

KAREN LOACH, M.Ed.

306 Student Union, NSU Box 5286 • Natchitoches, Louisiana 71497 • (318) 357-5430 • loachk@nsula.edu

Professional Summary

Educator, Curriculum and Instruction Coordinator, Instructional Technologist: Collaborates effectively with faculty members and students to foster learning, develops and leads effective professional development. Manages projects and committee work to achieve outcomes and ensure compliance.

EDUCATION

Northwestern State University, *Natchitoches, Louisiana*

Master of Education, Educational Technology Leadership, 2016

Texas A&M University-Texarkana, *Texarkana, Texas*

Elementary Education, 2006

University of Alabama, *Tuscaloosa, Alabama*

B.A., Communication, 1993

EXPERIENCE

Northwestern State University, *Natchitoches, Louisiana*

Job Location & Development Officer, August 2016 - Present

- Worked with undergraduate students to develop resume writing and interview skills to facilitate part-time employment off-campus.
- Built relationships with local businesses and the Chamber of Commerce to develop job opportunities for NSU students.
- Developed initiatives to market the Job Location & Development (JLD) program; to include mailings, creation of social media accounts, updated brochures for employers and students, and website update.
- Created an online application option for both students and employers on the JLD website.
- Budget unit head for JLD program.

St. Mary's Catholic School, *Natchitoches, Louisiana*

Curriculum & Instructional Specialist/Middle School and High School Coordinator, 2015-2016 (50% time)

- Created and led professional development at the school and district level covering integrating technology, google classroom, syllabus development, and classroom management.
- Developed the school's first technology plan which implemented a digital 1:1 Chromebook initiative.
- Co-Managed a \$50,000 technology budget.
- Evaluated teachers based on classroom observations.
- Interviewed candidates for teaching and coaching positions to make hiring recommendations.
- Ensured compliance and timely submission of lesson plans by middle and high school staff.
- Worked as St. Mary's AdvancEd (SACS) reaccreditation coordinator in preparation for 2017 audit.
- Served on an AdvancEd Reaccreditation Audit team for Evangel High School.
- Worked with administration to coordinate ACT Aspire Interim and Summative testing.
- Implemented computer based ACT Aspire Interim tests for 3rd – 10th grade students.

Middle School English Language Arts Teacher, 2015-2016 (50% time)

- Developed rigorous English and language arts lesson plans to boost comprehension and mastery.
- Instructed students in small groups.
- Integrated technology into learning.

2nd Grade Teacher, 2014-2015

- Developed rigorous English and language arts, math, science, and social studies lesson plans to boost comprehension and mastery.
- Supervised two instructional aides.
- Integrated technology into learning.

University Place Elementary, *Huntsville, Alabama*

Gifted Specialist, 2013

- Followed conceptually-based curriculum to facilitate learning for 40 gifted students in 3rd through 5th.
- Screened up to 100 2nd-grade students for program, observing group activities, evaluating six work samples from each student, and administering and scoring Naglieri Nonverbal Ability Test (NNAT).
- Tested 3rd - through 5th-grade students to determine eligibility for admission into program.
- Led professional development for 2nd-grade teachers on rating and evaluating gifted students.
- Served as RTI coordinator subsequent to training at district level, working with principal and other teachers to track students requiring academic intervention.

Liberty Middle School, *Madison, Alabama*

Math Tutor, 2011-2013

- Worked under DoDEA grant, helping teach standard math concepts to students at risk of falling behind due to moving frequently.
- Tutored students in multiple 7th- to 8th-grade math classes.
- Collaborated with teachers to assist students covered by grant and to target other students needing support.

Madison City Schools, *Madison, Alabama*

Substitute Teacher, 2010-2011

- Served in pre-K and elementary school classes with typical learners and special education students, using various forms of educational technology such as SMART Boards and ELMO.
- Adapted to varying levels of teacher preparation to function effectively in diverse situations.

Pleasant Grove Elementary, *Texarkana, Texas*

4th-Grade Teacher, 2006-2009

- Achieved consistent 98% or better proficiency rate among students taking standardized exams.
- Developed rigorous English and language arts lesson plans to boost comprehension and mastery, sharing them with all 4th-grade teachers.
- Instructed groups of up to 66 students in several formats including partner and team teaching, as well as in self-contained classrooms.
- Led classes that included ESL and dyslexic students, differentiating instruction to meet their needs.
- Implemented Six Traits writing curriculum.
- Taught Journalism as part of Student Enrichment program; established school's first student-produced newspaper.
- Assisted in school's successful reaccreditation by participating on Southern Association of Colleges and Schools (SACS) committee, gathering data and helping to edit report for committee review.