

Minutes
Graduate Council
Electronic Poll
Tuesday, October 11, 2016

Item I: Department of English, Foreign Languages, and Cultural Studies

- Request to change catalog description for ENGL 5500-STUDIES IN LITERARY CRITICISM

Current Catalog Description: Currently, has no description

Proposed Catalog Description: The study of contemporary literary movements from their critical and aesthetic base in the study of rhetoric through 21st century writers to examine the historical and philosophical foundations of key concepts in literary criticism, including mimesis, rationalism, empiricism, representation, authorship, interpretation, identity and selfhood, agency, and others.

Item 2: Department of Teaching, Learning, and Counseling

- Request to change the catalog introduction of the SAHE program

Current Introduction to SAHE Program (p. 126)

Student Affairs in Higher Education (574)

The Master of Arts degree in Student Affairs in Higher Education (SAHE) is a 36-hour program offered online that prepares individuals to meet the academic, social, and personal needs of college students. Grounded in the College Advancement Standards (CAS), SAHE will provide a comprehensive set of criteria for which all student support programs can be judged by best practices in the field. The program will prepare student affairs administrators, student development educators, and student support service providers with the necessary skills to meet the needs of diverse students. The proposed curriculum is grounded in “theories and conceptual models implicit within human development, group dynamics, student learning, organizational management, and higher education administration” (CAS, Foundations for Standards and Guidelines).

The instructional design format for this online program is centered on the Moodle management system, which promotes faculty-student interaction, student-content interaction, and student-student interaction. Moodle, currently installed and operational throughout the Northwestern campuses, is a unified asynchronous delivery system.

Requirements for Student Affairs in Higher Education includes 36 semester hours as follows:

Proposed Introduction to SAHE Program

Student Affairs in Higher Education (574)

The Master of Arts degree in Student Affairs in Higher Education (SAHE) is a 36-hour program offered online that prepares professionals for career opportunities in higher education. Grounded in the Council for the Advancement of Standards in Higher Education (CAS), SAHE provides a comprehensive set of criteria for which all student support programs can be judged by best practices in the field. Additionally, the program prepares students to develop knowledge, skills, and dispositions in accord with the American College Personnel Association (ACPA) and National Association for Student Personnel Administrators (NASPA) Professional Competency Areas for Student Affairs Educators.

The instructional design format for the SAHE online program is focused on a premise that promotes faculty-student, student-content, and student-student interactions. Students learn online using both asynchronous and synchronous delivery systems. Beyond the online environment, the SAHE curriculum requires the application of theory to practice through many direct experiences on campus environments.

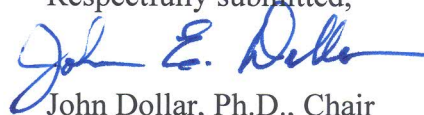
Specific requirements: To be admitted to the SAHE program, prospective students must first have regular admission to the Graduate School at Northwestern State University. In addition to the application materials for Graduate School, applicants must submit a current resume and an autobiographical statement of purpose for pursuing graduate work in the student affairs field.

Requirements for SAHE includes 36 semester hours as follows:

The following members of the **Graduate Council voted approval** on all items via electronic poll (Poll closed at 3:03 P.M. on Tuesday, October 11th):


Dr. Laura Aaron, Radiological Sciences
Dr. Michelle Brunson, Education
Dr. John Dollar, Health & Human Performance
Dr. Barbara Duchardt, Education
Dr. Cynthia Lindsey, Psychology
Dr. Dennette McDermott, CAPA – Music
Dr. Sarah McFarland, Language/Communication
Dr. Mark Melder, Criminal Justice, History, & Social Sciences
Dr. Pamela Simmons, Nursing
Mr. Michael Yankowski, CAPA – Art

Respectfully submitted,

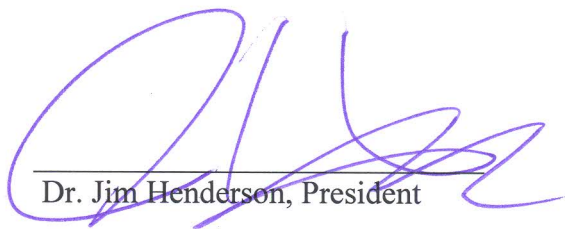


John Dollar, Ph.D., Chair

Approved:



Dr. Vickie S. Gentry, Chief Academic Officer
and Dean



Dr. Jim Henderson, President