

Student Survey Data

2017/18 Cycle

Transferable Skills Students bring to the capstone experience (Top 10 responses)

<u>Performance (N=21)</u>	<u>Research (n=46)</u>	<u>Internship (n=99)</u>
Listening	Find & Read Technical or Scholarly Sources	Problem Solving
Presentation	Written Communication	Time Management
Creative & Critical Thinking	Work Independently	Listening
Plan/Organize Events	Creative & Critical Thinking	Oral Communication
Time Management	Problem Solving	Work Independently
Collaboration	Follow Professional Style Guidelines	Creative & Critical Thinking
Problem Solving	Time Management	Follow Professional Style Guidelines
Work Independently	Listening	Collaboration
Oral Communication	Presentation	Written Communication
Written Communication	Oral Communication	Delegate/Instruct Others

Transferable Skills Common to All Capstone Experiences

- Listening
- Creative/Critical Thinking
- Time Management
- Problem Solving
- Work Independently
- Oral Communication
- Written Communication

Transferable Skills Common and Unique to Each Capstone Experience

- Presentation: Common between Performance and Research
- Collaboration: Common between Internship and Performance
- Follow Professional Style Guidelines: Common between Research and Internship
- Plan/Organize Events: Unique to Performance
- Find & Read Technical or Scholarly Sources: Unique to Research
- Delegate/Instruct Others: Unique to Internships

Skills Students Brought to the Capstone That Still Need Improvement (According to Students)

By and large the skills that students anticipated improving during the capstone experience were skills they indicated did indeed improve; however, according to survey responses, a few skills that students anticipated improving did not. Below are skills that students **did not** indicate improved (Top 10 answers explored for each type of capstone).

Skills

Written communication

Presentation

Delegate/Instruct Others

Develop Project/Research Proposal

New Skills Students Anticipated Developing

New Skills Students anticipated developing as part of their capstone experience:

Performance

Delegate/Instruct Others

Online/Library Research

Research

Develop Project/Research Proposal

Formulate Thesis Question

Analyze Data/Audit

Collaboration

Internship

Develop Project/Research Proposal

Plan/Organize Events

Presentation

Analyze Data/Audit

Skills in dark print are new skills that improved during the capstone experience according to student survey results.

Skills Students Indicated That They Still Needed to Improve After the Capstone Experience (Top Five Responses for Each Capstone Experience)

Performance

Time Management
Creative/Critical Thinking
Presentation
Listening
Manage Money/Budgets

Research

Time Management
Analyze Data/ Audit
Oral Communication
Presentation
Creative/Critical Thinking

Internship

Time Management
Creative and Critical Thinking
Formulate Thesis Question
Written Communication
Analyze Data/Audit

*Time Management and Creative/Critical Thinking appear in each capstone experience.

Top Answers by Internship Programs (Early Childhood)

Skills Improved

Problem Solving

Time Management

Oral Communication

Listening

Collaboration

New Skills Developed

Analyze Data/Audit

Problem Solving

Listening

Collaboration

Manage Money/Budget

Skill to Improve

Delegate/Instruct Others

Time Management

Manage Money/Budgets

Collaboration

Analyze Data/Audit

Top Answers by Internship Programs (Elementary Education)

Skills Improved

Collaboration
Plan/Organize Events
Time Management
Creative & Critical Thinking
Presentation

New Skill Developed

Delegate/Instruct Others
Written Communication
Presentation
Listening
Analyze Data/Audit

Skills to Improve

Time Management
Formulate Thesis Questions
Presentation
Creative & Critical Thinking

Top Answers by Internship Programs (RADS)

Skills Improved

Oral Communication

Problem Solving

Clinical & Laboratory Skills

Time Management

Work Independently

New Skills Developed

Clinical and Laboratory Skills

Work Independently

Oral Communication

Creative and Critical Thinking

Delegate/Instruct Others

Skills to Improve

Time Management

Written Communication

Work Independently

Creative & Critical Thinking

Analyze Data/Audit

Top Answers by Internship Programs (HMT)

Skills Improved

Listening
Time Management
Problem Solving
Work Independently
Oral Communication

New Skills Developed

Oral Communication
Delegate/Instruct Others
Presentation
Problem Solving
Find & Read Technical/Scholarly Sources

Skills to Improve

Analyze Data/Audit
Creative & Critical Thinking
Time Management
Written Communication
Formulate Thesis Question

Top Answers by Internship Programs (H&HP)

Skills Improved

Oral Communication

Time Management

Problem Solving

Listening

Creative & Critical Thinking

New Skills Developed

Follow Professional Style Guidelines

Oral Communication

Work Independently

Delegate/Instruct Others

Presentation

Skills to Improve

Manage Money/Budgets

Time Management

Follow Professional Style Guidelines

Formulate Thesis Question

Listening

Top Answers by Internship Programs (Music Internship)

Skills Improved

Problem Solving

Time Management

Listening

Oral Communication

New Skills Developed

Oral Communication

Collaboration

Delegate/Instruct Others

Creative & Critical Thinking

Presentation

Skills to Improve

Creative & Critical Thinking

Plan/Organize Events

Work Independently

Formulate Thesis Question

	<u>Skill Improved</u>	<u>New Skill Developed</u>	<u>Skill to Improve</u>
Analyze Data/Audit		Early Childhood, Elementary Ed.	Early Childhood, RADS, HMT
Clinical & Laboratory Skills	RADS	RADS	
Collaboration	Early Childhood, Elementary Ed.	Early Childhood, Music	Early Childhood
Creative & Critical Thinking	Elementary Ed., H&HP	RADS, Music	Elementary Ed., RADS, HMT, Music
Delegate/Instruct Others		Elementary Ed., RADS, HMT, H&HP, Music	Early Childhood
Find & Read Technical or Scholarly Sources		HMT	
Follow Professional Style Guidelines		H&HP	H&HP
Formulate Thesis Question			Elementary Ed., HMT, H&HP, Music
Listening	Early Childhood, HMT, H&HP, Music	Early Childhood, Elementary Ed.	H&HP
Manage Money/Budgets		Early Childhood	Early Childhood, H&HP,
Online & Library Research			
Oral Communication	Early Childhood, RADS, HMT, H&HP, Music	RADS, HMT, H&HP, Music	
Plan/Organize Events	Elementary Ed.		Music
Presentation	Elementary Ed.	Elementary Ed., HMT, H&HP, Music	Elementary Ed.
Problem Solving	Early Childhood, RADS, HMT, H&HP, Music	Early Childhood, HMT	
Time Management	Early Childhood, Elementary Ed., RADS, HMT, H&HP, Music		Early Childhood, Elementary Ed., RADS, HMT, H&HP,
Work Independently	RADS, HMT	RADS, H&HP	RADS, Music
Written Communication		Elementary Ed.	RADS, HMT

Ways Students Communicated Effectively During Their Capstone Experiences

Internship

Oral 89%

Email 74%

Telephone 60%

Written 46%

Interview 34%

Reflection 26%

Reflection

Email 100%

Oral 89%

Written 54%

Telephone 11%

Reflection 7%

Internship

Oral 89%

Email 75%

Telephone 26%

Written 26%

Reflection 5%

Words That Best Described the Students' Reflection on Their QEP Capstone Experience (Top Five Answers Overall)

1. Excited
2. Prepared
3. Determined
4. Enthused
5. Bored