1010, English 1020.
2. Mathematics (3 hours): Mathematics 1020.
3. Natural Science (6 hours): Complete 6 hours of natural science selected from Science 1010, 1020, 2000, 2010, 2020, 2030; Biology 1010-1011, 1020-1021; Chemistry 1030, 1040, 1031, 1041, 1070, 1080-1091; Physics 2030-2031, 2040-2041, 2510-2511, 2520-2521; or Zoology 1220-1221, 1230-1231.
4. Humanities (3 hours): Complete 3 hours of humanities selected from English 2050, 2060, 2070, 2080, 3210, 3230; History 1010, 1020, 2010, 2020; Philosophy 1010, 1020; or Speech 1010.
5. Fine Arts (3 hours): Fine Arts 1040.
6. Social/Behavioral Sciences (6 hours): Complete 6 hours of social sciences in any combination of the following courses with at least three hours at the

sophomore level. Anthropology 1510, 2020; Economics 2000, 2010; Geography 1010, 1020, 2020; Political Science 2010, 2020; Psychology 1010, 2450; or Sociology 1010.

7. Orientation component (1 hour): Orientation 1010.

Computer and Informational Literacy – Each degree program shall ensure that students have achieved basic computer and informational literacy before graduation. The method for determining whether this standard has been met is left to the discretion of the program and approval by the Curriculum Review Council.

Associate of Science Degrees

The university core requires that Associate of Science degrees include the following:

1. English (6 hours): English 1010, English 1020.
2. Mathematics (6 hours): Complete 6 hours of mathematics selected from the following paired courses Mathematics 1020 and 1060; 1020 and 1090; 1020 and 2010; 1100 (6 hours); 1810 (6 hours); or 2100 and 2110 (10 hours).
3. Natural Science (6 hours): Complete 6 hours of natural science selected from Science 1010, 1020, 2000, 2010, 2020, 2030; Biology 1010-1011, 1020-1021; Chemistry 1030, 1040, 1031, 1041, 1070, 1080-1091; Physics 2030-2031, 2040-2041, 2510-2511, 2520-2521; or Zoology 1220-1221, 1230-1231.
4. Humanities (3 hours): Complete 3 hours of humanities selected from English 2050, 2060, 2070, 2080, 3210, 3230; History 1010, 1020, 2010, 2020; Philosophy 1010, 1020; or Speech 1010.
5. Fine Arts (3 hours): Fine Arts 1040.
6. Social/Behavioral Sciences (3 hours): Complete 3 hours selected from Anthropology 1510, 2020; Economics 2000, 2010; Geography 1010, 1020, 2020; Political Science 2010, 2020; Psychology 1010, 2450; or Sociology 1010.
7. Orientation component (1 hour): Orientation 1010.

Computer and Informational Literacy – Each degree program shall ensure that students have achieved basic computer and informational literacy before graduation. The method for determining whether this standard has been met is left to the discretion of the program and approval by the Curriculum Review Council.

Action: Dr. Tom Hanson opened the discussion by informing the council that the proposed University core changes had been prepared by the Core Committee during the Spring, 2005 in an effort to align the university core

with the Board of Regents general education requirements. Dr. Hanson further stated that the deans had reviewed and approved the proposed core changes at their September, 2005 meeting. Dr. Tom Hall, chair for the core committee, was present to address council questions.

Dr. Roger Chandler noted that items 9, 11 and 13 of the listed competencies on the first page of the proposal were not competencies, but were instead behaviors. Dr. Chandler suggested wording changes to items 9 and 11 to make them competencies and opened discussion as to how item 13 could be reworded to also make it appear as a competency. Dr. Tom Hall indicated that the competencies were not, at this time, being presented for approval. He indicated that the competencies were currently being reviewed and worked out through the core committee and would be presented to the Curriculum Review Council at a later date. He requested that the council review only the proposed core course requirements at this meeting. Dr. Hall was receptive to Dr. Chandler's recommendations and indicated he would be taking them back to the core committee for consideration. Dr. Hanson supported Dr. Hall's statements, informing the council that the part of the document which had been reviewed by the departments involved, the chairs of the departments involved, the faculty of the departments involved, and had been approved by the deans of the colleges involved, establishing the core curriculum, is the section starting with "Baccalaureate degrees", and is what was been brought forward for council review.

Dr. Chandler questioned when the changes would be effective and was informed by Dr. Hanson that approved changes would be effective with the 06-07 catalog year. Dr. Hall went on to explain to the council that once the core is established each department will be required to review the curriculum's within their domain and submit revisions to the council (as needed) to align them with the core.

Dr. Chandler questioned Dr. Hall on where the discussion currently was on the health and personal fitness issue. Dr. Hall indicated that the deans wished to keep the four hours of health and personal fitness in the core and therefore it was included. Dr. Hanson stated inclusion had been approved by the core committee and the deans. Dr. Hall added that the deans also indicated that they wished to keep the one hour of orientation in the core requirements as well, which, he stated, is over and above what the Regent's requires.

Dr. Hanson reminded the council that the portion of the proposal presented for approval by the council was the section beginning with the baccalaureate requirements. He indicated that before any further steps could be taken council approval had to be met.

Dr. Lisa Wolffe questioned the possibility of adding Scholars' College equivalencies to the NSU core course lists to alleviate problems presented when students opt out of the Scholars' program into one of the NSU programs. Dr. Hall indicated that he was not aware why Scholars' courses were not included but noted that there is an agreement in place to give students equivalencies when they opt to transfer programs. Dr. Hanson addressed Dr. Wolffe's question by informing the council that the supervisors of academic programs (SAPS) are currently working on the development of a more well defined crosswalk between Scholars' and the university. He indicated that it would be done this year to help alleviate some of the difficulty the university has now. Dr. Hanson went on to state that all difficulties could not be alleviated, just as all difficulties can not be alleviated when a change of major is done, but assured the council that he and the members of SAPS would be working toward resolving as many of the issues as possible during the current academic year.

Dr. John Hillebrand questioned the possibility of departments requesting the addition of other courses as options to satisfy specific requirements within the core. Dr. Hanson addressed this with informing the council that the deans had discussed this possibility during their final meeting, and at that time the decision was made not to add any new courses to the current core requirements.

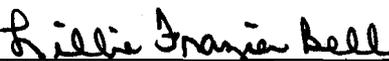
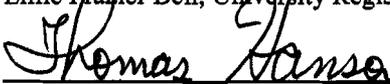
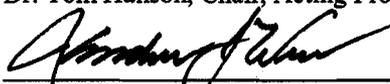
The discussion next turned to the requirement that each degree program demonstrate that computer and informational literacy requirements are met. Ms. Diane Webb questioned the reference to this in the proposal, asking if her understanding, that each program would be required to come back to the CRC with their method for determining computer and informational literacy, was correct. Dr. Hall informed the council that it has been proposed that a statement be added to the CRC Curriculum Change Request Form that reads to the effect that the proposed curriculum meets the computer and informational literacy component and that each curriculum will specify how. He went on to state that every curriculum would have to come back through CRC before the end of the year anyway, because they will have to change to meet the new core. Dr. Hanson added that he had put the challenge before

the deans that once the CRC completed the approval of the core curriculum (not the competencies) that all the curriculum changes be done in time for the first CRC meeting in the Spring. He stressed that he did not want CRC to be in the position of having to review a large number of curriculum changes at the very end of the academic year, potentially delaying the catalog.

Dr. Cathy Seymour moved that the council approve the core requirements as presented from the baccalaureate degree level down. Motion was seconded by Dr. Roger Chandler. Before a final vote was taken Ms. Lillie Frazier Bell noted a discrepancy in the course listing under the baccalaureate degree core requirement heading, item 3 (page 2 of the proposal). It was noted that the requirements read "... or Physics 2510-2510". A request was made to correct the sequence to read "...or Physics 2510-2511". Ms. Bell also brought to the council's attention a discrepancy in the title of the Social /Behavioral Sciences requirement under the Associate of Arts/Associate (non-designated) and the Associate of Science requirements. The word "Behavioral" had been omitted. For consistency she recommended the omitted word be added.

Ms. Shirley Cashio requested a point of clarification. She posed the question as to whether core courses could be waived. A short discussion ensued which covered the waiving of orientation for certain transfer students, course equivalency credit for transfers, and substitutions. Ms. Cashio indicated that in the College of Nursing articulation plan credit is given to RN's with CPR cards and current RN licenses for Health Ed 1010. She questioned whether this would still be acceptable. The general consensus of the council was that it would be.

Dr. Cathy Seymour once again called for the question. Dr. Hanson called for the vote. The proposal was approved as amended above by unanimous council vote.

 Lillie Frazier Bell, University Registrar	10/5/05	Date
 Dr. Tom Hanson, Chair, Acting Provost & Vice President for Academic Affairs	10/6/05	Date
 Dr. Randall J. Webb, University President	10/6/05	Date