I. DEPARTMENT OF LANGUAGE AND COMMUNICATION

A. Add the following courses to the Communication component of the University Core for baccalaureate and associate degrees:
   • COMM 2050
   • COMM 2500
   • COMM 4020

B. Add the following new courses for undergraduate credit:
   • LATN 1010 – Introduction to Latin (3-3-0).
   • LATN 1020 – Elementary Latin (3-3-0).

C. Revise the English (529) Master of Arts program as indicated on the proposal to:
   • Remove undergraduate preparation requirements;
   • Remove the comprehensive examination requirement;
   • Remove the foreign language requirement;
   • Change the non-thesis degree option requirement of “papers must be approved by student’s degree committee” to “papers must be approved by student’s major professor.”
D. Make the following change to the Teaching English to Speakers of Other Languages (TESOL) (529E) concentration:

- Add six hours of electives, increasing total concentration hours from 18 to 24.

**Action:** All items approved without opposition.

II. **COLLEGE OF NURSING AND ALLIED HEALTH**

A. Change the name of the accrediting agency for the Associate of Science in Nursing (ASN) to - *Accreditation Commission for Education in Nursing (ACEN).*

B. Delete the 2nd paragraph of the Accreditation information (pg. 88 of the 2013-14 University Catalog).

C. Revise item #5 of the *Enrollment in Clinical Nursing Courses* information (pg. 89 of the 2013-14 University Catalog) to read:

- *Minimum grade point average of 2.7 in all courses completed that are required for the degree excluding electives.* The *ASN and BSN program calculates GPA for clinical ranking using grades earned in required courses completed at the time of the application.* *Courses students are enrolled in at the time of clinical application are not used for ranking unless the course grade is available prior to the ranking process.*

**Action:** All items approved without opposition.

III. **GALLASPY FAMILY COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT**

A. Make the following changes to the Mathematics Education (320M) concentration:

- Add MATH 4070 (3 hours)
- Reduce elective hours from 20 to 17 hours.

B. Make the following changes to the Social Studies Education (320S) concentration:

- Delete PSCI 3000/4000 elective (3 hours); HIST 3000/4000 Advanced American History elective (3 hours).
- Change ANTH 2020 (3 hours) from a required course to an option to ANTH 1510.
- Add PSCI 2090 (3 hours); HIST 3110 (3 hours); and SOC 1010 (3 hours).
C. Make the following changes to the Music Education – Instrumental, Grades K – 12 (327) curriculum:
   • 1st year – add 2 hours of Performance/Pedagogy technique; change year total from 36 to 38.
   • 3rd year – delete 1 hour of Performance/Pedagogy technique; change year total from 36 to 35.
   • Change Total Semester Hours for Degree from 133 to 134.

D. Make the following changes to the Music Education – Vocal, Grades K – 12 (328) curriculum:
   • 2nd year – delete 1 hour of Performance/Pedagogy technique; change year total from 35 to 34.
   • 4th year – add 2 hours of Performance/Pedagogy technique; change year total from 26 to 28.
   • Change Total Semester Hours for Degree from 133 to 134.

E. Make the following changes to the Music Education – Vocal/Instrumental, Grades K – 12 (329) curriculum:
   • 3rd year – add 2 hours of Performance/Pedagogy technique; add 4 hours of Music 3710 and 1500 each semester; change year total from 33 to 39.
   • 4th year – delete MUS 4050 (3 hours); add MUED 4460 or 4480 (3 hours); add 2 hours of Performance/Pedagogy technique; change year total from 32 to 36.
   • 5th year – Change MUED 4010, 4020 total from 6 to 9 hours; change year total from 24 to 27.
   • Revise Footnote #6 to read: Majors will take 6 hours of MUED 4010 for vocal and instrumental methods.
   • Change Total Semester Hours for Degree from 160 to 173.

Action: Ms. Lillie Frazier Bell informed the council that the proposed changes to the Social Studies Education (320S) concentration would also need to be applied to the Louisiana Scholars’ College joint major program to align it with the traditional concentration. Dr. Kimberly McAlister indicated the College of Education and Human Development had discussed this with the Scholars’ College director and a separate proposal would be forthcoming from the college.

All items approved without opposition.
Ms. Lillie Frazier Bell, University Registrar

Date

Dr. Lisa Abney, Chair, Provost, and Vice President for Academic and Student Affairs

Date

Dr. Randall J. Webb, President

Date