

## Assessment Cycle 2020-2021

### Leesville Instructional Site

**Division or Department:** TIED

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**Date:** 10 June 2021

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**Date:** 14 June 2021

**Northwestern Mission.** Northwestern State University is a responsive, student-oriented institution committed to acquiring, creating, and disseminating knowledge through innovative teaching, research, and service. With its certificate, undergraduate, and graduate programs, Northwestern State University prepares its increasingly diverse student population to contribute to an inclusive global community with a steadfast dedication to improving our region, state, and nation.

**Leesville Instructional Site Mission.** Northwestern State University Leesville Instructional Site is a responsive, student-oriented instructional site that is committed to the creation, dissemination, and acquisition of knowledge through teaching, and service. The Leesville instructional site serves the civilian communities of Vernon, Beauregard, Sabine parishes, and Fort Polk, as well as all military affiliated communities. The Leesville Instructional Site enables its students to meet their educational goals and prepares students to effectively enter the workforce.

**Methodology:** The assessment process includes:

- (1) Data from assessment tools (direct & indirect and quantitative & qualitative) are collected and returned to the director and stored by the director in secure digital format.
- (2) The director and support staff will analyze the data to determine whether the applicable outcomes are met.
- (3) Results from the assessment will be discussed with the appropriate staff and reported to the Vice President of Technology, Innovation, and Economic Development.
- (4) Individual meetings will be held with staff as required to address identified concerns.
- (5) The director, in consultation with the staff and senior leadership, will determine proposed changes to measurable outcomes, assessment tools for the next assessment period and, where needed, service changes.

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## Service Outcomes:

**SO 1.** The Leesville Instructional Site complies with University Student enrollment goals of a 5% increase in enrollment each academic year. This Student Outcome 1.2 includes both Fort Polk's and Barksdale's military community.

**Measure 1.1.** The Leesville Instructional Site will maintain a 5% increase enrollment goal each academic year.

**Finding:** Target was met.

Student Enrollment	Enrollment History	Current Enrollment	Goal: 5% Increase
SY 2017-18	789(467)		828(490)
SY 2018-19	443		465
SY 2019-20	439		461
Summer 2020	(23)58	(0)118	+103%
Fall 2020	(218)436	(161)493	+13%
Spring 2021	(198)535	(120)433	-19%
Total 2020-2021	(439)1029	(281)1044	+1%

## Analysis

In 2019-2020 the target was not met. Based on the analysis of the 2019-2020 data, Leesville followed the 2019-2020 plan of action to adjust the course offering schedule. We added two face-to-face classes to the evening rotation at Ft. Polk, offered internet courses for Engineering Technology, and provided compressed video courses for BSRS degree seeking students. Still pending was our addendum approval to our Memorandum of Understanding which is requesting us approval to offer Health and Exercise Science, Computer Information Systems, Elementary Education and Engineering courses at the Ft. Polk location. Leesville count came short by 26.

Based on the analysis of the 2019-2020 results the faculty made the following changes in 2020-2021 to drive the cycle of improvement. We converted all classrooms to WebEx format with upgrades. We established working relationships with college deans to encourage use of the hybrid courses versus online only or face-to-face only.

Additionally, we are ready to launch our night and weekend clinicals to accommodate our nursing students for Fall 2021 and create the first cohort group from Leesville. Calculation for 2019-2020 was revisited after we learned from Institutional Research that the military population being served by Ft. Polk was not included in the 14-day count. According to Institutional Research, the 14-day count populates the number of enrollments by the credit hours taken at each location. If the number of hours is less than or equal to 50% of their course registration at a specific location, the student is

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placed in “Other Campus”. Our military students typically take online only courses or less than full time status because of their working restrictions. Therefore the 2019-2020 enrollment numbers were recalculated to include the military at Ft. Polk. The 2020-2021 data includes all online students as well as those students whose course registration hours were equal to or less than 50% by proportion of hours taken at Leesville. This correction made a significant difference in the enrollment.

As a result of these changes, in 2020-2021 the target was met. Enrollment for new students increased by 1% from last year. Absolute increase is still not completely accurate since the Institutional Research was not able to segregate the Summer 2021 enrollments by site locations. The only reported enrollment for Summer 2021 is our military component. Conversion to WebEx and upgrades to the classroom technology, establishing a working relationship with college deans to encourage use of hybrid courses, and increased number of course offerings improved enrollments for 2021.

### **Decision.**

In 2020-2021 the target was met. Based on the analysis of the 2020-2021 results the faculty will implement the following changes in 2021-2022 to drive the cycle of improvement. This site serves a rural community that is adjacent to a military post with military personnel transitioning in and out annually due to military assignments. The original target of increasing enrollment by 5% each academic year will not be sustainable as the local community population growth is declining. According to Census records, the population in 2011 was 6409 and steadily declined over the last 8 years to 5891 by 2019. The same is also true of the Ft Polk population, in 2011 the post hosted 9152 military and by 2019 it has declined to 9048.

As a result, and after numerous discussions, the staff has agreed that a new Student Outcome would be more beneficial in monitoring enrollment. The new Student Outcome supports NSU’s Strategic Plan. This measure monitors and targets enrollments improvement through the retention of students. The university’s current retention percentage is has stayed above 68%. It is here that the Leesville site wants to focus.

These changes will improve Leesville’s accountability in maintaining student enrollment by monitoring and identifying reasons students are not completing their degrees. Leesville will be working with the Director of Enrollment Management to develop a survey to capture student transfers from NSU. This shift in focus does continue to push the cycle of improvement forward. As we begin this monitoring for Fall 2021, the plan is to establish a baseline from our Fall 2019 to Spring 2020 to Fall 2020 enrollment. A team meeting is required to develop the characteristics of this retention group, moving forward, with university IT, Institutional Research, and Leesville. Currently we have scheduled this to take place June 2021.

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**Measure 1.2.** The Leesville/Fort Polk and Barksdale Air Force Base satellite locations will maintain a 5% increase enrollment goal each academic year.

**Finding:** Target was met.

Student Enrollment		Enrollment History		Current Enrollment		Goal: 5% Increase	
		Ft. Polk	BAFB	Ft. Polk	BAFB	Ft. Polk	BAFB
	SY 2017-18	459	447				
	SY 2018-19	454	396				
	SY 2019-20	590	329				
	Summer	35	62	118	88	+237%	+42%
	Fall	218	142	332	159	+52%	+12%
	Spring	337	125	313	144	-0.07%	+15%
	<b>Total</b>	<b>590</b>	<b>329</b>	<b>763</b>	<b>391</b>	<b>+29%</b>	<b>+19%</b>
	2020-2021 Target			620	345		
	2022 Projection			801	411		

### Student Status Breakdown Data

Category	Summer 2020		Fall 2020		Spring 2021		Total
	Ft. Polk	BAFB	Ft. Polk	BAFB	Ft. Polk	BAFB	
Active Duty (Self)	68	43	100	58	94	52	415
Military Active Dependent/Spouse	41	15	90	55	93	49	343
Veteran (VA/ Retiree & Dependents)	9	30	116	46	29	43	183
	118	88	332	159	313	144	1154

### Analysis

In 2019-2020 the target was met. Based on the 2019-2020 analysis, both Ft. Polk and Barksdale AFB worked with community high schools and local Chambers to reach out and boost military enrollments. MOUs at both facilities have been approved thus adding additional course offerings at both sites. Leesville added courses to provide a greater variety of offerings that could be taken virtually and face-to-face. Barksdale added additional online nursing courses to accommodate course needs with our local community. Both locations added BSRS courses to incorporate our Allied Health population of students.

Based on the analysis of the 2019-2020 results the faculty made the following changes in 2020 -2021 to drive the cycle of improvement. Both locations worked closely with

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marketing to increase awareness of the added programs by advertising on billboards, social media, and broadcasts. Within limits of COVID restrictions, we continued to reach out to our local high school counselors to remind them of the extended sites in their areas were available to support our military high school student. As Chamber events opened, our sites scheduled as many events as possible and began distribution of information at Military New Incomer Briefs, networking events, and organized activities.

Last year we broke down the various student types in our military population to better identify those we were serving. This information has provided us a clearer picture of how many active-duty members take courses as compared to the dependents of active personnel and those who have separated from the military life. The breakdown also provides each facility with information as to which category of student is a potential candidate for future enrollment. Based upon the numbers it is evident that we can do more recruiting with our "Veteran dependent/retiree". Both site locations do host a large population of retirees and veterans. This group of students comprised only 20% of the population at Leesville and 30% at BAFB. This group should be our focus for retention and new enrollment in our recruiting campaign for 2020-2021 academic year.

As a result of these changes, in 2020-2021 the target was met. Ft. Polk did have a 29% increase in enrollment and Barksdale experienced a 19% increase. These changes had a direct impact on the student's ability to learn about the programs offered through NSU. Our outreach efforts supported the main campus recruiting and transfer projects.

### **Decision.**

In 2020-2021 the target was met. Based on the analysis of the 2020-2021 results the faculty will implement the following changes in 2021-2022 to drive the cycle of improvement. For 2021-2022, our course offerings will include upgraded technology in our WebEx and ZOOM online deliveries. This impacts our military student since the majority tend to be primarily online students. Within this group of students, both Ft. Polk and BAFB will focus on increasing our Veteran/Retiree population. We have partnered with our campus Recruiting and Marketing departments to develop a cohesive, purposeful campaign through billboards, flyers, and social media (within our Principals of Excellence guidelines) that will continuously expose our veteran population to the variety of opportunities available with NSU, such as the Compete LA campaign launched by the state.

These changes will improve the student's ability to make informed decisions about their educational goals with NSU and thereby continue to push the cycle of improvement forward.

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**SO 2.** The Leesville Instructional Site Unit will provide quality Student Services to support incoming students and military personnel.

**Measure 2.1.** Leesville Instructional Site will garner 100% Student Awareness of support services available to them at the Leesville/Ft. Polk Instructional Site. Survey, Appendix B.

**Finding:** Target was not met.

	Not Aware at All			Somewhat Aware			Very Aware		
	SY 2019-2020	SY 2020-2021		SY 2019-2020	SY 2020-2021		SY 2019-2020	SY 2020-2021	
General Awareness that Services Exist	25%	16%		32%	59%		43%	25%	
Advising/Registration Services	17%	6%		17%	28%		66%	65%	
Assistance with Financial Aid	17%	21%		26%	33%		57%	46%	
Computer Lab	4%	3%		4%	4%		92%	93%	
Proctoring Services	8%	4%		19%	15%		74%	81%	
One to One Services at Ft. Polk	N/A	53%		N/A	20%		N/A	27%	
Hours of Operation	N/A	4%		N/A	36%		N/A	59%	

(SY 2019-2020 includes only Fall 2019 data. One to One and Hours of Operation added for 2020-2021)

### Analysis

In 2019-2020 the target was not met. Based on the analysis of the 2019-2020 data, Leesville followed the plan of action to notify students via email distribution, building monitor notification and classroom announcements when support services were available on campus. This Student Outcome measures if students were aware that these services were physically present on campus and available for walk-in or preset appointments. Focus was primarily given to the Financial Aid support, which was offered twice each semester, once at the beginning of the semester and then again prior to B-Term beginning at mid-semester. Additionally, we presented information during the UNIV1000 course for new students. In 2019-2020, Leesville staff at Ft. Polk identified a need to assist the military population on a face-to-face basis. In addition, a one

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Saturday a month facility opening was initiated, in response to the student survey, to accommodate those students not able to use the NSU facilities during the week.

Based on the analysis of the 2019-2020 results the faculty made the following changes in 2020-2021 to drive the cycle of improvement. Surveys were distributed as planned via email. Students in University 1000 were informed during class about the financial aid student services provided at the Leesville site and hours of availability to receive support. Office hours for face-to-face for our military student followed an open-door policy. Approximately 900+ emails were sent out this year for the Fall and Spring semester with only 106 surveys returned. The return rate was 12%. Results did reflect students continued to be more aware of the Computer Lab and Proctoring services. Hours of operation was posted and appears to be well communicated, but the One to One at Ft. Polk needs more publicity.

As a result of these changes, in 2020-2021 the target was not met. Overall general awareness is still less than 50% of the population results. These changes did not have the impact on student awareness as anticipated.

### **Decision.**

In 2020-2021 the target was not met. Student awareness of the student services offered at the Leesville and Ft. Polk sites did not reach 100% aware. Based on the analysis of the 2020-2021 results the faculty will implement the following changes in 2021-2022 to drive the cycle of improvement. Leesville plans to use the survey to target only the incoming Freshman class. UNIV1000 will be the platform for providing this information. As in last year, UNIV1000 will present a brief of the various student services offered at the Leesville site and deliver a general overview of the type of support these services provide at this location as compared to the main campus. Following the course term, the students will be given the awareness survey to follow up and confirm that these freshmen are aware of the student services available to them at the Leesville campus.

These changes will improve the student's ability to utilize student services at the Leesville and main campus location thereby improving their experience in completing required documentation. By doing so, the Leesville campus will continue to push the cycle of improvement forward. Additionally, the remainder of the campus will continue to receive information of services via campus monitors and electronic delivery methods.

**SO 3:** The Leesville Instructional Site recognizes a direct correlation between Overall Quality of Experience and Accommodating Course/Class Offering Satisfaction to sustaining enrollment. A significant portion of the Leesville population is military connected, and the military mission has precedence in their lives.

**Measure 3.1.** Achieve 100% satisfaction with accommodating course offerings at the Leesville/Ft. Polk Instructional Sites. Survey, Appendix B

**Finding:** Target was not met.

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### Overall Satisfaction with Accommodating Course/Class Offering

Leesville Campus	Excellent (Extreme Satisfied)	Average (Satisfied)	Poor (Not Satisfied)
2018-2019	36%	59%	5%
2019-2020	26%	64%	9%
2020-2021	48%	33%	18%
<hr/>			
Ft. Polk			
2020-2021	47%	34%	18%

(SY 2019-2020 includes only Fall 2019 data.)

### Analysis

In 2019-2020 the target was not met. Based on the analysis of the 2019-2020 results, adjustments were made to this Student Outcome. Previous year's surveys usually focused on preferred class time and preferred class delivery methods. Survey results consistently requested more face-to-face, morning classes. Leesville offered these changes as much as possible within facility limits and faculty staffing affordability. Therefore, following the 2019-2020 analysis, Leesville/Ft. Polk realized that this assessment needed to be adjusted to measure satisfaction components Leesville/Ft. Polk could control. After long and arduous discussions, the faculty and staff decided they could focus on the satisfaction with courses offered at each location. The survey question now reads, "My overall satisfaction with the accommodating courses at the Leesville/Ft. Polk location is".

Based on the analysis of the 2019-2020 results the faculty made the following changes in 2020-2021 to drive the cycle of improvement. An emphasis was placed on actual completion and submission of the survey by our military affiliated students. A data base of all military affiliated student emails was submitted for a more direct approach towards targeting this population and gaining their feedback. This survey was sent separate from the scheduled survey release that went to all Leesville coded students. All duplicates from either survey were eliminated. This strategy did increase the amount of student participation.

As a result of these changes, in 2020-2021 the target was not met. Results do reflect a significant increase over last year. An increase of 22 percentage points in the extremely satisfactory category and with our military specifically, 47% were extremely satisfied with the course accommodations. These changes positively impacted the student's educational experience and quality of experience at the NSU Leesville site.

### Decision.

In 2020-2021 the target was not met. The site did not achieve 100% satisfaction from the surveyed population. Based on the analysis of the 2020-2021 results the faculty will

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implement the following changes in 2021-2022 to drive the cycle of improvement. The Leesville site plans to increase the survey population by extending this survey to the military student population at the Barksdale location. Both locations serve predominantly military online students within their community. Both locations access the same WebEx and ZOOM presentations from their remote locations. As the university moves deeper into the online platform, this information will be insightful as to how this platform is doing and what improvements it may need. The survey will once again undergo a modification to be able to gather this data.

These changes will improve the student's ability to express their satisfaction with the quality of experience with the NSU online course offering platform. They will be able to assist in identifying factors that are working smoothly and those that need attention thereby continuing to push the cycle of improvement forward.

**Measure 3.2.** The Leesville Instructional Site strives for 100% student satisfaction with Overall Quality of Experience. Student and Military Surveys, Appendix B.

**Finding:** Target was not met.

### Overall Quality of Experience

Rating	Overall Quality of Experience		
	SY 2018-19	SY 2019-20	SY 2020-21
Excellent	45%	40%	35%
Good	41%	38%	29%
Average	11%	15%	22%
Below Average	2%	2%	10%
Poor	2%	6%	3%
Total Surveys	<b>110</b>	<b>53</b>	<b>96</b>

(SY 2019-2020 Spring data was not available due to COVID-19)

### Analysis

In 2019-2020 the target was not met. Based on the analysis of 2019-2020 data, Leesville determined that 100% of the student population responding to the survey with 100% overall satisfaction would not be obtainable. According to historical results, Leesville has been able to gather 12% to 14% of the student population in survey responses since 2017-2018. Of this small population of respondents, overall quality of experience tops at 45% in the 2018-2019 academic year, this was also the largest year for returned surveys. In 2019-2020 the number of respondents dropped significantly as well as a slight decline in the "Excellent" rating. In response, the Director implemented an in-class request that students complete the survey before leaving class at the end of the semester. This effort garnered only 43 more responses, which is still less than the Fall 2019 return of 110 total.

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Based on the analysis of the 2019-2020 results the faculty made the following changes in 2020-2021 to drive the cycle of improvement. The Leesville Campus posted signage in all labs to remind students to participate in the survey a week before and during survey launch and closing. E-mails were sent directing to all UNIV 1000 students (A and B term) encouraging their participation. Finally, e-mails were sent to all Leesville Campus Faculty requesting them to post in all their class Moodle shells encouraging survey participation.

Areas of improvement identified from the surveys included: Tutoring services; financial aid advisor on campus; computer lab improvements included posting of hours; sign-in sheet to supervise students in lab to have ample/equal time to practice; tutoring for nursing exams; and adding a food/bookstore in the facility.

As a result of these changes, in 2020-2021 the target was not met. This year did increase the number of returned surveys to 96, an overall increase of 20-22 percentage points over last year and a return rate of 34% (including military). However, the satisfaction was still less than the target, coming in at 35% Excellent satisfaction. While we did increase the number of returns, we dropped in the overall excellent satisfaction rating. Overall Quality of Experience has steadily declined since 2019, this year garnering a total of 64 percentage points when combining the Excellent and Good ratings. These changes did impact the student's ability to complete the requested survey.

### **Decision.**

In 2020-2021 the target was not met. Based on the analysis of the 2020-2021 results the faculty will implement the following changes in 2021-2022 to drive the cycle of improvement. We will change the general population target group of this survey to first-time freshman students enrolled in UNIV 1000 (A and B Term) on the Leesville Instructional Site. A link to the survey will be posted in the class Moodle shell. It will be completed as a class assignment for all student participants. Targeting this focus group and incorporating it into the introductory course for them to the University will hopefully garner maximum participation of responses. This will also help us gain insight into what a new student, free of biased experiences, feels about the additional services provided.

Additionally, we will continue to use the created email data base of all military affiliated student for a more direct approach targeting this population and gaining their feedback. This is to include Barksdale Air Force Base. These changes will improve the student's ability to provide valued feedback on the overall quality of experience with NSU and assist us in making efforts to improve this experience to support our retention ratings thereby continuing to push the cycle of improvement forward.

**SO 4.** The Leesville Instructional Site associates an in-direct correlation in student enrollment with Marketing Outreach efforts in the community. The Leesville Instructional Site targets Local Marketing and Other to support increase student enrollment. Student Survey, Appendix B.

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**Measure 4.1** The Leesville Instructional Site will target key marketing sources to increase awareness of NSU's presence and programs available to the community.

**Finding:** Target was discontinued.

### Analysis

In 2019-2020 the target was not monitored. For the 2020-2021 academic year, Leesville Instructional Site ceased monitoring this component of the assessment. Marketing strategies have been reviewed and practices implemented that are most beneficial of notifying our local community of our university's extension campus and degree offerings. While billboard advertisements, social media, and webpage media continue to service the area, our most effective form of advertisement in this rural area is through family and friends. Military briefs and participation in the Military Newcomers events prove to be our best advertisement with our military community located at Fort Polk and Barksdale AFB.

### Comprehensive summary of key evidence of improvements based on analysis of results.

#### Increase 5% growth.

- Conversion to WebEx and upgrades to the classroom technology, establishing a working relationship with college deans to encourage use of hybrid courses, and increased number of course offerings improved enrollments for 2021. Enrollment for new students increased by 1% from last year.
- Upgraded technology to improve our WebEx and ZOOM online deliveries. This impacts our military student since the majority tend to be primarily online students. Within this group of students, both Ft. Polk and BAFB will focus on increasing our Veteran/Retiree population. We have partnered with our campus Recruiting and Marketing departments to develop a cohesive, purposeful campaign through billboards, flyers, and social media (within our Principals of Excellence guidelines) that will continuously expose our veteran population to the variety of opportunities available with NSU, such as the Compete LA campaign launched by the state.
- Continue our outreach to our local high school counselors to support graduating military high school students.
- Schedule Chamber events, distribute information at Military New Incomer Briefs, networking events, and organized activities.

#### Quality Student Services

- Surveys were distributed as planned via email. Students in University 1000 were informed during class about the financial aid student services provided at the Leesville site and hours of availability to receive support. Office hours for face-to-face for our military student followed an open-door policy. Approximately 900+ emails were sent out this year for the Fall and Spring semester with only 106

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surveys returned. The return rate was 12%. Results did reflect students continued to be more aware of the Computer Lab and Proctoring services. Hours of operation was posted and appears to be well communicated, but the One to One at Ft. Polk needs more publicity.

### Student Satisfaction and Quality of Experience

- An emphasis was placed on actual completion and submission of the survey by our military affiliated students. A data base of all military affiliated student emails was submitted for a more direct approach towards targeting this population and gaining their feedback. This survey was sent separate from the scheduled survey release that went to all Leesville coded students. All duplicates from either survey were eliminated. This strategy did increase the amount of student participation. While the target of 100% was not achieved, an increase of 22 percentage points in the extremely satisfactory category was received.
- To improve the Overall Satisfaction Survey results, the Leesville Campus posted signage in all labs to remind students to participate in the survey a week before and during survey launch and closing. E-mails were sent directing to all UNIV 1000 students (A and B term) encouraging their participation. Finally, e-mails were sent to all Leesville Campus Faculty requesting them to post in all their class Moodle shells encouraging survey participation.

### Marketing Outreach

Discontinued Measure

### **Plan of action moving forward.**

#### Increase 5% Growth.

- To maintain enrollment growth, focus has shifted from the enrollment of new students to the retention of students from semester to semester beginning with Fall 2019 to Fall 2020. Cohort criteria must first be developed for this extraction of data. Staff, along with university IT and Institutional Research, is scheduled to meet in June 2021 to begin the process of identifying these characteristics and implementing with the baseline group of Fall 2019. This change will support our campus University's Strategic Plan. The retention rate is calculated based on the number of students who return from the cohort to NSU. The student does not necessarily have to return to Leesville. The goal is to have a satisfied student that will return each semester until they have completed their program goal. The target retention rate is to achieve 76% by Fall 2023. After the baseline retention is determined from the Fall 2019 group, a retention rate can be calculated to reach the goal of 76% by Fall 2023. The new SO will read, The Leesville Instructional Site complies with University Strategic Plan for retention with a goal of 76% by Fall 2023. Retention rate of ??% will be achieved each academic year to obtain this goal.

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- Focus on services offered to our military dependents and veterans at the military installations.
- Continue to support High School Junior and Senior counselors and attend as many college and career ready programs they offer to have presence in the local high school community at both the Ft. Polk and Barksdale Air Force Base areas

### Quality Student Services

- Change survey target to only the incoming Freshman class. UNIV1000 will present a brief of the various student services offered at the Leesville site and deliver a general overview of the type of support these services provide at this location as compared to the main campus. Following the course term, the students will be directed in their Moodle to complete the Awareness survey as part of the course requirements. SO2 will read, "The Leesville Instructional Site Unit will ensure incoming freshman are informed of the Student Services available to support their academic needs." Measure 2.1 will read, "Leesville Instructional Site will ensure 100% Freshman Student are Aware of the support services available to them at Leesville and NSU main campus."

### Student Satisfaction and Quality of Experience

- The Leesville site plan is to extend this survey to the military student population at the Barksdale location. Both locations serve a predominate online population in the community. Both locations access the same WebEx and ZOOM presentations from their remote locations. As the university moves deeper into the online platform, this information will be insightful as to how this platform is doing and what improvements may be needed. The survey will once again undergo a modification to be able to gather this data. SO3 will continue to read the same. Measure 3.1 will read "Accommodating course offerings will achieve  $\geq 90\%$  excellent satisfaction with at least 30% of the student population reporting at the Leesville/Ft. Polk/BAFB Instructional Sites. Military Survey, Appendix B
- The Overall Satisfaction Survey will change the general population target group of this survey to first-time freshman students enrolled in UNIV 1000 (A and B Term) on the Leesville Instructional Site. A link to the survey will be posted in the class Moodle shell. It will be completed as a class assignment for all student participants.
- Additionally, we will continue to use the created email data base of all military affiliated student for a more direct approach targeting this population and gaining their feedback, to include Barksdale Air Force Base.