I. **Department of English, Foreign Languages, and Cultural Studies**

A. Make the following change to the University core:
   - Require a minimum passing grade of “C” for the English and Literature components of the University core (i.e., ENGL 1010, 1020, 2070 or 2110).

B. Replace the statement published on page 170 and 173 with the following to include ENGL 1011 as a course in which a grade of “C” or better is required to enroll in advanced-level ENGL courses:
   - *Students must earn a C or better in ENGL 1010, 1011 (if required), 1020, and the sophomore literature course(s) in order to be eligible to enroll in advanced-level ENGL courses.*

C. Require a minimum passing grade of “C” for the English (221) major core (i.e., ENGL 1010, 1020, 2070, 2110).

**ACTION:** Based on opposition presented to the council by Dr. Frank Serio all items tabled by a majority vote of the council to allow for further review and discussion.
II. **Department of Engineering Technology**

A. **Add the following new concentration to the Engineering Technology (140) curriculum:**

B. **Add the following to the Electronics (140A) concentration:**
   - EET 1311, IET 1700, and MATH 2020.

C. **Add the following to the Industrial (140B) concentration:**
   - EET 1311, IET 1020, IET 1700, and MATH 2020.

D. **Make the following changes to the Engineering Technology (140) curriculum:**
   - **1st Year:**
     - Delete – CHEM 1030; EET 1311; ET concentration area (12 hours); IET 1700.
     - Add – Physical Science1; ET concentration area (14-21 hours).
   - **2nd Year:**
     - Delete: ET concentration area (14-15 hours); MATH 2020; PHYSICS 2030-2031.
     - Add: COMM 1010; ET concentration area (12-21 hours); SCI 1020.

**ACTION:** All items approved without opposition.

III. **Department of Teaching, Leadership and Counseling**

A. **Change the course prefix for the following Family and Consumer Sciences (FACS) courses to (CFS) Child and Family Studies:**
   - 1070. PROFESSIONALISM IN CHILD AND FAMILY STUDIES
   - 1090. INTRODUCTION TO CHILDREN AND FAMILIES
   - 1120. SOCIAL AND BUSINESS ETIQUETTE
   - 2000. CHILD DEVELOPMENT AND GUIDANCE
   - 2040. INFANTS AND TODDLERS
   - 2090. PLANNING AND ADMINISTERING PROGRAMS FOR CHILDREN AND FAMILIES
   - 2500. FIELD SERVICE FOR CHILD DEVELOPMENT AND FAMILY RELATIONS
   - 3000. THE CHILD'S ENVIRONMENT
• 3020. PARENTING
• 3030. INDIVIDUAL AND FAMILY MANAGEMENT
• 4010. PERSPECTIVES IN CHILD AND FAMILY STUDIES
• 4080. CONSUMER PROBLEMS
• 4110. SPECIAL PROBLEMS IN CHILD AND FAMILY STUDIES
• 4140. FAMILY FINANCE
• 4160. FAMILY DEVELOPMENT
• 4170. DYNAMICS OF CHILDREN AND FAMILIES WITHIN COMMUNITIES
• 4500. INTERNSHIP IN CHILD AND FAMILY STUDIES

**ACTION:** All items approved without opposition.

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Ms. Lillie Frazier Bell, University Registrar and Chair  
Date: 3/22/17

Dr. Vickie Gentry, Interim Provost and VP for Academic Affairs  
Date: 3/22/17

Dr. J. Christopher Maggio, Acting University President  
Date: 3/23/17